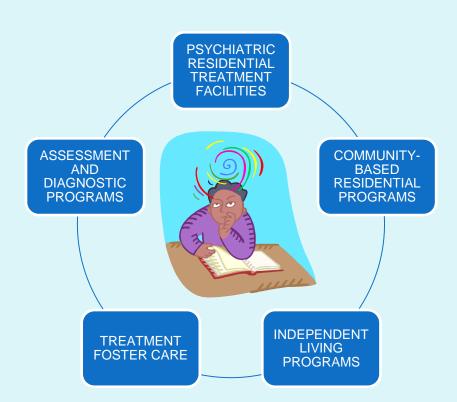
WHERE DO "U" FIT INTO THE UM PROCESS?

Mills Jones, MSW
CSA Director
Goochland County





PRINCE WILLIAM COUNTY CSA

CSA Staff: 1 CSA Director

2 UM Coordinators

2 Admin Staff

Budget: \$7.5M



GOOCHLAND COUNTY CSA

CSA Staff: CSA Director

Budget: \$1.07M

CSA POPULATION

Current Service	Goochland	Prince William
Residential Treatment Centers	2	22
Community-Based Residential	0	18
Treatment Foster Care	6	11
Family Foster Care	5	106
SPED Private Day	7	33
CSA Other	0	475+
Total Youths Served- FY14	34	700+

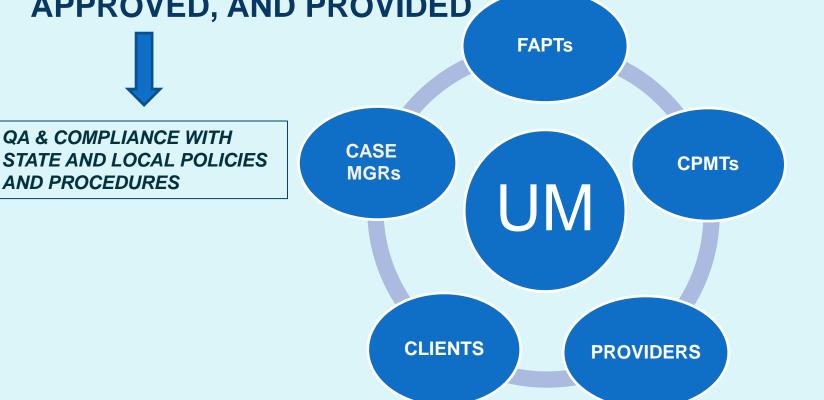
OBJECTIVES

- Utilization Management
 - Definition
 - Role of Case Manager
 - Role of UM CSA
- Identify Different Levels Of Service For Youth and Their Families
 - Psychiatric Residential Treatment Facilities
 - Community-Based Residential Programs
 - Assessment and Diagnostic Programs
 - Independent Living Programs
 - Treatment Foster Care
- Become Familiar With Basic Standards Of Service For Providers
- Review Basic Service Requirements
- Identify Key Areas To Evaluate Service Quality

UTILIZATION MANAGEMENT

Definition:

THE EVALUATION OF ALL SERVICES CONSIDERED, APPROVED, AND PROVIDED



UTILIZATION MANAGEMENT



LIST OF UM ACTIVITIES

Tx. TEAM MEETINGS

OUTCOME MEASURES

LIAISON BETWEEN

PROVIDERS

AND CASE MANAGERS

NEEDS VS. SERVICES

PAPER REVIEW

CANS

CON

RECORDS

MEDICAID

VEMAT

"DO THEY MATCH?"

