### Children's Services Act

## Performance Measures / Outcome Indicators Report FY2017



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Virginia Code, §2.2-2648.D.17. requires that the State Executive Council for Children's Services shall:

Oversee the development and implementation of a uniform set of performance measures for evaluating the Children's Services Act program, including, but not limited to, the number of youths served in their homes, schools and communities. Performance measures shall be based on information: (i) collected in the client-specific database referenced in subdivision 16, (ii) from the mandatory uniform assessment instrument referenced in subdivision 11, and (iii) from available and appropriate client outcome data that is not prohibited from being shared under federal law and is routinely collected by the state child-serving agencies that serve on the Council. If provided client-specific information, state child serving agencies shall report available and appropriate outcome data in clause (iii) to the Office of Children's Services. Outcome data submitted to the Office of Children's Services shall be used solely for the administration of the Children's Services Act program. Applicable client outcome data shall include, but not be limited to: (a) permanency outcomes by the Virginia Department of Social Services, (b) recidivism outcomes by the Virginia Department of Juvenile Justice, and (c) educational outcomes by the Virginia Department of Education. All client-specific information shall remain confidential and only non-identifying aggregate outcome information shall be made available to the public.

Under the direction of the State Executive Council for Children's Services (SEC), the Office of Children's Services (OCS) has developed a set of performance/outcome measures to be used to evaluate the Children's Services Act (CSA) program. Six indicators have been identified:

- The percent of youth who had a decrease in their score on the School Domain of the Child and Adolescent Needs and Strengths (CANS) (the mandatory CSA assessment instrument) from a baseline assessment to the most recent re-assessment;<sup>1</sup>
- 2) The percent of youth who had a decrease in their score on the Child Behavioral and Emotional Needs Domain of the Child and Adolescent Needs and Strengths (CANS) (the mandatory CSA assessment instrument) from a baseline assessment to the most recent re-assessment;<sup>1</sup>

<sup>&</sup>lt;sup>1</sup> Beginning in FY 2017, mutually exclusive fiscal year entrance cohorts were constructed to measure the difference in CANS scores from baseline assessments to most recent re-assessments. This departure from previous year's calculations of the two CANS indicators serves to better delineate fiscal year impacts. FY 2015 and FY 2016 CANS measures were also recalculated using this new methodology and this is reflected in the FY 2017 Performance Measures tool depicted in Appendix 2.

- 3) The percent of youth receiving Intensive Care Coordination (ICC) services compared to all youth placed in residential settings;
- 4) The percent of youth receiving only Community-Based Services (CBS) of all youth receiving CSA funded services;
- 5) The percent of children in foster care who are in family-based placements; and
- 6) The percent of children who exit from foster care to a permanent living arrangement.

In addition to individually reporting on the actual performance on each measure, a localitybased comparative score is generated. For the first four measures, each locality is scored on a scale of 1 through 4 based on how much they varied from the state average. Localities more than one standard deviation above the state average receive a score of 4, those between the state average and one standard deviation above that average receive a score of 3, those between the state average and one standard deviation below that average receive a score of 2, and localities scoring greater than one standard deviation below the state average receive a score of 1 on that measure. For the last two measures, each locality is scored on a scale of 2 through 4 based on their proximity to targets established by the Virginia Department of Social Services. On these two indicators, localities score 4 when the target was met or exceeded, a score of 3 is assigned if the locality was below, but within five percent of the target, and a score of 2 is assigned if the performance was more than five percent below the target. For all six measures, 4 is the highest score. An overall composite measure of all six performance indicators has been constructed. That composite measure represents the average of all the comparative scores for which a valid result could be determined.

#### Percent of Youth with a Decrease in the School Domain of the Child and Adolescent Needs and Strengths (CANS) Score

The CANS is the mandatory uniform assessment instrument for all children receiving CSA funded services. It is administered at the time of service initiation and at periodic intervals throughout the duration of services. The re-assessment interval will vary depending on the type of service being provided (typically, children receiving more intensive services are re-assessed more frequently) and local practice. The School Domain of the CANS assessment tool has been established as a key indicator and scores would be expected to <u>decrease</u> (as needs decrease) if interventions are having desired impact.

