# Strengthening Your Role: as a Parent Representative

**Developed by: Virginia Family Network** 





#### Who are we?

Families, Individuals, Professionals, and Peer Supporters

#### What do we do?

Promote mental health recovery through support, education, and advocacy across the lifespan.

#### **NAMI Programs**

NAMI Connection Recovery Support Groups
NAMI Family Support Groups
NAMI In Our Own Voice
NAMI Peer to Peer
NAMI Family to Family
NAMI Homefront



### what is a Leader?

Someone who guides a group, team, or organization to achieve a common goal.



# Family Engament and Leadership

Supporting and Increasing Participatation of Families Serving on Decision- Making Groups.

#### Research has Found:

- Children do better when Families are invalved in the desision meking prossess.
- There needs to be support from families in the desision- making groups when the outcomes of the dessions will effect families.



### Family Leaders are Change Agents

### What is needed for effective change:

A change worth making - A Better system for kids/families
Leadership committed to the change - YOUR commitment
Resources sufficient to make the change - Partners
A plan to use those resources well - Desision making groups
Skills and perseverance to carry out the plan - YOU
An ability to learn from doing - Your experience/training

### Shift In Thinking

There has been a shift in thinking FROM Providers and Professionals telling families what to do.

TO families being invalved in the prossess and being asked to use there Voice by joining groups and commeeties that can improve future outcomes.





Benefits to Shared Decision Making



#### **Results for Families**

- Awareness and input on policies
- Feeling of ownership
- Shared experiences and connections with professionals and other families



#### **Results for Professionals**

- Awareness of family perspective
- Increase confidence
- Ability to partner with families and caregivers
- Acceptance of family representatives in leadership role

Take Action

# Making Action Plans (MAPS)

Who I Am

History

Dreams

Fears and Cancerns

Needs



# Who am i? How do you describe yourself.

- What words best describe you
- what skills, gifts, and talents will support your journey as a member
- what other skills and talents will you need
- what do you like or dislike about your current role working on teams
- what value and beliefs guide your life and work as a person



## History: Background and circumstances

- What's significant about your personal history?
- What's significant about your family or children's history?
- Does your community or culture play a role in your history?
- What were your first experiences in which you saw yourself as a leader or part of a decision-making team?
- What experiences formal or informal training has helped you



## Dreams: Personal and Profesional Devalopment

- What contributions or changes do you dream about that your participation may foster?
- What is one thing you want to see happen?
- What do hope to see happen in 1 year, 5 years?



## Fears and Concerns: Identify your worries or concerns

- What concerns do you have when you think about being a member of a team?
- What barrier may be keeping you from reaching your dreams?



# Needs: What needs to happen to meet your GOALS!

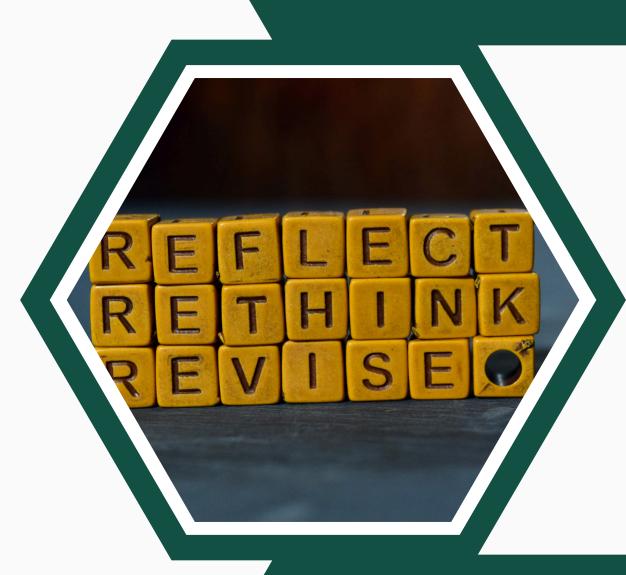
- What skills would you like to develop?
- What do you need to stranghten your roll as a team member
- What Supports do you need?



### Reflection Remembering your Why

Are you observing any recurring themes among the various steps?

How will you use the information from your MAPS to support you role in a desision making group?



## Why Sharing Your Story is so Important

- Demonstrating Resilience
- Providing a Role Model
- Offering Practical Advice
- Creating a Sense of Belonging
- Encouraging Vulnerability
- Highlighting Possibilities
- Fostering Empathy
- Motivating Change



### Shared Desision Making

"A process of partnership, of shared views and actions toward shared goals....

