

Using CSA Data in the Practice of Continuous Quality Improvement (CQI)

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Today's Learning Objectives

- Understanding Continuous Quality Improvement (CQI) and Results-Based Accountability (RBA)
- Overview of the various data sources available on the CSA website

Navigating the Data and Outcomes Dashboard (CQI) on the CSA website

CPMT documentation of CQI activities



Code of Virginia Requirements for CPMTs

§2.2-5206 (CPMT; Powers and Duties)

- ✓ Long-range community-wide planning
- ✓ Review and analyze data
- Appropriation Act (Item B.3)

"Each locality ... shall have a utilization management process..."



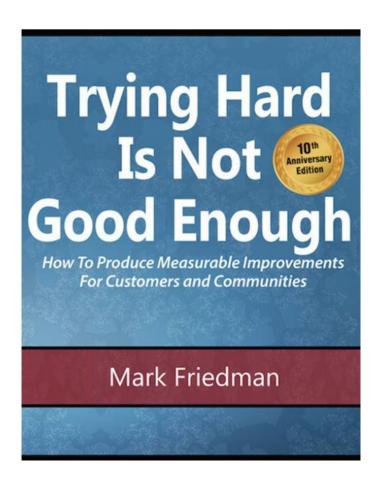


What is Continuous Quality Improvement?

Reviewing data to make plans and decisions that improve programs and outcomes







"A framework for getting from talk to action quickly and making a difference, not just trying hard and hoping for the best."

Ask three key questions:

- How much did we do?
- How well did we do it?
- Is anyone better off?

Results Based Accountability (RBA)



Results Based Accountability (RBA)

How Much?

How Well?

• Is Anyone Getting Better?

Count of services delivered (number of youth, total money spent)

Percentages of youth or money spent that meet the goals of your program

Percentage of youth demonstrating improvement (CANS assessments)



Why is this Important to Your CSA Program?

In addition to COV Requirements:

- CSA audit process
- Financial impact
 - -More than \$600 million spent
 - -Over \$200 million in local funds
 - –More than 16,000 children/families served





Annual Reports

Utilization Reports

Data and Outcomes (CQI) Dashboard



Home	About ~	Parents & Families >	Resources ^	Local CSA Contacts ~
Administrative Mer	nos	Guidance	Reports a	and Publications
Agency Strategic P	lan	High Fidelity Wraparound	Service G	ap Survey
CANS		OCS Newsletter	Strategic	Planning Tools
Core Competencies	s for CPMT and FAPT	Policy Manual and User Guide	Training N	Material
Forms		Program Audits	Utilization	n Reports
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Resources Menu -> Reports and Publications

Home > Resources > Reports and Publications > Archives

Reports and Publications

Reports and Publications

Archives

2024

- Impact of the Tiered Match Rate for the Children's Services Act
- Private Special Education Services Under the Children's Services Act
- Regional and Statewide Training Regarding the Children's Services Act
- Treatment Foster Care Services Under the Children's Services Act
- Utilization of Residential Care under the Children's Services Act
- CSA Local Resource Survey Report FY2024
- CSA Performance Measures / Outcome Indicators Report FY2024 (Statewide Data Report)
- RD94 Annual Report on the Outcome Data Measuring Student Progress for Students with Disabilities Enrolled in Special Education Private Day Schools

2023



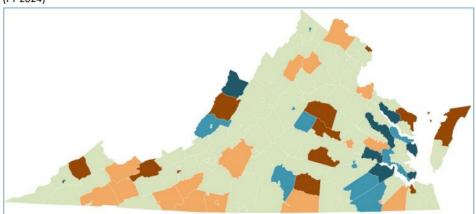
Resources Menu

Reports and Publications >> Outcome Indicators Report

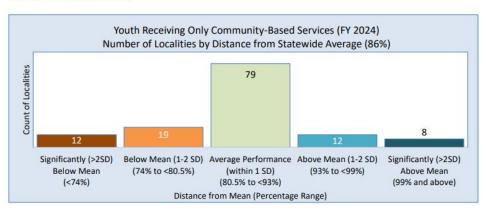
- Annual Statewide Performance Measure Trends
- Locality Distribution Around State Average
- Localities with Average/Above Average Performance
- Appendix with Locality-Specific Performance Values in Fiscal Year

Community-based Services Only by Locality

Locality Performance Compared to Statewide Percent of Youth with Only Community-Based Services (FY 2024)



Map created using Datawrapper



In all 130 localities, at least half of the CSA youth received only community-based services; in 117, the proportion was at least 75 percent. Seven localities reported that 100 percent of youth received only community-based services (no residential services received).



