Office of Children's Services
Empowering communities to serve youth

New CSA Coordinator Academy

2021 Virtual Edition

Office of Children's Services
Empowering communities to serve youth

Anna Antell

Program Consultant

Office of
Children's Services

BEFORE WE BEGIN . . .

This session is being recorded

All lines are muted to start the meeting

Hide/Show Control Panel

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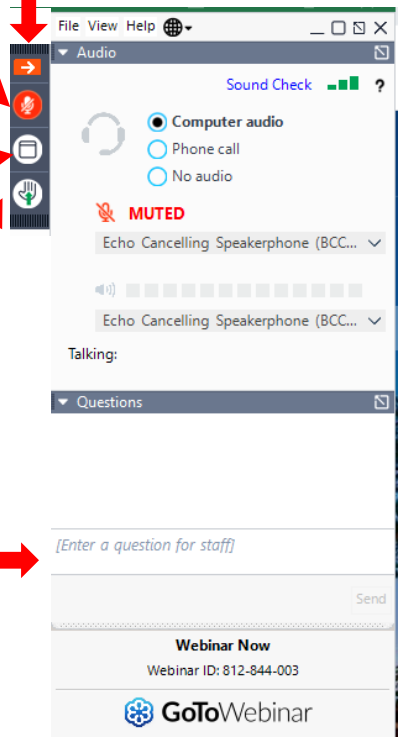
Click ESC to leave full screen mode

