HIGH SCHOOL OUTSIDE THE NORM: NORTH POINT ACADEMY

Harold Wallace Ed.D

PASSION

A BRIEF HISTORY OF HIGH SCHOOL COMPLETION

- 1900 High school graduation rate 5%
 1927 Fuller "School leaving" mentally inferior
- **•**1950 50%
- •Sputnik
- •1960'S, 70's, 80's, present day

TYPES OF ALTERNATIVE EDUCATION PROGRAMS

Behavior based
Credit recovery based
Academic based

THE AGE OF HIGH STAKES ASSESSMENT

NCLB
Accountable graduation rates
State mandated assessments

IMPACT ON GRADUATION

Kentucky 2000*
Pushed out
Pulled out
Fall out

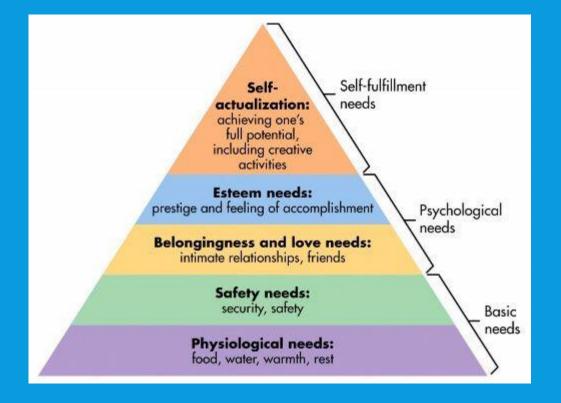
WHO NEEDS ALTERNATIVE PROGRAMS IDENTIFYING AT RISK STUDENTS ACADEMIC INDICATORS

- Fluctuating peer group dynamics
 Failing grades in 2 or more classes*
- Low scores on assessments
- A mismatch between the students learning needs and curricular expectations can force a student to question the need for an education.

WHO NEEDS ALTERNATIVE PROGRAMS IDENTIFYING AT RISK STUDENTS SOCIAL INDICATORS

- •Gender Males are more likely to drop out
- Socio- Economic factors- Poverty*
- Conduct/behavior problems in school
- Single parent household
- Family history of underachievement- Caution!
- Extrinsically motivated

WHAT'S MISSING? MASLOW



COST OF DROPPING OUT

- •Condemned to a life of poverty
- •7 times likely to be in prison
- •4 times as likely to be a drug addict or alcoholic
- •Greater risk for teen pregnancy
- •Greater risk for being a single parent
- Minimal wage positions

PIKE COUNTY SCHOOLS 2000-2007

 Pike County Schools faced a large drop out rate

 Response to Intervention (RTI) and in-house credit recovery had little impact

 Increasing accountability from state assessments and NCLB requirements

GRADUATION AND ATTENDENCE RATES PRIOR TO NORTH POINT ACADEMY

• Table 1

- Attendance and Free/Reduced Meals
- Free and Reduced lunch meals Rates

Attendance

- Struggling students 99%
- •Non-struggling students54%

70.4% 94.3%

Source: Pike County Board of Education, 2008

Table 2

Student attitudes about school

Felt Wanted	Felt picked on	Felt excluded	Trust a teacher	Trust an Admin.
7% yes	81% yes	88% yes	9% yes	4% yes
93% no	19% no	12% no	91% no	96% no

Source: Pike County Schools, 2008

PIKE COUNTY TEACHER AND ADMINISTRATIVE SURVEYS ABOUT STRUGGLING STUDENTS

• Table 3

 Too much time 	Disruptive	Lack of effort	Improve Culture
• 92% yes	97% yes	99% yes	99% yes
• 8% no	3% yes	1% no	1% no

- Would you support a new alternative program for struggling students?
- 99% yes
- 1% no
- Source: Pike County Schools 2008

NORTH POINT ACADEMY ANOTHER CHOICE FOR PIKE COUNTY STUDENTS

- 2007 Superintendent Roger Wagner and Assistant Superintendent Roger Johnson
- Site visits to Oldham and Bullitt County Schools
- Committee for development
- Staff selection*
- Professional development*

NORTH POINT ACADEMY PURPOSE

•Develop a school suited to handle struggling students

Create a welcoming caring environment
Create a sense of belonging
Help students graduate high school

NORTH POINT ACADEMY OBJECTIVES

- Develop an individualized program to address student needs
- Help students change their negative behavior to positive behaviors
- Provide a positive and structured learning environment
- Reduce the high school drop out rate
- Provide credit recovery for students
- Prepare students for life beyond graduation

NORTH POINT ACADEMY CRITERIA FOR ADMISSION

- Voluntary program
- Referred by home school
- •Failing 2 or more classes*
- •A history of truancy
- Low achievement scores

 No one is forced to come, no one is forced to leave

NORTH POINT ACADEMY EXPECTATIONS

No drugs
No fighting
No disrespect

NORTH POINT ACADEMY ACADEMIC OFFERINGS

•Individualized academic programs Core courses and electives •Block schedule •Counseling Credit recovery* Individualized graduation plan

NORTH POINT ACADEMY STAFFING

12-1 teacher to student ratio
Connections by all staff to students
Mountain Comprehensive care on site counseling services

•Homeless coordinator on site

NORTH POINT ACADEMY PROGRAMS

•Financial literacy •Resume building and development College application assistance •College financial aid assistance Workforce development program* •Career fair

NORTH POINT ACADEMY PROGRAMS

- •Field trips to colleges, job corps, and companies
- Partnerships with police, fire department, and local businesses that provide interaction with the students
- Clothes washing program

THE PAYOFF!!! ATTENDANCE RATES PRIOR TO NORTH POINT ACADEMY

- Student Attendance Prior to North Point Academy (2004-05 to 2007-08)
- 2004-05 2005-06 2006-07 2007-08
- **•** 88.1% 88.4% 89.7% 89.2%
- Source: Pike County Board of Education, 2008

THE PAYOFF!!!!! ATTENDANCE RATES AFTER NORTH POINT ACADEMY

- Student Attendance After Establishing North Point Academy (2009-10 to 2015-16
- 2009-10
 2010-11
 2011-12
 2012-13
 2013-14
 93.8%
 94.2%
 94.2%
 95.1%
 2014-15
 2015-16
 95.1%
 95.2%

• Source: Pike County Board of Education, 2008

THE PAYOFF!!! GRADUATION RATES PRIOR TO NORTH POINT ACADEMY

Graduation Rates prior to North Point Academy

• 2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
• 81.5%	81.8%	85.8%	84.5%	81.23%

Source: Pike County Board of Education, 2009

THE PAYOFF!!! GRADUATION RATES AFTER NORTH POINT ACADEMY

North Point Academy Graduation Rates

• 2009-10	2010-11	2011-12	2012-13	2013-14
• 80.5%	80.1%	80.4%	89.7%	92.2%

• 2014-2015 2015-2016

• 96.3% 98.2%

• Source: Pike County Board of Education, 2016

NORTH POINT ACADEMY NEXT STEPS

- •Day Treatment facilities will be moved to the North Point Academy campus
- •Continued workforce development program, expanding
- Vocational programs
- Housing unit on campus*

COMPLIMENTS

•Positive impact on other high schools •Compliments from field trip visits Successful graduation rates Improved attendance •Expansion of programs and initiatives

CRITICISMS

Principal has been called a dictator
Program too easy academically
Diploma mill
Some critics have a misconception about the program

QUESTIONS AND COMMENTS