Resources Menu

Reports and Publications -> Outcome Indicators Report

Where do these data come from?

- CSA → LEDRS submissions
- Foster Care → VDSS monthly foster care reports
- CANS → CSA youth assessments in CANVaS

What questions can these data help answer?

- How do local percentages compare to statewide or similar locality performances?
- How have percentages changed over time?



Resources Menu -> Service Gap Survey



Service Gap Survey

Home > Resources > Service Gap Survey

Service Gap Survey

Service Gap Survey
Overview

Service Gap Survey Dashboard

- FY 2025 CSA Service Gap Survey
- FY 2024 CSA Service Gap Survey
- FY 2023 CSA Service Gap Survey
- FY 2022 CSA Service Gap Survey
- FY 2021 CSA Service Gap Survey
- FY 2019 CSA Service Gap Survey



Resources Menu

Service Gap Survey →

- Service Gap Survey Dashboard
 - Started in FY2023
 - Reflects full survey responses
 - Regional gap trends, individual locality responses

Service Gap Survey →

- FY CSA Service Gap Survey
 - Top service gaps
 - Change in gaps (increase, decrease, new, resolved)
 - Populations affected by gaps
 - Barriers to develop services
 - Statewide and regional summaries



Resources Menu

Service Gap Survey → Dashboard & Annual Report

Where do these data come from?

 – CPMT responses to a full survey (SurveyMonkey) on odd years and a follow-up survey on even years

What questions can these data help answer?

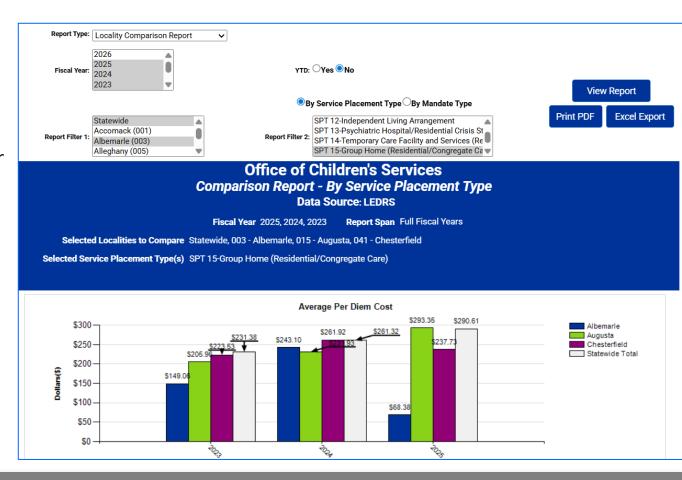
- How does my program's experience align with or differ from what was reported by other localities and statewide?
- Where are collaborative opportunities? Among localities that have addressed barriers, or have similar service needs?



Resources Menu Utilization Reports

Locality Comparison Report

Graph multiple locality or statewide values side by side, displayed by year.