Raise Hand to have your line unmuted



Type questions here

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Welcome

Carol Wilson

Program Consultant
Office of
Children's Services

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Eligibility for CSA

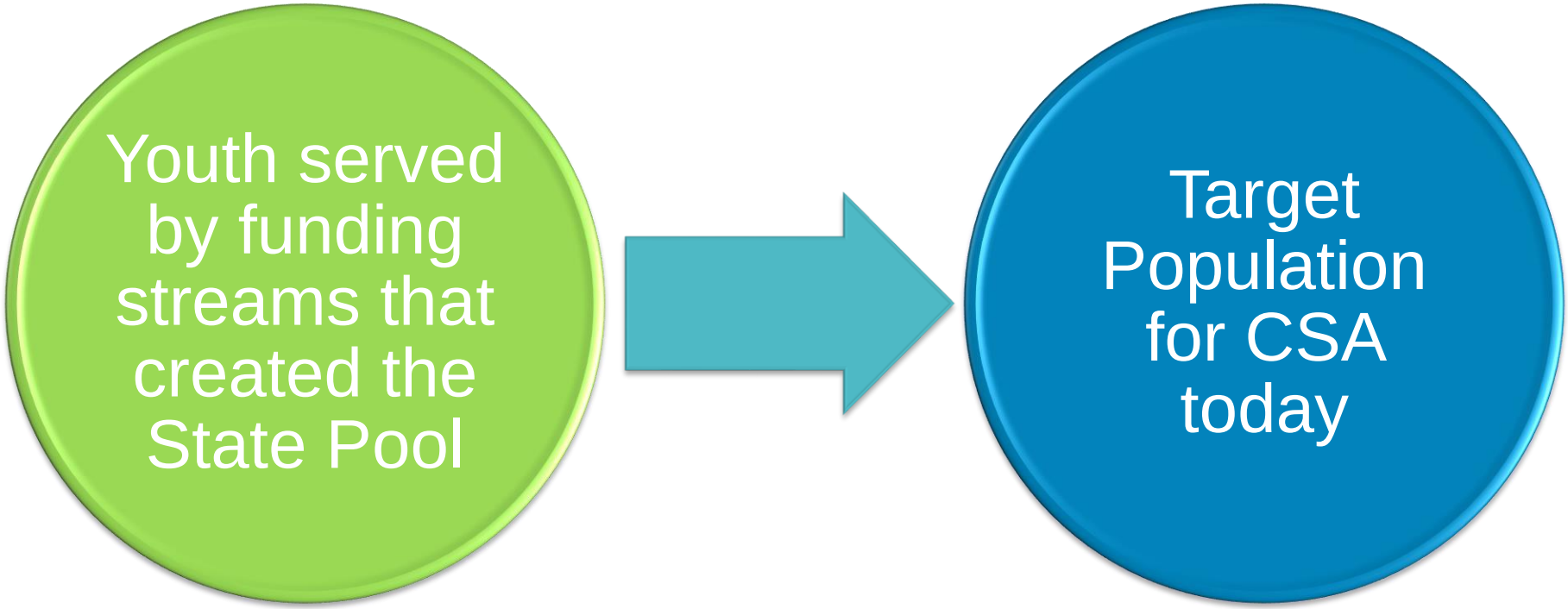
New CSA Coordinator Academy

Presented by Carol Wilson
Office of Children's Services
May 14, 2021

What'll we talk about today

- Who's eligible for CSA
- "Sum-sufficient" and "protected" funds
- Factors that affect CSA Eligibility
- How to apply what you've learned to help your FAPT determine eligibility for CSA

Eligibility for CSA Funds



Who's eligible?

VIRGINIA DEPARTMENT OF
SOCIAL SERVICES

Broad Categories of Eligibility

- Children and their families receiving "foster care services" as defined in COV §63.2-905
- Children whose IEPs require special education private day or residential placement for educational reasons
- Children receiving special education "Wrap" services
- Youth with emotional/behavioral needs who meet the statutory requirements in COV §2.2-5212
- Youth served by DJJ/CSU