Not just a power struggle between conflicting ideas"

Dr. Joyce Epstein



### Considering where to Sit

 The dessions of the group will have an impact on your family.

The groups focus is a passion of yours

 You have time and energy to invest in to the needs of a work group.





### Types of Groups

- Work Group
- Committee
- Board members
- Advisory Board
- FAPT
- CPMT
- PTA/SEAC
- Planning Group
- Policy/ Advisory Devlopment team
- Program Development team
- And more....



## Function of Groups

Governing

Evaluation

Planning

Leadership

Advisory

Practice

### Governing

#### **Activites:**

- Govern an organization
- Develop Policies
- Establish Goals
- Members usually appointed or elected
- Formal group

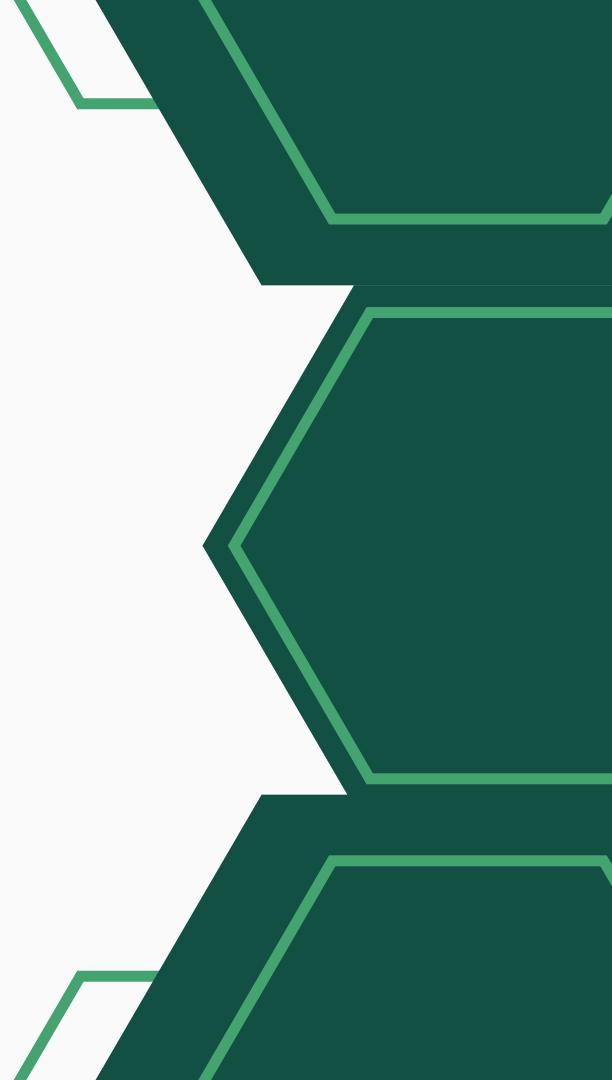
- City Council
- School Board

### Advisory

#### **Activites:**

- Repesents broader group of people
  - seeks out the views of thoes affected
- Advise on needs
- Bringing awareness to issues
- Helps develop action plans
- Serve as a resource

- Committees/ Workgroups
- Advisory Boards
- HMO Advisory
- Title V Advisory



### Leadership

#### **Activites:**

- awareness of an emerging or systemic issue
- work on targeted issues
- Conduct listening sessions and public forums
- Actively plan and implement strategies

- Associations
- Coalitions
- School improvement teams
- Initatives



### Planning

#### **Activities:**

- Reaching issues
- Developing priorities
- Assessing needs
- Making action plans
- Develop curriculum
- Carrying out activies

- Case Managment
- Workgroups
- Action teams
- IEP/504 teams
- FAPT Teams
- CPMT Teams
- Care teams

### Evaluation

#### **Activites:**

- Collect and Analyze Data
- Disply and Report Results
- Monitouring Progress

- Formal Stakeholder Goups
- Improvment teams
- Family Engagment Network



### Practice

#### **Activites:**

- Provide a structure to communicate, learn, & act
- Continually reach out to others
- Create opportunities for networking & sharing
- Enhance participation and connections

- learning circle
- community practice group

### Sorting Groups

**NCAA Tournament** 

**County Audit Committee Slection Committee** 

**Evaluation** 

**Library Board of Directors** 

Governing

**School Board** 

**City Council** 

**Groundwater Quality Evaluation Committee** 

**Parent Teacher Organization** 

Leadership Council for Leadership **Human Rights** 

**Advisory Council on** 

Historic

**Preservation** 

Advisory

**Task Force for Global** Health

**National Youth Leadership Council** 

School

**Palyground** 

**Fundraising** 

**Committee** 

Curriculum **Planning** 

**Planning** Committee

**Local Emergancy Planning Committee** 

**Community of Practice on** 

**Transition** 

**Practice** 

**Child Welfare Policy and Practice Group** 

**Medical Nutrition** 

**Practice Group** 

Characteristics of Work Groups

What makes a group unique?