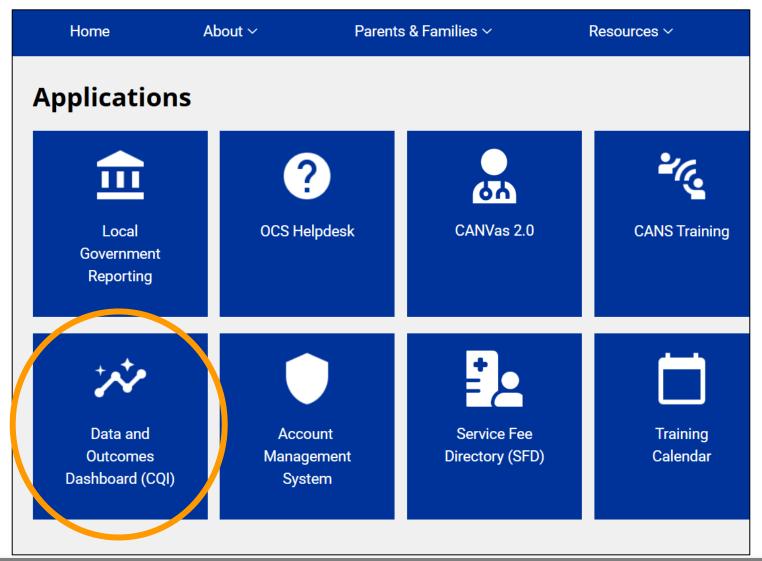




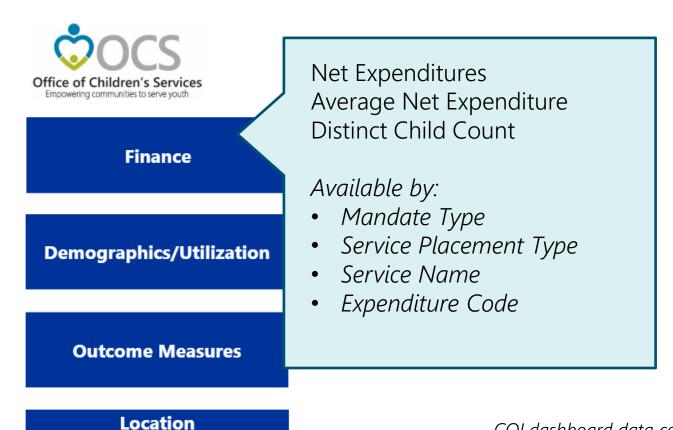
Getting from "How Much?" to "How Well?": add context to the counts

Demographic ‡ Description	Unduplicated \$ Child Count	Total Net ‡ Expenditures	Avg Net ‡ Expenditure Per Child	Per ‡ Diem	Selected FY ‡ Avg Length of Stay	Total Avg [‡] Length of Stay
Female	4,627	\$77,300,069.65	\$16,706.30	\$114.49	145.92	511.57
Male	7,075	\$148,811,779.03	\$21,033.47	\$137.49	152.98	646.65
White	7,107	\$136,130,027.28	\$19,154.36	\$126.36	151.59	579.43
African-American or Black	3,304	\$64,839,901.86	\$19,624.67	\$133.27	147.25	628.21
Asian	140	\$3,853,939.54	\$27,528.14	\$169.59	162.32	848.87
American Indian or Alaskan Native	25	\$596,478.63	\$23,859.15	\$175.64	135.84	679.44
Native Hawaiian or Other Pacific Islander	16	\$271,810.79	\$16,988.17	\$107.01	158.75	681.44
Race Undetermined	475	\$10,476,295.48	\$22,055.36	\$144.03	153.13	650.01
Bi-racial	635	\$9,943,395.10	\$15,658.89	\$107.82	145.23	461.32
Hispanic	849	\$14,765,481.82	\$17,391.62	\$117.00	148.65	510.06
0 - 3 years	1,105	\$9,017,178.36	\$8,160.34	\$65.44	124.70	260.17
4 - 6 years	830	\$10,925,633.50	\$13,163.41	\$94.56	139.21	411.37
7 - 12 years	2,939	\$56,433,436.16	\$19,201.58	\$126.56	151.72	518.10