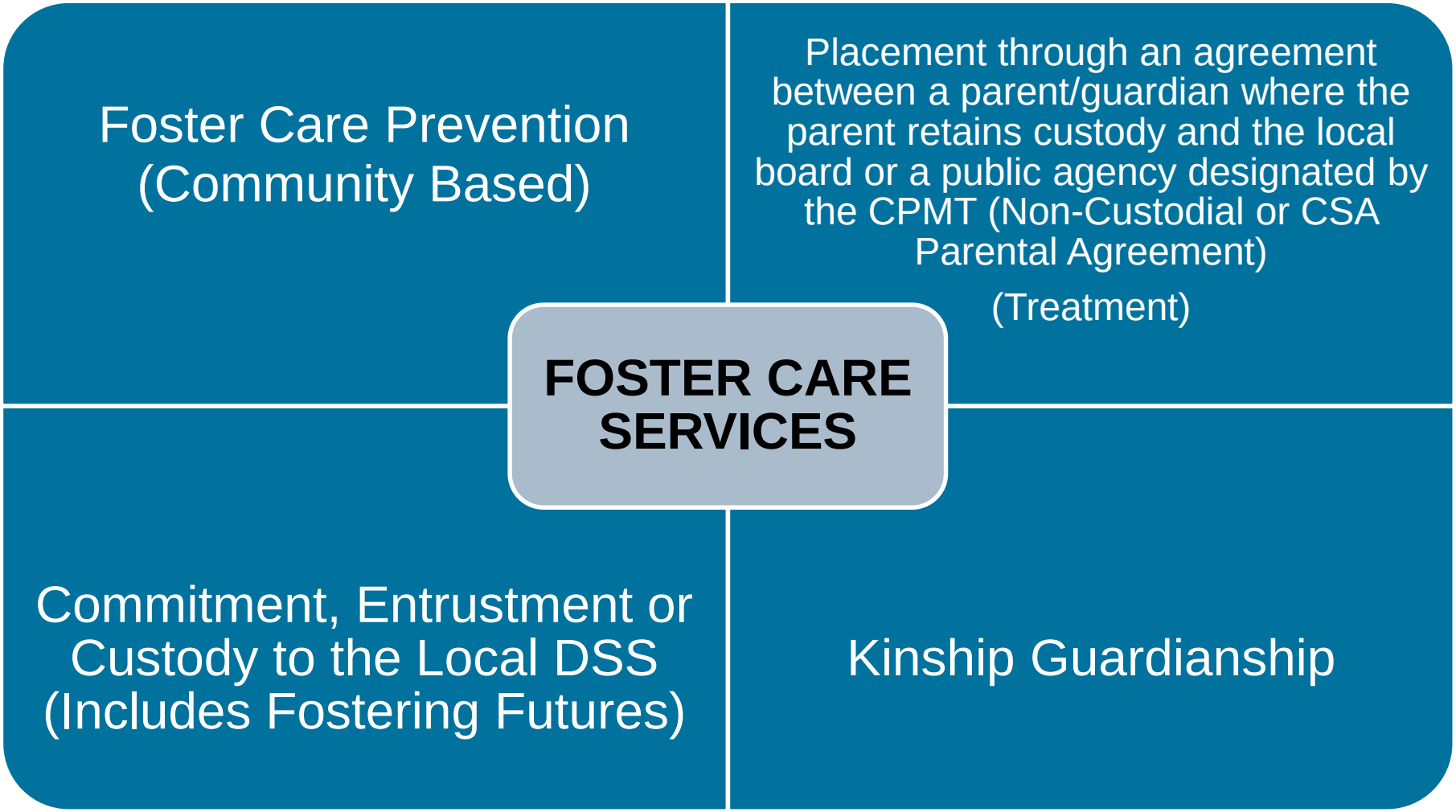
Sum Sufficient Populations

- "Sum sufficient" means state and local governments **must appropriate** necessary funding to meet relevant mandates for children eligible for:
  - Special Education Private Placements
  - "Foster Care Services" as defined in COV §63.2-905

Protected Funds (often referred to as "non-mandated")

- "Protected" funds are a capped allocation of CSA pool funds that may be spent for children who:
  - Meet eligibility requirements regarding emotional/behavioral needs as defined in COV §2.2-5212 A.1 or 2.
  - Typically these are youth served by the Court Services Unit or the Community Services Board

Four Types of Foster Care Services



Fostering Futures

- All youth in foster care with LDSS who attain age 18
- May remain in foster care until age 21
- Youth sign a Voluntary Continuing Services and Support Agreement (VCSSA)
- Broad participation criteria
- No group home or residential placements

Federal Kinship Guardianship Program - July 1, 2018

- Relatives must be approved as foster parents
- Goals of Return Home and Adoption must be ruled out
- Judicial determination that remaining in the home is contrary to the child's welfare
- Foster child must remain in home longer than six months before custody may transfer to relative
- Relative receives maintenance payment including enhanced maintenance (negotiated like adoption assistance)
- Local DSS holding maintenance agreement responsible until child ages out or family no longer receives maintenance
- Maintenance paid by IV-E or CSA
- No "special services" payments
- If services are needed, family goes to FAPT in locality of residence
- Child is eligible for CSA because of Kinship Guardianship agreement

"State-Funded" Kinship Guardianship-Jan 1, 2022

- Relatives (including fictive kin) must become approved foster parents and may do so through the emergency approval process.
- Judicial determination that remaining in the home is contrary to the child's welfare must be made.
- Child has been determined ineligible for IV-E funding.
- Child must be in the home for at least 90 days before custody transfer.
- Locality that held custody of the child remains responsible for the ongoing agreement until the child ages out or the agreement ends.
- Only basic maintenance payments are made.
- If services are requested, family may go to FAPT in locality of residence.
- Child is eligible for CSA because of Kinship Guardianship agreement.

Factors Affecting CSA Eligibility

- Age of child
- Residence
- Eligible in > 1 categories
- Program requirements of other agencies (e.g., IDEA, Fostering Futures)
- CSA policy specific requirements (e.g., CANS, SPED Wrap)

Age of Youth

- Determined by federal and state law or policy
  - Special education (private placements/WRAP)
  - Foster Care
    - Foster Care Prevention
    - Foster Care Placement/Non-Custodial
    - CSA Parental Agreements
  - Youth served with "protected" funds
    - Youth with behavioral/emotional needs that do not rise to the level of a CHINS (youth meets criteria in COV 2.2.-5212)
    - Youth served by Court Services Unit

Responsible Locality and Residence

- Locality of legal residence is defined as the locality of legal residence of the child's custodian
  - Where parents/legal guardians reside
    - Youth receiving special education become their own guardians at age 18, unless a parent or other individual has obtained guardianship
  - Local DSS holds custody/entrustment
    - Children and youth in the custody of, or as with Fostering Futures entrusted, to the local DSS

Child Eligible for CSA in More than One Category

- Most common example is a foster child in the custody of an LDSS who is also placed via his IEP into private day.
- Special education guidance document found at https://www.csa.virginia.gov/Resources/Guidance provides information on local responsibilities when a foster child is also receiving special education services.