Score	Range (% of valid cases)	Number of Localities	1 4
1	Less than 43.9%	43	
2	Between 43.9% and 48.4%	13	
3	Between 48.4% and 52.8%	19	2
4	Greater than 52.8%	51	- 3

#### **Decrease in CANS School Domain Score**

N = 126 localities; 3,671 youth; Mean = 48.4%; Standard Deviation = 4.5%<sup>2</sup> <u>Note</u>: 4 of 130 localities were not rated due to not having any youth meeting the criteria for inclusion in the FY 2017 entrance cohort (a baseline and a subsequent re-assessment by 3/15/18).

The CANS School Domain score is the average score of the three items that constitute the domain<sup>3</sup>, each ranked 0, 1, 2 or 3 with a lower score indicating the youth has less significant needs (or better functioning) in those areas. All children with a baseline (initial) assessment in FY 2017, and who did not have any assessments in previous fiscal years, have been assigned to the FY 2017 cohort. Only youth who have had at least one subsequent re-assessment (as of March 15, 2018) have been included in this report (as time elapses and additional youth in the FY 2017 cohort receive re-assessments, the number in the cohort will grow and the outcomes can be recalculated). The baseline assessment score was compared to the most recent assessment. For each locality, the percent of youth with a decreased average score on these items was calculated. The average time between assessments was 275 days. Statewide, this indicator showed that approximately 48 percent of the FY 2017 cohort had a decrease (or improvement) in their CANS School Domain score. Seventy localities (55.6%) scored at or above the mean and 56 localities (44.4%) scored below the mean on this measure. In comparison, 49 percent of the FY 2016 cohort had a decrease in their CANS School Domain score. However, the

<sup>&</sup>lt;sup>2</sup> The standard deviation measures the average distance between the mean and the values in a set of data. A relatively low standard deviation indicates that most of the values are near the mean. A relatively high standard deviation reflects a data set of values that are more spread out.

<sup>&</sup>lt;sup>3</sup> The three items are: School Behavior, School Achievement and School Attendance.

average time between assessments for the FY 2016 cohort is 431 days. CANS scores are expected to decrease as more time passes and more services are offered. This should be taken into account when comparing differences between the two fiscal years.

#### Percent of Youth with a Decrease in Child Behavioral/Emotional Needs Domain of the Child and Adolescent Needs and Strengths (CANS) Score

In addition to the School Domain, the Child Behavioral/Emotional Needs Domain of the CANS assessment tool has been established as a key indicator. In the same manner as the School Domain, scores in this domain would be expected to <u>decrease</u> (as needs decrease) if interventions are having desired impact.

Score	Range (% of valid cases)	Number of Localities	1 4
1	Less than 44.3%	45	
2	Between 44.3% and 48.7%	14	
3	Between 48.7% and 53.2%	22	
4	Greater than 53.2%	45	2 3

#### Decrease in CANS Child Behavioral/Emotional Needs Domain Score

N = 126 localities; 3,672 youth; Mean = 48.7%; Standard Deviation = 4.5% <u>Note</u>: 4 of 130 localities were not rated due to not having any youth meeting the criteria for inclusion in the FY 2017 cohort (a baseline and a subsequent re-assessment by 3/15/18).

The CANS Child Behavioral/Emotional Needs Domain score is the average score of the 10 items that constitute the domain <sup>4</sup> each ranked 0, 1, 2 or 3 with a lower score indicating the youth has less significant needs (or better functioning) in those areas. All children with a baseline (initial) assessment in FY 2017, and who did not have any assessments in previous fiscal years, have been assigned to the FY 2017 cohort. Only youth who have had at least one subsequent reassessment (as of March 15, 2018) have been included in this report (as time elapses and additional youth in the FY 2017 cohort receive re-assessments, the number in the cohort will grow and the outcomes can be recalculated). The baseline assessment score was compared to the most recent assessment. For each locality, the percent of youth with a decrease in this difference was calculated. The average time between assessments was 275 days. Statewide, this indicator showed that approximately 49 percent of the FY 2017 cohort had a decrease (or improvement) in their CANS Child Behavioral/Emotional Needs Domain score. Sixty-seven localities (53%) scored at or above the mean and 59 localities (47%) scored below the mean on this measure. Similarly, about 50% of the FY 2016 cohort had a decrease in their CANS Child Behavioral/Emotional Needs Domain score. The average time between assessments for the FY 2016 cohort was 431 days