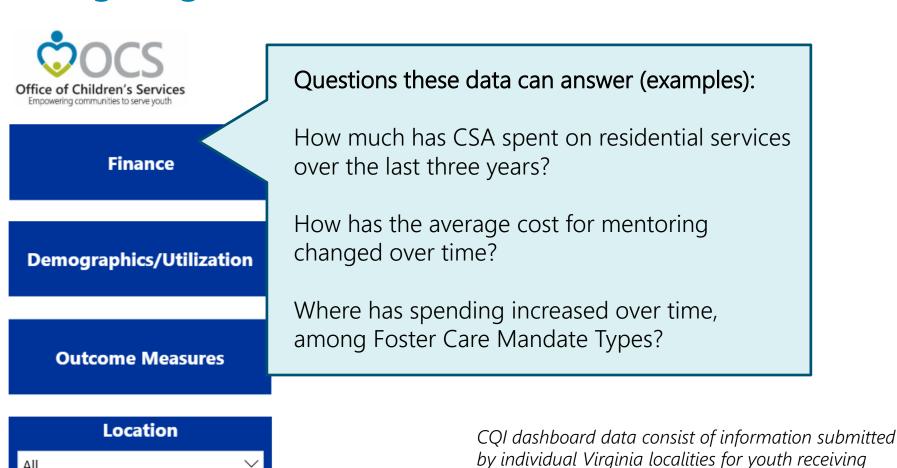






CQI dashboard data consist of information submitted by individual Virginia localities for youth receiving CSA-funded services in the reporting period.





CSA-funded services in the reporting period.







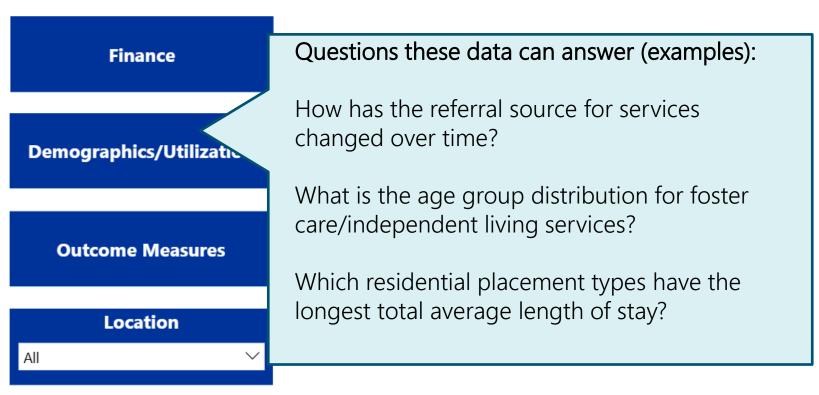
Child #/% by Race, Gender, Age and Referral Source, Total Length of Stay

Available by:

- Mandate Type
- Service Placement Type
- Service Name
- Expenditure Code











Finance

Demographics/Utilization

Outcome Measures

Location

Αll

Everything Else

Percent of Children in Poverty

Students with a Disability

Locality's On-Time Graduation Rate

Rate of Child Abuse and Neglect per 1,000 Children

Median Incomes of Families with Children

Outcome: CANS Child School Domain (upward trend=improvement)

Outcome: CANS Behavioral/Emotional Needs (upward

trend=improvement)

Outcome: CANS Strengths (upward trend=improvement)

Outcome: Family-Based Foster Care (upward trend=improvement)

Outcome: Exits to Permanency (upward trend=improvement)

Outcome: Community-Based Services (upward trend=improvement)





Finance

Demographics/Utilization

Outcome Measures

Location



Questions these data can answer (examples):

How has the percentage of students not served in a regular classroom changed over time for my locality?

How does the percentage of youth receiving no CSA-funded residential services compare to other localities and the state?

What percentage of foster care exits resulted in permanency?



Navigating the Dashboard: Home Page



View Dashboard Instruction Manual

View Dashboard Codes and Groupings

Finance

Demographics/Utilization

Outcome Measures

LocationAll

Statewide data updated through **9/30** of current Program Year

At-A-Glance

	FY 2022	FY 2023	FY 2024	FY 2025	FYTD 2026
Distinct Child Count	14,489	15,032	15,924	16,086	7,136
Net Expenditures	\$433.5M	\$473.5M	\$542.1M	\$601.7M	\$40.9M
Local Net Match	\$145.7M	\$157.8M	\$182.0M	\$200.8M	\$13.8M
Average Expenditure	\$29,922	\$31,502	\$34,045	\$37,406	\$5,734
Base Match Rate					
Effective Match Rate	0.3360	0.3332	0.3351	0.3333	0.3243