Requirements of Other Agencies

- Federal or state law governing other agencies may affect CSA
  - IDEA-age of youth eligible for special education
  - Code of Virginia-age of youth eligible for foster care
- Specific program requirements may affect CSA eligibility
  - Fostering Futures-youth must agree to terms of the VCSSA to remain eligible for CSA
  - Foster youth who turn age 18 but will graduate before their 19th birthday do not enroll in Fostering Futures, but remain in regular foster care until graduation

Examples of SEC/CSA Requirements

- Special Education WRAP funds require:
  - Community based services only
  - Youth must be determined to be a "student with disabilities" (have an IEP)
  - Service will prevent a more restrictive placement

- CANS
  - Youth cannot be determined eligible without initial CANS
  - SEC 3.5 policy requires at least yearly administration of the CANS and a Discharge CANS

What about Adoption Assistance?

- Are children receiving adoption assistance eligible for CSA?
  - Simply receiving adoption assistance does not make a child eligible for CSA.
  - Family may come to FAPT for a CHINS determination and child may be provided community based services or placement through a CSA Parental Agreement

BUT

What about Adoption Assistance?

- Adoption assistance is a funding stream that may be used to support a residential placement.
- Parents should contact local DSS holding the agreement to add an addendum to cover costs not covered by insurance or Medicaid.
- Situations in which CSA could pay:
  - Group home placements (not allowed with AA funds)
  - Limited respite allowed by AA funds

Questions?

"Raise your hand" or type into the Question window

Apply what you've learned:

In each of the following situations, we'll determine:

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "Sum sufficient" or "Protected"?
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 1 Gabriela

Gabriela is a sixteen year old undocumented youth who has been in the U.S. for five years. She came into foster care about two years ago when her aunt with whom she was living passed away.

Scenario 1 Gabriela

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 2 Samantha

Samantha is a fourteen year old who was adopted six years ago from foster care. Her behavior, always somewhat difficult to manage, has become uncontrollable in the last year. She is oppositional, easily angered, and grows destructive when angry. She has injured her sister, hitting her and pushing her down steps. She has also damaged the walls in her bedroom by punching and kicking them. Her adoptive parents are at their wits' end. They have tried counseling, medication and intensive in-home services. The family receives adoption assistance.

Scenario 2 Samantha

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 3 Tyler

Tyler, age 8, attends public school and has an IEP for speech and language accommodations. He is doing well, but his parents would like for him to participate in an afterschool program that is not related to his educational disability.

Scenario 3 Tyler

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 4 Court

The local J& DR Court has ordered a mother to FAPT for a psychological evaluation as she is seeking custody of her children. There is no open local DSS case. The children are living with their grandparents who have had custody for years and are doing well.

Scenario 4 Court

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 5 Jacob

Jacob has some developmental disabilities and is mildly intellectually disabled. He has a public school IEP. His parents have cared for him at home, but he is now physically larger and stronger than they are and they cannot always control his behavior. A co-worker of his mother suggested that the parents go to FAPT to see if Jacob can receive services through CSA.

Scenario 5 Jacob

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 6 Erica

Erica and her siblings came into foster care when their dad went to prison and their mother died of a drug overdose. An aunt and uncle were willing to take the children and became approved foster parents. After about a year they decided to enter into a Kinship Guardianship Agreement with the local agency, petitioned the court, and were awarded custody of the children. The local DSS no longer has custody and the children are not in foster care.

Scenario 6 Erica

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 7 Jayvon

Jayvon is a 12 year old enrolled in a private day school through his IEP. His behavior is growing more and more disruptive in the classroom. His parents report at home he is violent, throws furniture and threatens others. He has several mental health diagnoses. The parents are asking about residential treatment.

Scenario 7 Jayvon

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 8 Jason

Thirteen year old Jason's father died unexpectedly less than a year ago. His mom and teachers have noticed a distinct change in his behavior in the last few months. His grades, once good, are now barely passing. He is irritable and resents anyone asking him what's wrong.

Scenario 8 Jason

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 9 Jasmine

- Jasmine is a foster youth who turned 18 on August 2, 2019. She is currently living in a group home and doing well. She is on track to graduate in June of 2020.

Scenario 9 Jasmine

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 10 Antonio

Antonio is placed in a residential facility via his Individual Education Program (IEP) which states that a private residential school is the least restrictive placement in which he can be academically successful.