REVIEW REPORTS

FAPTS

SITE VISITS

CASE STAFFING

UTILIZATION MANAGEMENT

QUESTIONS FOR ALL LEVELS OF SERVICE

- ✓ Are Goals And Services Specific To The Needs Of The Youth?
- ✓ Does The Discharge Plan Match The FAPT/Court Approved Plan And Lead To A Step-Down To A Lower Level Of Care?
- ✓ Is The Family Actively Involved In Treatment Planning And Service Provision? (Treatment Teams, Staffing, Etc).
- ✓ Is The Youth Making Progress Towards Meeting The Criteria For Completing Their Goals?
- ✓ What Is The Program Doing To Help The Youth Reach Their Goals?
- ✓ If The Youth Is Not Making Progress, What Program Changes Will Be Made To Assist The Youth To Get On Track?
- ✓ Is The Discharge Plan Realistic Not Based On Program Length?



UTILIZATION MANAGEMENT

Role of the UM Coordinator/CSA/FAPT

SUPPORT THE CASE MANAGER

OPTIMIZE THE USE OF MEDICAID AND OTHER NON-CSA FUNDS UM COORDINATOR
CSA/FAPT

LIAISON BETWEEN
CASE MGRS AND
PROVIDERS

MAINTAIN QUALITY
CONTROL

EXAMPLES

Program Designs	Provider Examples	
House Style	Fair Winds	
Campus Style ———	UMFS	
Psych Facility (locked)—	Hallmark	
Psych facility w/ acute —	—— Poplar Springs	

^{*} Education Services Provided on-site *

COMPLETED BY THE 14TH DAY **INPUTS AFTER ADMISSION CASE MANAGER FAPT COMPREHENSIVE** YOUTH **PLAN OF CARE YOUTH'S PARENTS LEGAL GUARDIANS** OTHER RESPONSIBLE PARTIES **INITIAL PLAN OF CARE** (COMPLETED AT ADMISSION)

- Therapy –21 sessions/week
- Family Therapy-Minimum Twice/month
- * Case Manager should address the issue if family is not participating in therapy *





 Treatment Plan Reviews: The treatment plan must be updated every 30 days and revised to address goals achieved, unresolved problems, and any new problems which have arisen.

PARTICIPANTS

RTC STAFF CSA CASE MANAGER YOUTH FAMILY

UM COORDINATOR/CSA

- participate in treatment planning
- conduct on-site visits
- review youth's charts
- conduct interviews
- address issues

THERAPEUTIC PASSES

- Therapeutic passes are permitted if the goals of the pass are part of the master treatment plan. The goals of a particular visit must be documented prior to granting the pass and, on return, its effects must be documented.
- Passes should begin with short lengths of time (e.g., 2-4 hours) and progress to a day pass. The function of the pass is to assess the recipient's ability to function outside the structured environment and to function appropriately within the family and community.
- Overnight passes may occur only after the completion and documentation of successful day passes and as a part of the discharge plan. No more than 18 days of therapeutic leave annually are billable. Days of leave are counted from the date of admission to Medicaid-covered service.

PSYCHIATRIC RESIDENTIAL TREATMENT FACILITIES UTILIZATION REVIEW

SPECIFIC QUESTIONS TO ASK

- ✓ ARE THE YOUTH AND FAMILY ACTIVELY PARTICIPATING IN THERAPY?
- ✓ ARE THE EDUCATIONAL SERVICES FOLLOWING THE IEP?
- **✓WHAT IS THE STATUS OF YOUTH'S MEDICAID?**
- **✓IS THERE ADEQUATE COMMUNICATION WITH THE REFERRAL SOURCE?**
- ✓IS THE FACILITY SAFE AND CLEAN?
- ✓WHAT ACTIONS WERE TAKEN AND ARE PLANNED THAT SUPPORT THE DISCHARGE PLAN?

ASSESSMENT AND DIAGNOSTIC PROGRAMS

ASSESSMENT AND DIAGNOSTIC PROGRAMS

OVERVIEW

- 30-90 day program designed to assess the emotional, behavioral, educational, and medical needs of youth.
- Designed for youth new to care or youth who have not responded well to traditional interventions (e.g. Therapy, Intensive In-Home Services, Medication Management).
- Program should respond to the needs of the youth (and family).