<sup>&</sup>lt;sup>4</sup> The ten items are: Psychosis, Impulsivity/Hyperactivity, Depression, Anxiety, Oppositional, Conduct, Adjustment to Trauma, Anger Control, Substance Use and Eating Disturbance.

#### Percent of Youth Receiving Intensive Care Coordination Services Against All Youth Placed in Residential Settings

Intensive Care Coordination (ICC) is an evidence-informed service defined by the SEC as appropriate for children who are at risk of entering, or who are placed in residential care. The intent of ICC is to prevent the need for residential placement, to shorten the length of residential placements, strengthen discharge planning and community reintegration, and to improve outcomes for children at high-risk for negative outcomes. In 2014, the SEC identified a target for this indicator at 75 percent.

#### **Utilization of ICC**

Score	Range (% of valid cases)	Number of Localities	4
1	Less than 29.9%	53	
2	Between 29.9% and 34.9%	4	1
3	Between 34.9% and 39.9%	1	23
4	Greater than 39.9%	33	۷

N = 91 localities; Mean = 34.9%; Standard Deviation = 5.0%

Note: 39 of 130 localities were not rated due to low sample size. See footnote 5 below.

This performance measure weighs a locality's utilization of ICC services relative to the number of youth placed in a residential care setting during the year. Statewide, the average was about 35 percent in FY 2017, up from 31 percent in FY 2016. Thirty-four localities met or exceeded the state average, while 57 localities were below the state average.<sup>5</sup> A majority of localities (53 or 58%) received a score of one on this measure, indicating performance more than one standard deviation below the state average. Twenty of the 91 localities (22%) met or exceeded the target of 75%. This is roughly the same percentage (22%) as in FY 2016, when 18 of 83 localities met or exceeded the target.

<sup>&</sup>lt;sup>5</sup> Localities with no youth receiving ICC and six or fewer youth place in residential care were excluded from the mean and standard deviation calculations and not ranked to avoid misrepresentation due to low sample size.

#### Percent of Youth Receiving Only Community Based Services of All Youth Receiving CSA Funded Services

The CSA has long-supported the principle of serving youth in their homes and home communities as a centerpiece of the system of care approach. This indicator assesses the extent to which this is realized. Youth who, in FY 2017, received <u>only</u> community based services through CSA (no residential or congregate care) are counted from the entire population served. The SEC has had a target of 50 percent for this indicator, and in FY 2017 this target was achieved for the third straight year with almost 52 percent of all CSA youth receiving only community based services (50.4% in FY 2015 and 50.5% in FY2016).

Score	Range (% of valid cases)	Number of Localities	1 4
1	Less than 47.5%	52	
2	Between 47.5% and 51.9%	9	
3	Between 51.4% and 56.3%	17	
4	Greater than 56.3%	52	2 3

#### **Community Based Services**

N = 130 localities; Mean = 51.9%; Standard Deviation = 4.4%

This performance measure considers the proportion of those receiving only Community Based Services to all CSA youth. Fifty-two localities (40%) scored greater than one standard deviation above the state average and 52 localities (40%) scored lower than one standard deviation below the average. The remaining 26 localities (20%) were within one standard deviation. A total of 74 of the 130 localities (57%) equaled or surpassed the established target of 50 percent. Even though this indicator increased overall for the Commonwealth from FY 2016 to FY 2017 (50.5% to 51.9%), fewer localities surpassed the target (75 in FY 2016 versus 74 in FY 2017).