Scenario 10 Antonio

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Scenario 11 Aaron

Aaron has been in foster care since age 12. His worker encouraged him to enroll in Fostering Futures (FF) when he turns 18. He said he wanted to get out of foster care and be independent, so he did not enroll in FF or sign a Voluntary Continuing Support and Services Agreement (VCSSA). Four months after he turns 18, Aaron returns to his local DSS and asks if he can still participate in Fostering Futures.

Scenario 11 Aaron

- Is the child or youth eligible for CSA?
- If eligible, in what category? (e.g., special education private day, custody to DSS, CSA Parental Agreement, Fostering Futures….)
- If the child or youth is eligible, are services "mandated" or "non-mandated?"
- If not eligible for CSA based on the information provided, what steps (if any) could be taken to create eligibility for CSA?

Questions?

"Raise your hand" or type into the Question window

Thank you!

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(804) 662-9817

Office of Children's Services

www.csa.virginia.gov

Coming Up Next . . .

- Child and Adolescent Strengths and Needs (CANS)

Office of Children's Services
Empowering communities to serve youth

What CSA Coordinators Should Know about CANS

New Coordinator Academy

May 14, 2021

Carol Wilson, Program Consultant

Today's Topics

- Purpose of the Mandatory Uniform Assessment Instrument (MUAI)
- CANS Assessment
  - Communimetric, not psychometric tool
  - Rating scale and "Key Principles"
  - Domains, modules, versions
- Websites (how to help your local staff) and where to find information
- Reports and other info (data)
  - Making the CANS work for you

Poll

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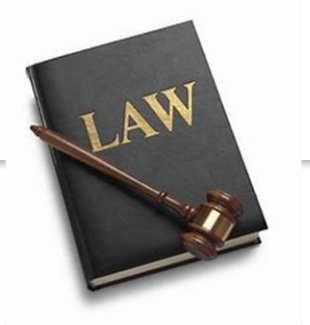
Why do we have the CANS?

All children and youth, regardless of eligibility criteria, age, or referral source, who receive services funded by the CSA state pool shall be assessed using a mandatory uniform assessment instrument approved by the State Executive Council.

Why do we do CANS?



- Statutory requirements for a mandatory uniform assessment instrument (MUAI) for children and youth served by the Children's Services Act (CSA)
  - COV §2.2-2648 (11)
  - COV §2.2-5210
  - COV §2.2-5212
  - Appropriations Act Item #282 B (8)
- State Executive Council
  - based on the recommendations of an interagency workgroup, selected the CANS for CSA for use beginning 7/1/2009
  - Adopted a comprehensive CANS policy (#3.6) effective January 1, 2019

CANS for CSA

- What did CSA need in the MUAI?
  - Utility in service planning, measurement of outcomes and level of need
  - Multi-agency/disciplinary approach, serving multiple populations
  - Mechanism for training and certifying raters who were not clinicians
    - Not used as a clinical mental health assessment for CSA
  - No cost to local government

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About the CANS

- CANS and related assessments were developed by John S. Lyons, Ph.D.
- Recommended as a functional assessment
- Adaptable because of "modular" design
- Intended to enhance communication with families and "shared vision"

Communimetric Tool

- CANS is a communimetric, not a psychometric, tool
  - Some subjectivity is inherent and expected
  - Balanced by consistent rating logic and specific item and anchor definitions
- Based on observations at a point in time
- About the "what" not the "why"
- Not about what's easiest for the "system"…(e.g., rating a certain way to assure funding for a specific service)

Versions of CANS

Virginia Standard CANS

- Comprehensive Birth to Four
- Reassessment Birth to Four
- Comprehensive Ages 5-21
- Reassessment Birth to Four

Virginia DSS-Enhanced CANS

- Comprehensive Birth to Four
- Reassessment Birth to Four
- Comprehensive Ages 5-21
- Reassessment Ages 5-21