ASSESSMENT AND DIAGNOSTIC PROGRAMS

EXAMPLES





Grafton, North Spring Newport News Beh. Ctr Hallmark



Residential cost may be Medicaid reimbursed



ASSESSMENT AND DIAGNOSTIC PROGRAMS UTILIZATION REVIEW

SPECIFIC QUESTIONS TO ASK

✓ Are The Program's Recommendations Congruent With Your CSA Policies, Practices, And Fiscal Resources?



- ✓ Is The Recommendation Youth Specific?
- ✓ If So, Are The Case Manager And FAPT Providing The Appropriate Services For The Youth And Family?
- ✓ If Not, Are The Case Manager And FAPT Providing Appropriate Justification For Alternative Services?
- ✓ Are The Alternative Services Addressing The Youth's Needs?

COMMUNITY-BASED RESIDENTIAL PROGRAMS GROUP HOMES

OVERVIEW

DSS Licensed Facility

- Average 4-8 beds/home
- Independent Living Curriculum
- Requires Quarterly Treatment Plan reviews
- Awake supervision required
- Minimum1:8 staffing ratio
- Outpatient therapy- weekly
- Can accept indigent youth w/o mental health issues
- IQ 70+

Most are partially Medicaid Funded

DBHDS (Mental Health) Licensed Facility

- Average 4-8 beds/home.
- Independent Living Curriculum
- Requires Quarterly Treatment Plan reviews
- Awake supervision required
- Minimum 1:6 Staffing ratio
- Therapy provided on site- weekly
- Must have DSM-IV diagnosis.
- Can Accept IQ <70 depending on program design.

All are partially Medicaid funded

DEVELOPING THE PLAN AND PROGRESS REPORT

There shall be documentation showing the involvement of the following parties, unless clearly inappropriate, in developing and updating the individualized service plan and in developing the quarterly progress report. Who should participate?

The Resident

The Resident's Family, If Appropriate, And Legal Guardian

The Case Manager

Facility Staff



UM Coordinator

INDIVIDUALIZED SERVICE PLANS

Individualized service plans shall be developed within 30 days following admission and describe in measurable terms the:

- Strength And Needs Of The Resident
- Resident's Current Level Of Functioning
- Goals, Objectives And Strategies Established For The Resident
- Projected Family Involvement
- Projected Date For Accomplishing Each Objective
- Status Of The Projected Discharge Plan And Estimated Length Of Stay

REVIEWS

A documented quarterly review of each resident's progress towards completion of the initial service plan and within each 90-day period thereafter assessing:

- Resident's Progress Toward Meeting The Plans Objectives
- Family's Involvement
- Continuing Needs Of The Resident
- Resident's Progress Towards Discharge
- Status Of Discharge Planning

COMMUNITY - BASED RESIDENTIAL FACILITIES UTILIZATION REVIEW

SPECIFIC QUESTIONS TO ASK

- ✓ Is The Child Receiving Therapy As Prescribed?
- ✓ Are Psycho-Educational Activities Documented?
- ✓ Are Independent Living Services Provided?
- ✓ Are Services Being Provided According To Regulations?
- ✓ Are The Family And Case Managers Actively Involved In Treatment Planning And Service Provision?
- ✓ Does The Provider Offer A Clean, Safe, Therapeutic Environment?

INDEPENDENT LIVING PROGRAMS

INDEPENDENT LIVING PROGRAMS

TYPES

>APARTMENT STYLE - DSS Licensed Child Placing Agency or Unlicensed

>GROUP HOME - Licensed or Unlicensed

INDEPENDENT LIVING PROGRAMS UTILIZATION REVIEW

SPECIFIC QUESTIONS TO ASK

- ✓ Is The Youth Abiding By The Rules Of The Program?
- ✓ Is The Youth Working And/Or In School?
- ✓ Is The Youth Maintaining A Savings Account?
- ✓ What Independent Living Skills Are Being Taught?
- ✓ What Is The Plan For Discharge From The Program?
- ✓ Are Goals And Services Based On The Ansell Casey Life Skills Assessment?
- Does the level of supervision meet the youth's needs?