#### **Outcomes Related to Foster Care<sup>6</sup>**

A majority of children served through the CSA (56 percent) in FY 2017 were referred due to involvement in Virginia's child welfare system through local departments of social services. The state Department of Social Services (VDSS) has established two outcome indicators for children in the foster care system. The CSA has adopted these two indicators in its performance measurement model.

#### Percent of Children in Foster Care in Family-Based Placements

Best practices in child welfare suggest that children who are removed from their homes due to abuse, neglect or other reasons are best served in family-based foster care settings. These are family and family-like foster home settings with limited number of children as opposed to group homes or other larger congregate care settings. The VDSS has established a target that 85 percent of the children in foster care are placed in a family-based placement.

Score	Range (% of valid cases)	Number of Localities		4	
2	Less than 80.0%	61	2		
3	Between 80.0% and 84.9%	18			
4	Greater than or equal to 85.0%	48		3	

#### **Children in Foster Care in Family-Based Placements**

N = 127; Mean = 81.0%; Target = 85.0%

Statewide performance on this indicator was 81 percent, or four percent below the VDSS established target, at the end of FY 2017. This is down from 82 percent in FY 2016. Localities received a score of 4 when the target was met or exceeded, a score of 3 if performance was below, but within five percent of the target, and a score of 2 if performance was more than five percent below the target. About 52 percent of localities (48) either met or exceeded, or were within five percent of the target (18). In comparison, about 53 percent of localities (52 out of 126) either met or exceeded, or were within five percent below the target (18). In comparison, about 53 percent of localities (52 out of 126) either met or exceeded, or were within five percent below the target (15) in FY 2016. Sixty-one localities were more than five percent below the target. There were 59 localities in FY 2016 that were more than five percent below the target.

<sup>&</sup>lt;sup>6</sup> The Virginia Department of Social Services (VDSS) is comprised of 120 local agencies, with some covering multiple jurisdictions. The VDSS reports foster care outcomes at the agency level. In this report, each locality within a multiple jurisdiction agency was assigned the overall DSS jurisdictions' percentage.

#### Percent of Children Who Exit from Foster Care to a Permanent Living Arrangement

Children who "exit" or "age out" of the foster care system (in Virginia that occurs when they attain their 18<sup>th</sup> birthday)<sup>7</sup> without establishing a permanent family connection (typically through adoption, reunification with their biological family or placement with a relative) are known to have considerably poorer life outcomes. Achieving permanency is a critical indicator of performance for the child welfare system. The VDSS has established a target that 86% of the children in foster care "exit" to a permanent living arrangement before "aging out" on their 18<sup>th</sup> birthday.

Score	Range (% of valid cases)	Number of Localities	4
2	Less than 81.0%	51	2
3	Between 81.0% and 85.9%	17	
4	Greater than or equal to 86.0%	44	3
N =	112; Mean = 82.4% Target = 86.0%	•	•

#### Children Who Exit from Foster Care to a Permanent Living Arrangement

For FY 2017, the percent who exited to permanency statewide was about 82 percent, four percent below the target, but closer than the 77 percent documented in FY 2016. The largest number (51 or 46%) of jurisdictions were more than five percent below this target. About 39

percent (44) of localities exceeded the target. In FY 2016, 66 of 117 localities (56%) were more than five percent below the target and 30 percent (35) exceeded the target.

<sup>&</sup>lt;sup>7</sup> Beginning in FY2017, the Fostering Futures program provides that youth may remain in foster care until the age of 21. Future reports will make adjustments for this change in law.

#### **Composite Performance Measure**

A composite measure for each locality was derived in order to provide a summary of a locality's overall scores on as many of the six performance indicators as possible. The composite performance measure score is calculated using the average of the six<sup>8</sup> individual outcome indicators. Localities are assigned a composite score based on which quartile the average of their six outcome measure scores falls: 1 is the lowest 25 percent of scores; 2 is the between 25 percent and the midpoint (50%), 3 is between the midpoint and 75 percent and 4 is the highest group between 75 and 100 percent. Fifty-eight localities received composite performance scores of either one (29) or two (29) and 72 localities received a score of either three (37) or four (35).

