

## CSA Community Inventory

Shared Mission, Vision and Goals	We have shared mission, vision and goals that actively guide the CSA system.					
	1 SD	2 D	3 N	4 A	5 SA	Comments
A <u>clear vision</u> is identified and upheld. (COV, LPP)						
The <u>needs</u> of children/youth and families are integrated into the vision, philosophy and goals of the CSA system.						
The “right” key stakeholders representing the <u>diversity</u> of the community are involved in the CSA process. (BP)						
<u>Values and principles</u> are continuously redefined. (BP)						
A framework to implement changes at the policy, system and practice levels exists and is shared across the system. (LPP, BP)						
<b>Objectives for:</b>	What are successes?		What are weaknesses (internal)?		What are barriers (external)?	
<b>Shared Mission, Vision and Goals</b>						

## CSA Community Inventory

Service Array and access to services	We have a service array that meets the needs of our children, youth and families and provide access to that service array.					Comments
	1 SD	2 D	3 N	4 A	5 SA	
Services that families and youth find useful are created as their needs change. (BP)						
Families, agencies and service providers are aware of mechanisms to access the CSA and these mechanisms provide such access without undue barriers or delays (LPP, BP)						
Access to <u>appropriate &amp; effective</u> services has increased over time to meet changing needs. (BP)						
<u>Mechanisms</u> for providing individualized (incl. cultural & linguistic), integrated, and coordinated planning are implemented. (COV, LPP)						
<u>Mechanisms</u> to decrease reliance on out-of-community placements are in place in the CSA system. (COV, LPP)						
Training and technical assistance on <u>evidence-based services</u> are coordinated and offered across the agencies involved with CSA. (BP)						
<b>Objectives for:  Service Array and access to services</b>	<b>What are successes?</b>	<b>What are weaknesses (internal)?</b>		<b>What are barriers (external)?</b>		

## CSA Community Inventory

Management, Coordination and Communication	The management, coordination and communication of CSA supports effective and efficient operation of the CSA system.					Comments
	1 SD	2 D	3 N	4 A	5 SA	
Management for the CSA is in a centralized location and is operational. (COV)						
<u>Mechanisms</u> for using data and evaluation support planning, development and maintenance of implementation efforts. (BP)						
<u>Training and support</u> in understanding systems of care is provided across the CSA system. (BP)						
Training and support in <u>capacity building</u> is provided across the CSA system. (BP)						
<b>Objectives for:</b>  <b>Management, Coordination and Communication</b>	<b>What are successes?</b>		<b>What are weaknesses (internal)?</b>		<b>What are barriers (external)?</b>	

## CSA Community Inventory

Interagency Planning and Coordination	We consistently plan and coordinate CSA-related efforts across agencies.					Comments
	1 SD	2 D	3 N	4 A	5 SA	
Mechanisms for interagency planning and coordination at the local policy and system level are in place. (COV, CSA)						
Mechanisms for interagency planning and coordination at the service level are in place. (COV, CSA)						
<b>Objectives for:</b>  <b>Interagency Planning and Coordination Objectives</b>	<b>What are successes?</b>		<b>What are weaknesses (internal)?</b>		<b>What are barriers (external)?</b>	

Family, Child, and Youth (FCY) Involvement	Involvement of families, children, and youth is evident throughout the system.					Comments
	1 SD	2 D	3 N	4 A	5 SA	
FCY/Community Stakeholders actively involved in policy making, system reform, and service delivery. (COV)						
FCY are actively involved in the efforts to <u>evaluate</u> the system and services. (BP)						
FCY are involved in the planning and evaluation to ensure that access to services meets their needs. (COV, LPP)						
The diversity and diverse needs of our FCY reflected in our service delivery system. (BP)						
<b>Objectives for:</b>	<b>What are successes?</b>		<b>What are weaknesses (internal)?</b>		<b>What are barriers (external)?</b>	
<b>Family, Child, and Youth Involvement</b>						

<b>Culturally Competent/ Trauma Informed Care</b>	<b>Cultural competency and Trauma Informed Care evident throughout the system.</b>					<b>Comments</b>
	<b>1 SD</b>	<b>2 D</b>	<b>3 N</b>	<b>4 A</b>	<b>5 SA</b>	
Cultural and linguistic competence is evident at the system, policy and practice levels. (COV, LPP)						
Structures are established to assure the planning and implementation of culturally and linguistically competent CSA funded services. (LPP)						
An awareness and concern for trauma informed care is evident at the system, policy and practice levels. (LPP, BP)						
<b>Objectives for:</b>	<b>What are successes?</b>		<b>What are weaknesses (internal)?</b>		<b>What are barriers (external)?</b>	
<b>Culturally Competent and Trauma Informed Care</b>						

<b>Political and Economic Support</b>	<b>Political and economic support for children, youth and their families is responsive to their needs and sufficient to accomplish CPMT goals</b>					
	<b>1 SD</b>	<b>2 D</b>	<b>3 N</b>	<b>4 A</b>	<b>5 SA</b>	<b>Comments</b>
<u>Partnerships</u> with agencies and organizations at the state level are developed and maintained to effect <u>mutually beneficial outcomes</u> . <i>(COV, BP)</i>						
<u>Partnerships</u> with agencies and organizations at the local level are developed and maintained to effect <u>mutually beneficial outcomes</u> . <i>(COV, BP)</i>						
<b>Objectives for:</b>	<b>What are successes?</b>		<b>What are weaknesses (internal)?</b>		<b>What are barriers (external)?</b>	
<b>Political and Economic Support</b>						
<b>Strategic Financing Strategies</b>	<b>Strategic financing strategies for children, youth and their families are adequate to sustain and continue development of our system of care</b>					
	<b>1 SD</b>	<b>2 D</b>	<b>3 N</b>	<b>4 A</b>	<b>5 SA</b>	<b>Comments</b>

Strategies for ensuring services for children/youth and families take the financial health of private sector providers into account. (BP)						
A plan for maximizing federal, state and local resources and revenues as they relate to CSA eligible youth is in place. (COV, LPP)						
All resources available to serve at-risk youth and families are known to community stakeholders and considered in developing a plan for maximizing resource utilization.						
<b>Objectives for:</b>	<b>What are successes?</b>	<b>What are weaknesses (internal)?</b>	<b>What are barriers (external)?</b>			
<b>Strategic Financing Strategies</b>						

## CSA Community Inventory Summary/ Discussion Topics

	Objectives clear?	Is this a strength in our community?	Is this a weakness in our community?	Are the identified barriers controllable?	New goals needed?	Should this be a priority?	Identify stakeholders	Training needs: Identify learning objectives and who can provide it.
Mission, Vision and Goals								
Service Array/Access to Services								
Management, Coordination and Communication								
Interagency Planning and Coordination								
Family, Children, and Youth (FCY) Involvement								
Culturally Competent and Trauma Informed Care								
Political and Economic Support								
Strategic Financing Strategies								