Treatment foster care involves placement of children with foster families who have been specially trained to care for children with certain medical or behavioral needs. Examples include medically fragile children, children with emotional or behavioral disorders, and HIV+ children.

Treatment foster care programs generally:

- Require more training for foster parents;
- •Provide more support for children and caregivers than regular family foster care;
- •Have lower limits on the number of children that can be cared for in the home.

Therapeutic foster care is preferred over residential or group care because it maintains children in a family setting.

CHILD PLACING AGENCIES (TFC)

- CHILD PLACING AGENCIES ARE LICENSED BY THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES.
- ALL CONTRACTED PROVIDERS SHOULD ALSO MEET MEDICAID REQUIREMENTS FOR CASE MANAGEMENT.

TREATMENT FOSTER CARE SERVICES

- Coordination Of The Treatment Team
- Smaller Caseloads (6-12 Youth Per TFC Agency Case Manager)
- Development Of Treatment Plan And Monthly/Quarterly Updates
- Supervise the Implementation Of Treatment Services:
 Ex: Medical, Educational, Psychiatric, Psychological, Family Contact
- Provide 24-Hour On Call Services To Families.

CLIENT CONTACTS (MEDICAID REQUIREMENTS FOR THE TFC AGENCY CASE MANAGER)

There shall be face-to-face contact between the case manager and the child, based upon the child's treatment and service plan and as often as necessary, to ensure that the child is receiving safe and effective services.

Face-to-face contacts shall be no less than twice a month, one of which shall be in the foster home. One of the contacts shall include the child and at least one treatment foster parent and shall assess the relationship between the child and the treatment foster parents.

The contacts shall assess the child's progress, provide training and guidance to the foster parents, monitor service delivery, and allow the child to communicate concerns.

Children who are able to communicate shall be interviewed privately at least once a month.

LEVELS OF CARE

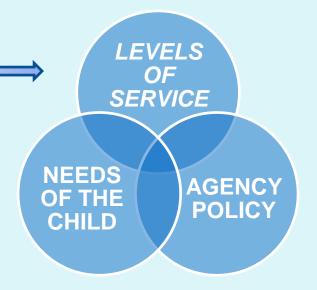
• TFC Agencies Have Different Levels Of Service Depending On The Documented Needs Of The Child. This Varies From Agency To Agency.