Score	Range	Number of Localities	1 4
1	Less than 2.1	29	
2	Between 2.1 and 2.6	29	
3	Between 2.6 and 3.1	37	2
4	Greater than 3.1	35	5

#### **Composite Locality Scores**

#### Differences in Performance Measures Based on Population Density, Geography and Income

The effects of differences in population density, geographic regions and income for the six performance measures and composite score are shown in Appendix 1. Localities classified as small in terms of population density (less than about 64 people per square mile), from the Piedmont region or with large per capita incomes (greater than \$28,300) had the largest composite scores. Conversely, localities with medium population density (between 64 and 375 people), from the Western region or small per capita incomes (less than \$22,860) had the smallest.

#### **Conclusion**

Measuring the performance of the Children's Services Act is a critical aspect in determining if CSA is achieving its stated goals and objectives. This report provides an update to the efforts completed in FY 2015 and FY 2016. These agreed upon performance benchmarks are treated with statistical analysis with the intent to provide information to CSA stakeholders and the

<sup>&</sup>lt;sup>8</sup> In cases where a locality did not receive a score for all outcome measures, the average was taken of only those outcome measures for which they do have scores.

State Executive Council about areas where there is a high level of performance as well as areas where needs for improvement can be identified.

In addition to the state level data summarized in this report, the Office of Children's Services has developed a web-based application allowing individual localities to view their performance on the six measures and compare their outcomes to both the state average as well as selected other localities. That application is available on the CSA website at <u>www.csa.virginia.gov</u>. It is hoped that local CSA programs will utilize this application to identify and build upon areas of strength as well as developing strategies to improve performance where appropriate.

		Appendix 1	dix 1			,	
Performance measure by Population Density, Regions and Per Capita income	sure by Po		nsity, regi	ons and Pe			
	School	Behavior		CBS	Family-Based	Permanency	Score
Population Density (2017) <sup>1</sup>				,			
Small (Less than 63.8 people/sq. mile)	50.83%	48.61%	22.59%	48.28%	78.49%	82.58%	2.70
Medium (Between 63.8 and 375.2 people/sq. mile)	47.43%	50.05%	42.65%	53.83%	80.49%	82.98%	2.63
Large (Greater than 375.2 people/sq. mile)	48.21%	48.16%	34.54%	51.82%	82.06%	82.03%	2.62
Regions <sup>2</sup>							
Central	52.28%	51.00%	24.19%	52.81%	68.99%	78.95%	2.80
Eastern	48.07%	48.25%	21.76%	47.67%	86.16%	84.58%	2.65
Northern	47.05%	48.75%	37.68%	56.82%	81.79%	81.14%	2.48
Piedmont	48.38%	48.48%	51.85%	54.68%	82.34%	81.69%	2.83
Western	47.55%	47.03%	26.07%	35.84%	82.93%	85.20%	2.40
Per Capita Income (2016) <sup>3</sup>							
Small (Less than \$22,860)	49.41%	45.00%	20.17%	45.68%	79.92%	85.67%	2.56
Medium (Between \$22,860 and \$28,300)	48.30%	48.60%	34.47%	48.21%	82.45%	80.17%	2.61
Large (Greater than \$28,300)	48.02%	50.42%	42.00%	57.48%	80.10%	82.83%	2.77
<sup>1</sup> The county population density was calculated by dividing population by square miles of land. The area and estimated population data are Bureau. The counties were grouped in to small, medium and large based on the lower, middle and upper thirds of the county density data.	ng populatior and large ba	h by square m sed on the lov	iles of land. Tl ver, middle ar		estimated population data are from the US Census rds of the county density data.	on data are from t insity data.	he US Census
<sup>2</sup> The regions were defined as those utilized by the Virginia Department of Social Services	nia Departme	nt of Social Se	rvices.				
<sup>3</sup> Per capita income data is estimated by the US Census Bureau via the American Community Survey. The average margin of error for counties in Virginia is 6.6%. To estimate the two combined geographic areas of Fairfax County/Fairfax City/Falls Church and Greensville/Emporia, the individual counties' per capita income was multiplied by 2016 county population estimates to obtain total county income. For the two combined geographic areas, the sum of individual total county	ureau via the ax County/Fa obtain total co	American Co Irfax City/Falls Dunty income	mmunity Surv 6 Church and 0 9 For the two	vey. The avera Greensville/E combined geo	rage margin of error for counties in Virginia is 6.6%. 'Emporia, the individual counties' per capita income eographic areas, the sum of individual total county	for counties in Vi ual counties' per o sum of individual	rginia is 6.6%. capita income total county
incomes was divided by the sum of the individual county populations. The counties were grouped in to sma	/ populations	The counties	were groupe	d in to small,	ll, medium and large based on the lower, middle and	based on the low	er, middle and