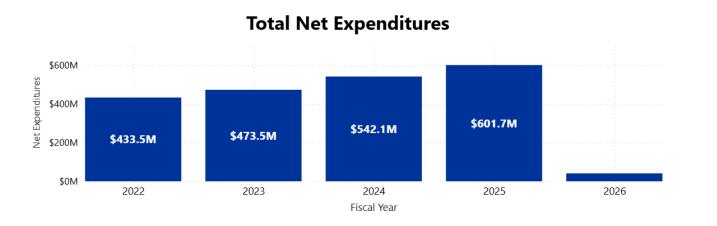
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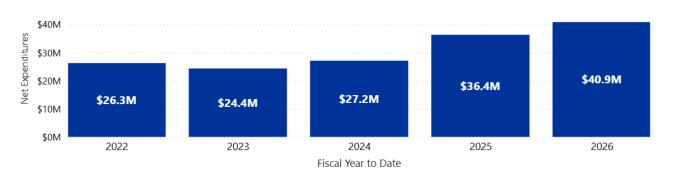
Navigating the Dashboard: Finance Menu





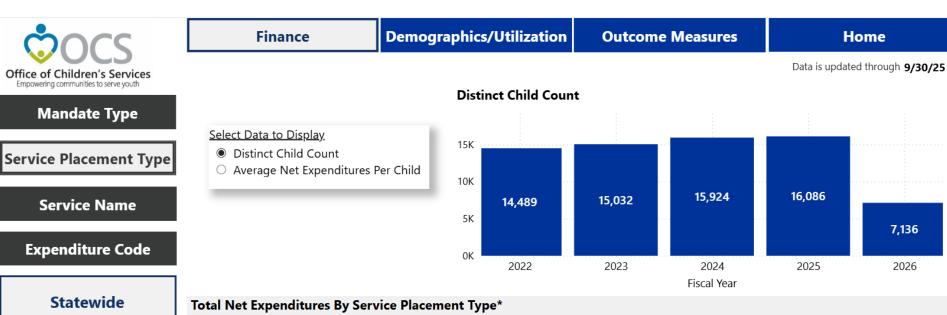


YTD Total Net Expenditures Through 9/30

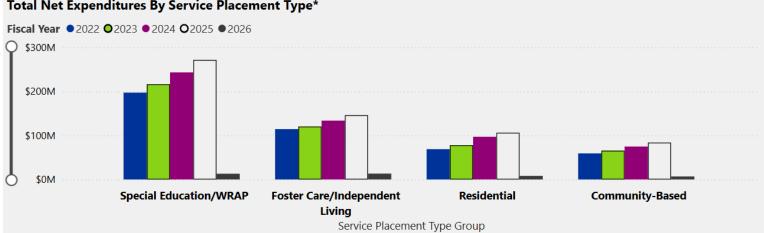




Answering 'How Much?' with Financial Data



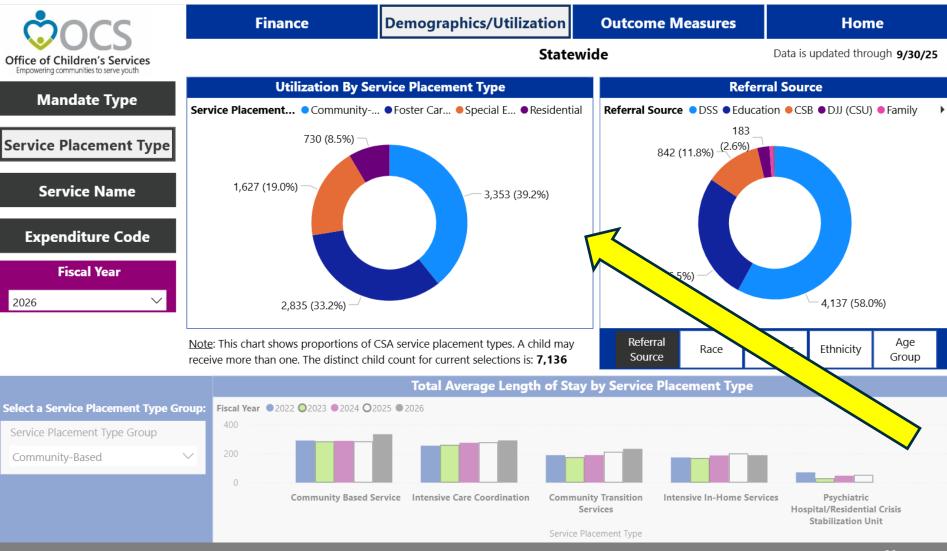
Fiscal Year	Net Expenditures
2022	\$433.5M
2023	\$473.5M
2024	\$542.1M
2025	\$601.7M
2026	\$40.9M