- The issues they are working on
- Goal of the group
- Number of participants
- formal
- informal
- use of sub-committes
- data used
- input or feedback collected



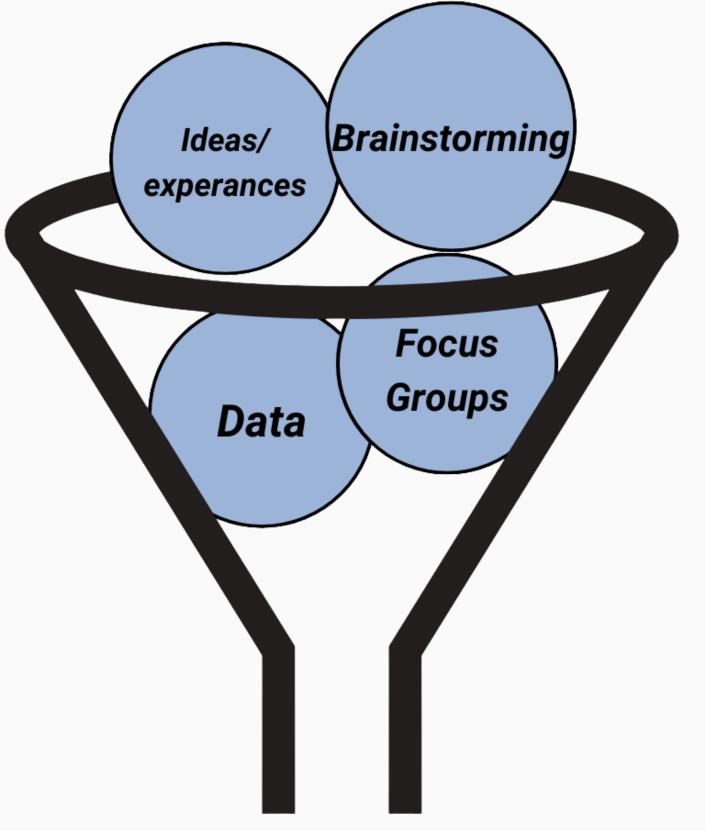


# PROCESSES GROUPS USE

- Information Gathering
- Goal Setting
- Planning

- Collaboration
- Evaluation
- Reaching Agreements

Information Gathering



Prioritize Issues

### Goal Setting



The Vision (what you want.)

The changes the group wants to see happen in the future as a result of their actions.



The Mission (How to get there)

Provides the direction and sets the goals, actions, and decisionmaking processes of the group.



#### S.M.A.R.T Goals

Goals written to help the group accomplish what they set out to do and are described as:

- Specific What are you going to do?
- Measurable How are you going to do it?
- Attainable Can you commit to doing it?
- Realistic Is it doable?
- And Timely What is your timeframe?