upper thirds of the county per capita income.

# <u>Appendix 2</u>

			CSA Performan	CSA Performance Measures - FY2015-2017	2017		
	Percent of Youth with a Decrease in CANS Child School Domain <sup>1</sup>	Percent of Youth vith a Decrease in CANS Child Behavior/Emotional Needs Domain <sup>1</sup>	Percent of Youth Receiving ICC Against Those in Residential <sup>2</sup> (Tarroet=7521)	Percent of Youth Receiving CBS Dut of All CSA Youth (Tarcot=50x1)	Percent of Foster Care Children in Family- based Placements (Taroet=85%)	recent or Children re Who Exit from Foster Care to a Permanent Living Arrangement (Taronet = 86%)	n n nt Composite Performance Measure <sup>3</sup>
Locality Statevide	2015 2016 2017   50.7% 49.0% 48.4%	2015 2016 2017   50.67 50.47 48.77	2015 2016 2017   31.9% 31.0% 34.9%	2015 2016 2017   50.4% 50.5% 51.9%	2015 2016 2017   82.1% 82.0% 81.0%	77 2015 2016 2017 17 77.6% 77.3% 82.4%	2015 2.62
			Locality Performa	Locality Performance Measures with Rankings	nkings		
	CANS School		CANS B	CANS Behavioral/Emotional		ICC Terget = 75%	•
					100%		
88			80%		80%		
60%			60%		80%		
40%			40%		40%		
20%			20%		20%		
9%	Statewide		8	Statewide	95	State	Statewide
	CBS Target = 50%		Famil	Family-Based Foster Care Terget = 85%		Permanency Terget = 86%	ency
100%			100%		100%		
80%			80%		80%		
80%			80%		60%		
40%			40%		40%		
20%			20%		20%		
5	Statewide	-	5	Statewide		State	Statewide
			Composite	Composite Performance Measure			
Decreases in CAN	"Decreases in CANS scores are renerally indicative of improved functioning. CANS	ed functioning CANS	4 10				
performance measures are up are expected to decrease as tir number of days between the y days for FY 2016 and 275 days comparable across fiscal years	performance measures are updated periodically with the youth's latest scores. Scores are expected to decrease as time paszes and more services are provided. The average number of days between the youth's initial and latest scores is 540 days for FY 2015, 451 days for FY 2016 and 275 days for FY 2017. As such, CANS scores are not directly comparable across fixeal years.	uth's latest scores. Scores re provided. The average is 549 days for IP 2015, 451 ores are not directly	N			Office of Children's Services	en's Services
<sup>2</sup> For the percent of	<sup>3</sup> For the percent of youth receiving IOC, the average is taken for non-zero values only.	for non-zero values only.	4			en power in communities to serve your	ues to set ve youtil
<sup>3</sup> For each of the fi proximity to either composite outcom measure scores, wi	<sup>3</sup> For each of the five outcome measures, localities are assigned a score relative to their proximity to either the statewide average or targets set by the Commonwalth. The composite outcome measure score is calculated using the average of the six outcome measure scores, which 4 being the highest processive score is calculated on the score	red a score relative to their he Commonwealth. The rerage of the six outcome	0	Statewide			