^{*}The sum of net expenditures by service placement type may be slightly inflated because of uncategorized refunds.

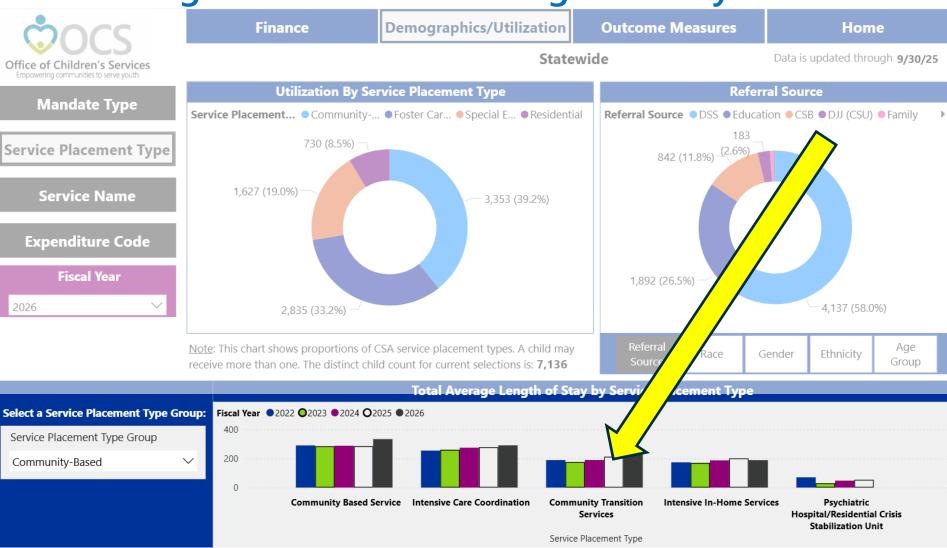


Answering 'How Much?' with Utilization Data





Answering 'How Well' with Length of Stay Data





Navigating the Dashboard: Outcome Measures Menu

Community-Level Indicators: Outcome Measures Home Page



Finance Demographics/Utili	zation	Outcome IVI	easures		ноте
	2010	2020	2024	2022	2022
	2019	2020	2021	2022	2023
Child Population	1,865,699	1,868,597	1,892,752	1,876,826	1,881,544
Percent of Children in Poverty	13.9%	13.1%	13.0%	13.1%	12.7%
Percent of Students with a Disability	13.2%	13.5%	13.4%	13.6%	13.8%
Percent of Students Not Served in Regular Classroom	4.5%	3.8%	3.8%	3.7%	3.6%
On-Time Graduation Rate	91.5%	92.5%	93.0%	92.2%	92.0%
Rate of Child Abuse & Neglect (per 1,000 children)	2.3	2.0	1.8	1.7	1.5
Median Income of Families with Children	\$94,463	\$93,828	\$99,499	\$108,964	\$113,159

Sources:

Child Population: Population by Age and Sex (Table S0101), U.S. Census Bureau, American Community Survey 5-Year Estimates