### Planning

The What
The When
and
The How



### Collabortion

Voluntarily bringing knowledge and experience to work towards a common goal



### Evaluation Testing

**Formative** 



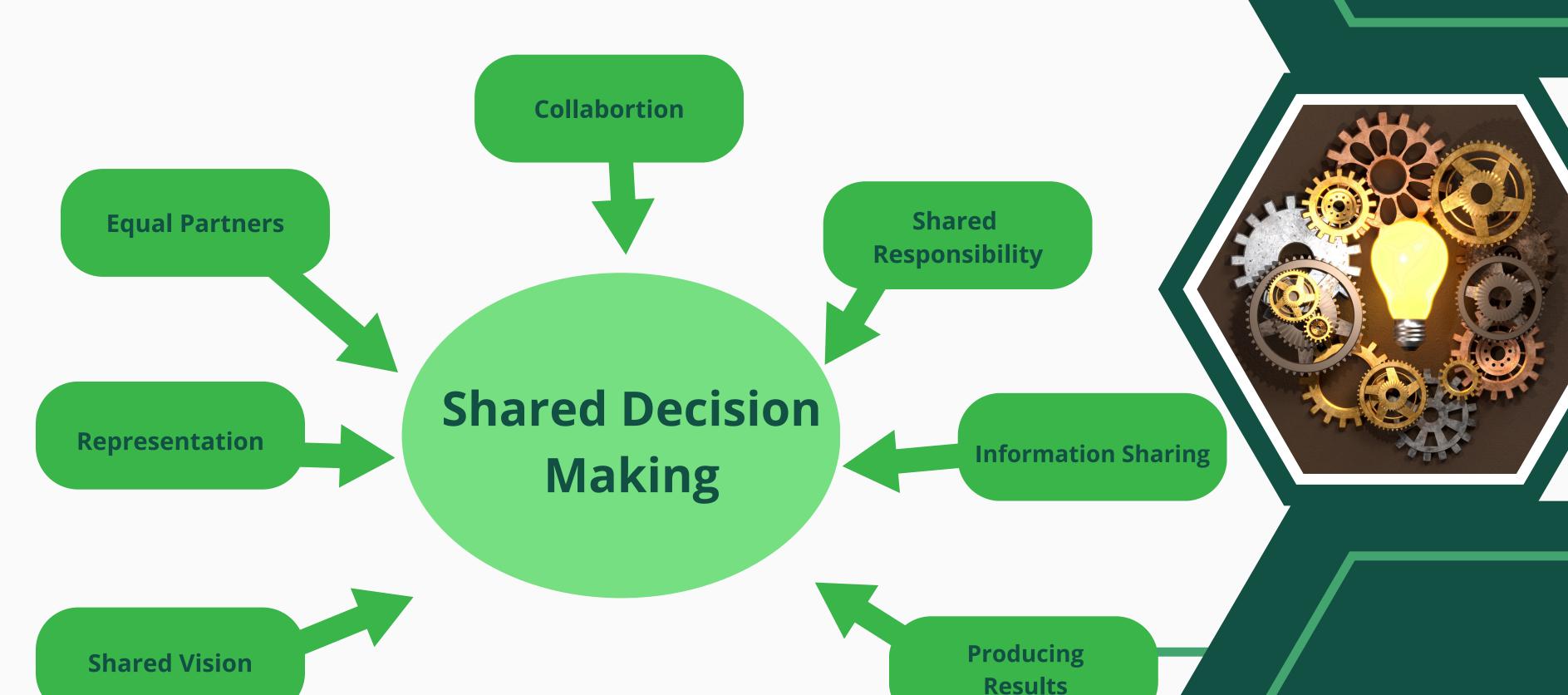
When The Chef
Tastes The Noodles

Summative



When The Guest Tastes The Noodles

## Group Processes Making a group Desision



## **Example**Making a group Desision

#### **Equal Partners**

All ideas, concerns, and questions are heard and are valued.

#### Representation

Anyone working with the child or representing the child's best interest is present.

#### **Shared Vision**

All want the child to be healthy, happy, and successful.

#### Collabortion

Everyone works together to come up with a plan.

#### Shared Responsibility Everyone does their part to support

Everyone does their part to support the child's health at school, home, and in the community.

#### IEP / 504

#### **Information Sharing**

The same information is given to all so all are able to make a well-informed decision.

#### **Producing Results**

Child makes progress.



## Helpful Reminders



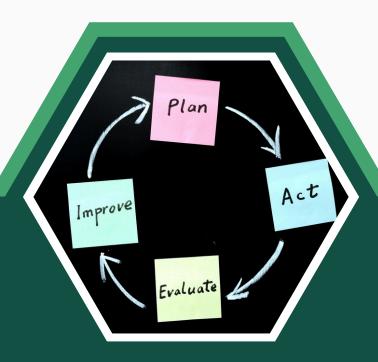
#### Start With The End In Mind

Focus on the outcomes!
Remember the Target and the Results your looking for.



## Work towards results

Celabrate and Publicize the success



## Reevaluate as needed

Be willing to go back and make adjustments as needed

## Common Reasons for Unproductive Meeting

- Participants aren't prepared
- No agenda in advance
- Group doesn't follow agenda
- Not everyone considers themselves "participants"
- Data is lacking or decisions made not based on data
- No action items are highlighted
- No timelines or deadlines
- No follow-ups





### What is Culture?

► The characteristics of a particular group of people, defined by everything from language, religion, cuisine, social habits, music and arts

www.livescience.com

The customary beliefs, social forms, and material traits of a racial, religious, or social group

The characteristic features of everyday existence; a way of life shared by people in a place or time

www.merriam-webster.com

# How can a person's culture affect the way they work within a group



**Broder Perspectives** 

Enhanced Problem-Solving





Improved Decision-Making Enhanced Learning and Growth





## Choosing a group

#### Learn about:

- Mission, Purpose, & History
- Style of leadership
- Priorities and goals
- Structure
- Decision-making process

#### Reminder...

- Review past meeting minutes
- Attend a meeting before joining



## Benefits of Family Representation

- Shared Value and Trust
- Loyalty and commitment
- Diverse Perspective
- Conflict Resolution
- Provide A Support System



### Your Role in the Group

Family voice in a workgroup plays a crucial role in contributing to the group's overall success.