Levels Generally Differ

In Amount Of Client Contact

Collateral Services

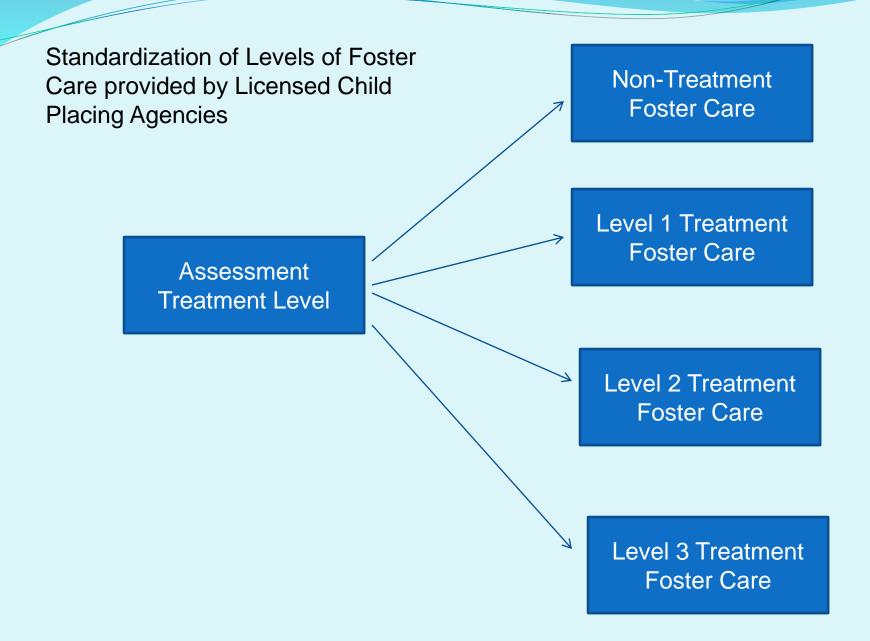
On-call Services Provided



Levels Should Drop As The Service Needs Decrease.

Guidelines for Determining Levels of Care for Foster Care Placement with Licensed Child Placing Agencies (LCPAs)

Effective July 1, 2014, when purchasing foster care services through a Licensed Child Placing agency, [CPMT] shall ensure that levels of care are appropriately matched to a child or youth in accordance with the SEC Guidelines for Determining Levels of Care for Foster Care Services with Licensed Child Placing Agencies."



Guidelines for Determining Level of Care- Highlights

- 1. Determine service level based on the child's needs.
- 2. The FAPT/MDT should work collaboratively in the process.
- Children shall be placed on the Assessment Level upon initial placement with an LCPA.
- 4. LCPA shall provide the assessment to the FAPT with recommendations.
- 5. Determination of Levels shall be based on factors such as child's needs and strengths, behaviors, CANS scores, VEMAT, psychological, educational, and behavioral evaluations, etc.

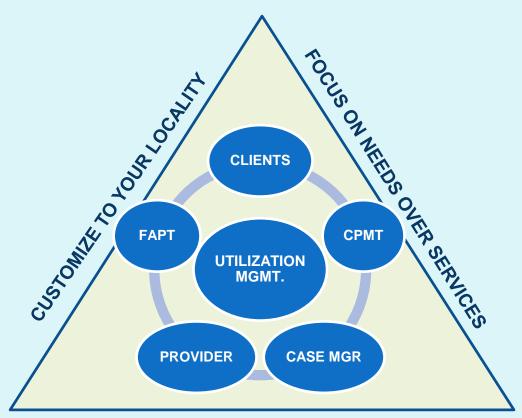
TREATMENT FOSTER CARE UTILIZATION REVIEW

SPECIFIC QUESTIONS TO ASK



- ✓ Is The Agency Making The Required Number Of Client Contacts?
- ✓ Are Treatment Goals Monitored During Home Visits?
- ✓ Are Independent Living Services Provided?
- ✓ How Active Are The TFC Parents In The Child's Treatment?
- ✓ Does The TFC Home Meet The Child's Needs?
- ✓ If Appropriate, Does The TFC Family Interact With The Biological Family?