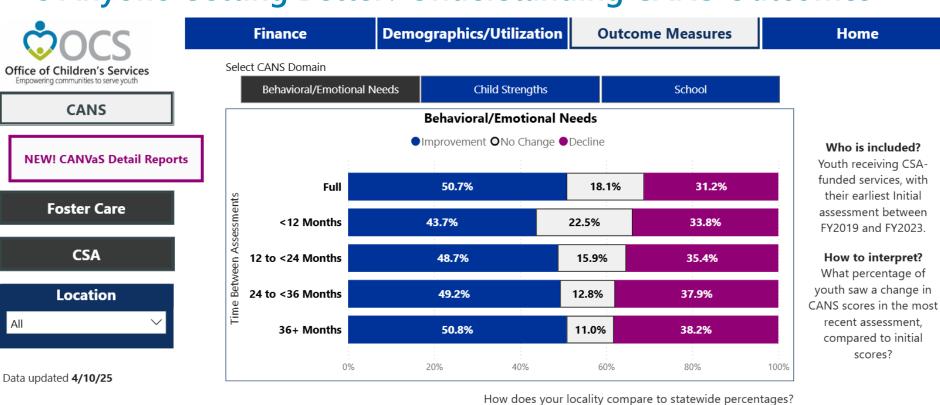
Percent of Children in Poverty: Poverty Status in the Past 12 Months (Table S1701), U.S. Census Bureau, American Community Survey 5-Year Estimates

Percent of Students with a Disability: Child Count Datasets, Virginia Department of Education

Percent of Students not Served in Regular Classroom: Students Served in Separate Public or Private School, Residential, Home-based or Hospital Facility, Special Education Performance Report,



Is Anyone Getting Better? Understanding CANS Outcomes

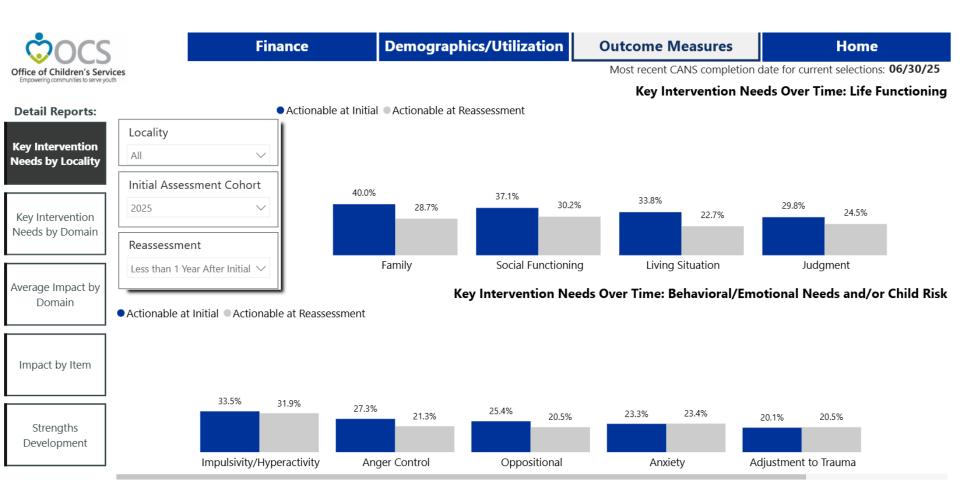


Filter Results by CSA-Funded Services Received:							
Select one service placement group to filter results for youth receiving specific services during the period:	☐ Community-Based☐ Foster Care/Independent Living☐ Residential☐ Special Education/WRAP						

	Improvement		No Change		Decline	
•	State	Local	State	Local	State	Local
Full	50.8%		18.1%		31.2%	
<12 Months	43.7%		22.5%		33.9%	
12 to <24 Months	48.7%		15.9%		35.4%	
24 to <36 Months	49.2%		12.8%		37.9%	
36+ Months	50.8%		11.0%		38.2%	

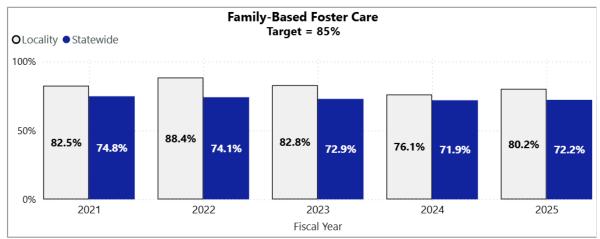


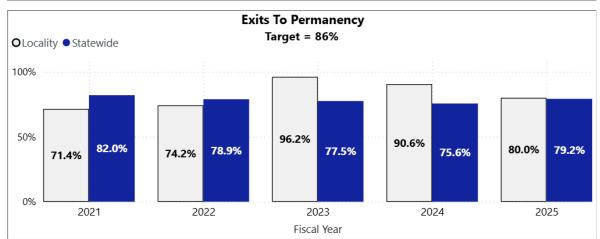
Is Anyone Getting Better? Understanding CANS Outcomes