#### A team member's role can look like

- Active Participation
- Task Completion
- Communication
- Problem-Solving
- Flexibility and Adaptability
- Accountability
- Support and Encouragement
- Expertise and Knowledge Sharing

## Challenges Groups Face



Misunderstandings, lack of clarity, or insufficient communication can lead to confusion and mistakes

Establish clear communication channels encourage open dialog use tools to facilitate information sharing

#### Different Work Styles

Team members may have diffrent working styles which may cause friction

Acknowledge and appreciate diverse work styles, find ways to leverage individual strengths

**Cultural Differences** 

Diverse backgrounds can lead to misunderstandings or cultural clashes

Unclear or shifting goals can lead to confusion and misalignment within the team.

Promote cultural awareness, encourage inclusivity, and attend training on diversity and teamwork if available.

Unclear Goals and Objectives

Set clear, achievable goals, regularly review progress, and communicate any changes promptly

## Representing Others



#### **Welcome Input**

- Go to where the families are
- Connect with family organizations



#### **Be Accessible**

- Attend Meetings in the community
- Provide contact information
- Serve as a liaison between families and the group
- seek out support and support other families



#### Communacate

- Share a summary of reports of work done during meetings
- Be the link between families and the group

## Representing the Group

- Understanding your Role
- Communicare Effectovely
- Building Relationships
- Encouraging Inclusivity
- Maintain Confidentality
- Stay informed
- Advacate for Trainings
- Be Patient and Presistent
- Networking



## Overcoming Challenges as a Family Representative

- Multiple Roles
- Communacation
- Building Trust and Credibility
- Navigating Conflicts
- Emotional Impact





## Make time for Self-care





**Prevention of Burnout** 



**Emotional Resilience** 



Better Decision-Making



**Increased Focus and Productivity** 

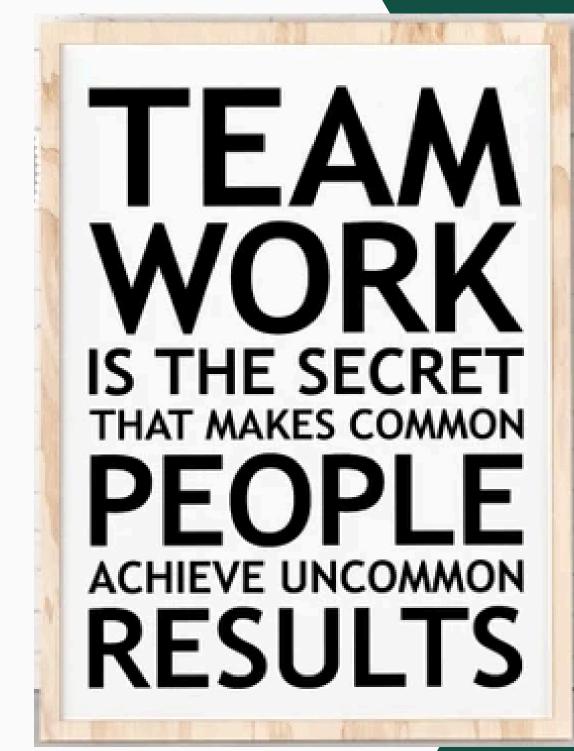
Engaging in self-care practices is key to avoiding burnout, a frequent challenge for those in leadership positions.

Regular self-care activities, such as mindfulness, exercise, or pursuing hobbies, can boost emotional resilience. Taking time for oneself often leads to clearer thinking and broader perspectives

Regular breaks and selfcare activities can enhance focus and productivity

### In Conclusion

- Remember your why
- Your time is important
- Your experience and insight is helpful
- Your voice stands for many



## THANK YOU

Nicole Anjum
NAMI Virginia
PO Box 8260
Richmond, VA 23226
804-285-8264
nanjum@namivirginia.org



Virginia