SUMMARY - UM ACTIVITIES



RELY ON OTHER LOCALITIES FOR RESOURCES

RESOURCES

SERVICE LEVEL OVERVIEW

PSYCHIATRIC RESIDENTIAL	COMMUNITY BASED	COMMUNITY BASED	COMMUNITY BASED
TREATMENT FACILITY	RESIDENTIAL SERVICES	RESIDENTIAL SERVICES	RESIDENTIAL SERVICES – NON
(LEVEL C)	(LEVEL B)	(LEVEL A)	MEDICAID
DBHDS Licensed	DBHDS Licensed	DSS, DJJ or DOE Licensed	DSS, DJJ, and/or DOE Licensed
Clinical Treatment Team milieu	Staff ratio – 1 to 4 youth	Staff ratio – 1 to 6 youth	Staff ratio – 1 to 8 youth
Can be > 16 beds	Must be < 16 beds	Must be < 16 beds	Can be > 16 beds
Placement Medicaid	Therapeutic Behavioral	Community-based Residential	No Medicaid reimbursable services
reimbursable –excluding educational services	Services Medicaid reimbursable	Services Medicaid reimbursable	for residential placement
Must provide therapeutic,	Must provide weekly on site	Must provide active mental	Must provide structured level of
psychiatric	therapeutic services and	health treatment	care – therapy, if provided, must be
services/interventions;	arrange for psychiatric care		with a licensed professional
minimum of 21 wkly therapy			
sessions, 2 monthly family			
sessions			
Ind. Plan of care - @ admission	Ind. Service Plan (ISP)- within	Ind. Service Plan (ISP)- within	Ind. Service Plan (ISP)- within 30
Comprehensive Plan – by 14	30 days of admission	30 days of admission	days of admission
days of admission	Discharge Planning included in	Discharge Planning included in	Discharge Planning included in ISP
Discharge Plan – begins @	ISP	ISP	Documented Quarterly Reviews of
admission	Documented Quarterly Reviews	Documented Quarterly Reviews	ISP
Treatment Plan Reviews – every 30 days	of ISP	of ISP	
Therapeutic passes permitted			
Must provide educational	May use Public Education	May use Public Education	May use Public Education
services		.,	.,
Must have Certificate of Need	Must have CON	Must have CON	CON not necessary for Admission
(CON) signed by physician			
indicating medical necessity			
Must have DSM-IV diagnosis	Must have DSM-IV diagnosis	Must have DSM-IV diagnosis	DSM-IV Diagnosis not necessary for Admission

Resource-Licensing Standards

SERVICE	Licensing Website
Treatment Foster Care	www.dss.virginia.gov/facility/search/cpa.cgi
Level A Residential Homes	www.dss.virginia.gov/facility/search/crf.cgi
Level B Residential Homes	http://lpss.dbhds.virginia.gov/
Residential Treatment Centers	http://lpss.dbhds.virginia.gov/

CASE MANAGER FEEDBACK FOR FAPT PROVIDER SERVICES

FAPT Case Managers are asked to fill out this brief survey regarding current experiences with your FAPT Service Providers.

Your Agency (circle one):	CS	CSU	DSS	EDU
SERVICE PROVIDER/VEN	DOR NAM	ΛE:		
CASE MANAGER NAME				DATE
EVALUATION OF SERVICE	E PROVI	DER: Rate	the quality	of the service provider below.
Use a scale of 1 to 5 (1= po	or; 2 = fair	; 3 = good; 4	= excellent;	5 = superior), (n/a = not applicable).

Evaluate all service measures by placing an " \mathbf{x} " under the appropriate column rating:

Rating for Provider

PROVIDER SERVICE MEASURE	1	2	3	4	5	n/a
Demonstrates the ability to assess youth's strengths and service needs						
Demonstrates the ability to assess family's strengths and service needs						
Timeliness providing appropriate educational services to youth						
Timeliness providing therapy/parenting services to family						
Timeliness in providing monthly reports to case manager						
Successfully engages youth in treatment process						
Successfully engages youth's family in treatment process						
Delivers services in a professional & competent manner to the youth						
Delivers services in a professional & competent manner to the youth's family						
Coordinates service adjustments with case manager						
Responds appropriately to case manager's requests and directions						
Coordinates end-of-service planning with next provider & family						
Prepares family members to maintain success after end-of-service						

⁺ Please feel free to include comments on the above measures or on other issues concerning the youth, guardian/family and/or provider:

CSA Office – Goochland CountyProvider Evaluation Form

CSA Office – Goochland County Provider Evaluation Form – FAPT Version

Provider:	Provider Representative	Date of FAPT Meeting	FAPT Case #

0 = Unsatisfactory 1 = Satisfactory 2 = Very Satisfactory

Critical Areas:	0	1	2
Provider Representative was prepared for the FAPT meeting (i.e. arrived on time, appropriate appearance, knowledgeable			
of the youth's issues)			
Provider's Reports were (1) available, (2) well-written, (3) addressed treatment issues, and (4) timely.			
Describer was able to answer EADT assertions recording alient measures, and service delivery, according to all EADT			
Provider was able to answer FAPT questions regarding client progress, and service delivery, according to all FAPT			
domains.			
Provider discussed specific plans for discharge including step down to lower levels of care.			
Youth was present for the FAPT meeting and appearance was appropriate (neat, well-groomed).			
The Services provided meet the expectations of the FAPT in regards to the DSS Foster Care Service Plan and IFSP.			