How Well is it Done? Virginia DSS Foster Care Outcomes





Outcomes for youth in foster care, reported by VDSS:

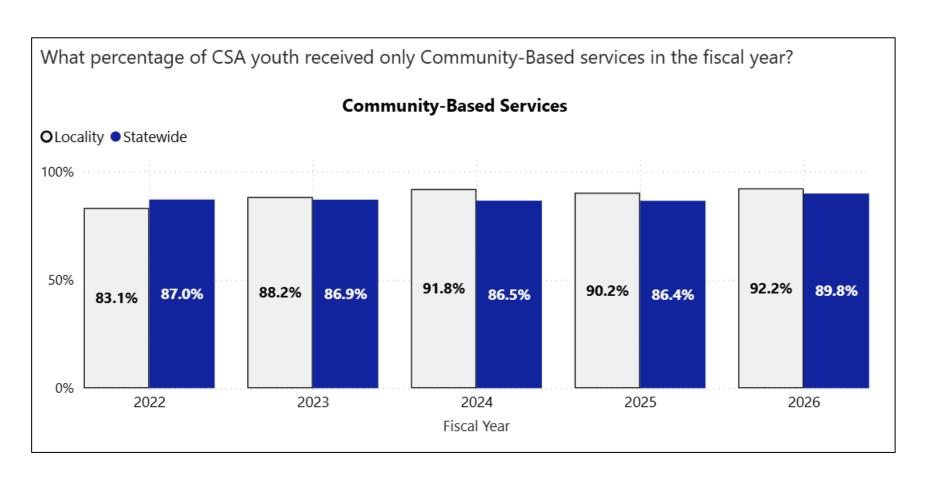
 What % of youth in care are in non-residential placements?

 What % of youth exiting foster care in the year, exited to permanency?



How Well is it Done?

CSA Performance Measure: % of Youth Receiving only Community-Based Services





Documenting CQI Activities



• How much is done?

How well is it done?

Is anyone getting any better?

We have tools for that....



Where is the CQI Template?

CSA website

(https://csa.virginia.gov/Resources/ContinuousQualityImprovement)

Resources >> Strategic Planning Tools >> Documentation Template

Home	About ~	Parents & Families ~	Resources	^ Local CSA Cont	acts ∨
Administrative Memos Agency Strategic Plan		Guidance High Fidelity Wraparound	3	Reports and Publications Service Gap Survey	
CANS Core Competencies forms	r CPMT and FAPT	OCS Newsletter Policy Manual and User Guide Program Audits	Ī	trategic Planning Tools raining Material Itilization Reports	
View Details	>				



What is the CQI Template?

- Downloadable Excel spreadsheet for data-driven decision-making
- Fill data points from CQI dashboard and other data sources
- Share, discuss and plan at CPMT meetings

CSA CQI Documentation Template For:

Data Point Reviewed	CPMT Observations	Date Reviewed by CPMT	Planned Responses/Goals	Assignments and Responsibility (Assigned to)	Timeframe for Planned Action	Date Completed
Number of Children Served (Distinct Child Count)	+					
Total Gross/Net Expenditures						
Avg/Gross Expenditures Per Child						
			1			

- Track progress over time
- Completed spreadsheet can be used in Audit for CQI documentation



In Closing...

- Reviewing data on your CSA program is required by Virginia Code
- Continuous Quality Improvement (CQI) uses data reviews to make plans and decisions to improve programs and outcomes
- Data and Outcomes Dashboard (CQI) provides regularly updated program data to help you answer these questions:

How much did we do?

How well did we do it?

Is anyone getting any better?

 A template for documenting your CQI activities is provided on the CSA website, to assist in your planning and meet CQI audit requirements



Thank you for your time!

Questions?

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