Comments:

FAPT discussed and resolved issue with Provider during meeting: YES/NO	
Provider's Management notified of areas of concern: YES/NO DATE:	
Notes:	

RESIDENTIAL FILE REVIEW – GROUP HOME

Child	Facility	Admit Date	Ag	ge		Date of Review		Discharge Date		
Assessments:				Y	N	N/A	Com	ments		
Is Application in file?										
Is the application complete?										
Is a Social History Done?										
Are Pertinent Clinical Issues for Treatment Assessed	1									
Service Plan										
Are issues raised in assessment section addressed in	<u> </u>									
Are services to move the child towards IL addressed	in the plan? (For children 16+)									
Are goals child specific?										
Was Referral worker consulted in development of th	e plan?									
Discharge Plan?										
Quarterly/ Monthly Reports										
Are reports present in the file?										
Do reports address progress towards all treatment pla	an goals?									
Are incidents/ behaviors described in detail?										
Are services provided to achieve goals documented in										
Treatment Progress- Has progress been documente	ed for the past 3 months? 6 months?		_							
Goal 1:										
Progress: Measurable criteria for progress, services	to meet goals, changes needed to ISP to facilitate ch	ange.								
Serious Incident Reports				Y	N	N/A	Com	ments		
Have behaviors required SIR's?										
Are the interventions appropriate?										
Are there concerns raised from SIR's?										
Medical/ Dental										
Medication Logs in record										
Physical/Dental exam up to date										
Medical Issues										
Services										
Is child receiving Individual/Group Therapy? Docum										
Is the child involved in Community Activities?										
Is there Family Involvement?										
Are the Educational Services meeting the child	d's needs/IEP requirements?									
Are there IL Services?										
Other Services?										

TFC File Review

General Agency Information:

Agency Name	Reviewer	Date of Review	Announced? Y/N

Levels of Service (with criteria):

Assessment Information	Y	N	Date	Issues
Application for Placement				
Intake Assessment				
Social History				

Document	Y	N	Date	GOALS
Initial Treatment Plan				Attach document
Does Plan address immediate services to be provided in the first 45 days?			N/A	

Comprehensive Treatment Plan		Attach document
Are Goals Measurable?		
Do goals address issues documented in assessments?		

Home Visits	Y	N	Comments
Are Home Visits/Client contacts documented in			
the record?			
Does the frequency of client contacts/home			
visits match the level of care?			
Does Documentation show Treatment goals			
addressed?			
Does Documentation show interventions used to			
assist youth to achieve goals?			
Does documentation of Individual Client			
sessions document issues discussed?			

Total	Contacts/	month rec	uired by	/ level:	
				,	

Home Visit Review					
Month	Face to Face in the home	Face to face incl. Foster Parent	Face to Face Session	Treatment Plan Goals Addressed/ Comments	

Quarterly/Monthly Reports	Y	N	Comments
Quarterly/ Monthly Reports completed every 90 days?			
Are Treatment goals/progress addressed?			
Are changes to treatment goals addressed			
Does the QR address goals for the next 90 days?			
Is the child/youth's input documented?			
Is the DSS SW input documented?			
Is the FP input documented?			
Are the following needs addressed: Emotional Behavioral Educational Medical I.L. Permanency Planning			

Medical/Psychological:	Y	N	Notes
Are Physical exams up to date and in file?			
Are Dental exams up to date and in file?			
Medication Logs			
Therapy Documentation			
Medical records			



CONTACT INFORMATION

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