Virginia CANS Domains

Life Functioning

Strengths/Resiliency

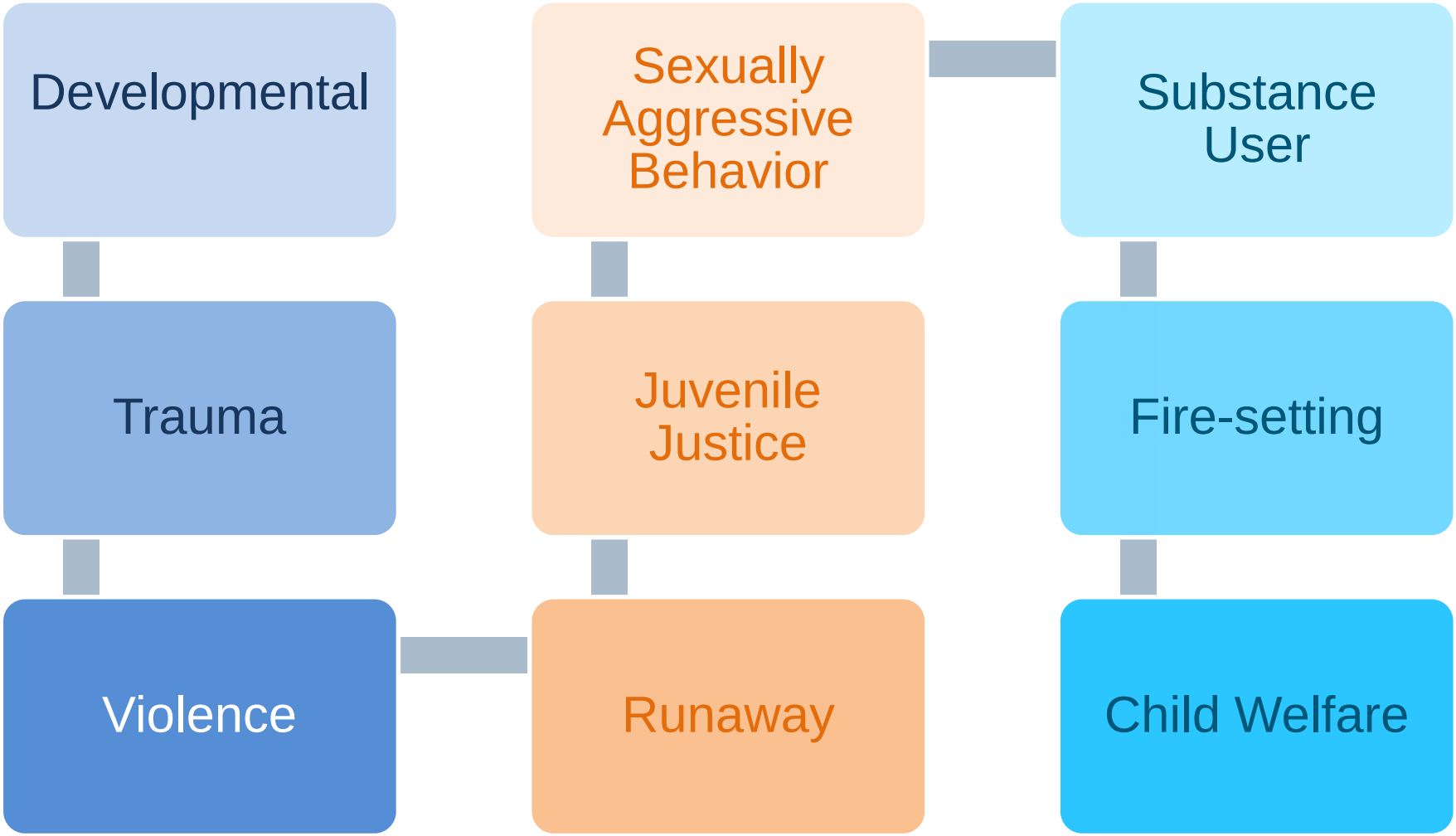
School

Caregiver Strengths and Needs

Behavioral/Emotional Needs

Risk Behaviors

Virginia CANS Modules



Rating Needs

- Ratings of "0" to "3"
- Needs items
  - "0" indicates no evidence of need
  - "1" mild level of need and/or history of need
  - "2" moderate level of need
  - "3" severe level of need
- Corresponding action levels of each rating on needs:
  - "0" no need for action
  - "1" monitoring, watchful waiting or prevention
  - "2" requires action to ensure that the identified need is addressed
  - "3" requires immediate or intensive action

Needs items rated "2" or "3" should be addressed on service plans.

Rating Strengths

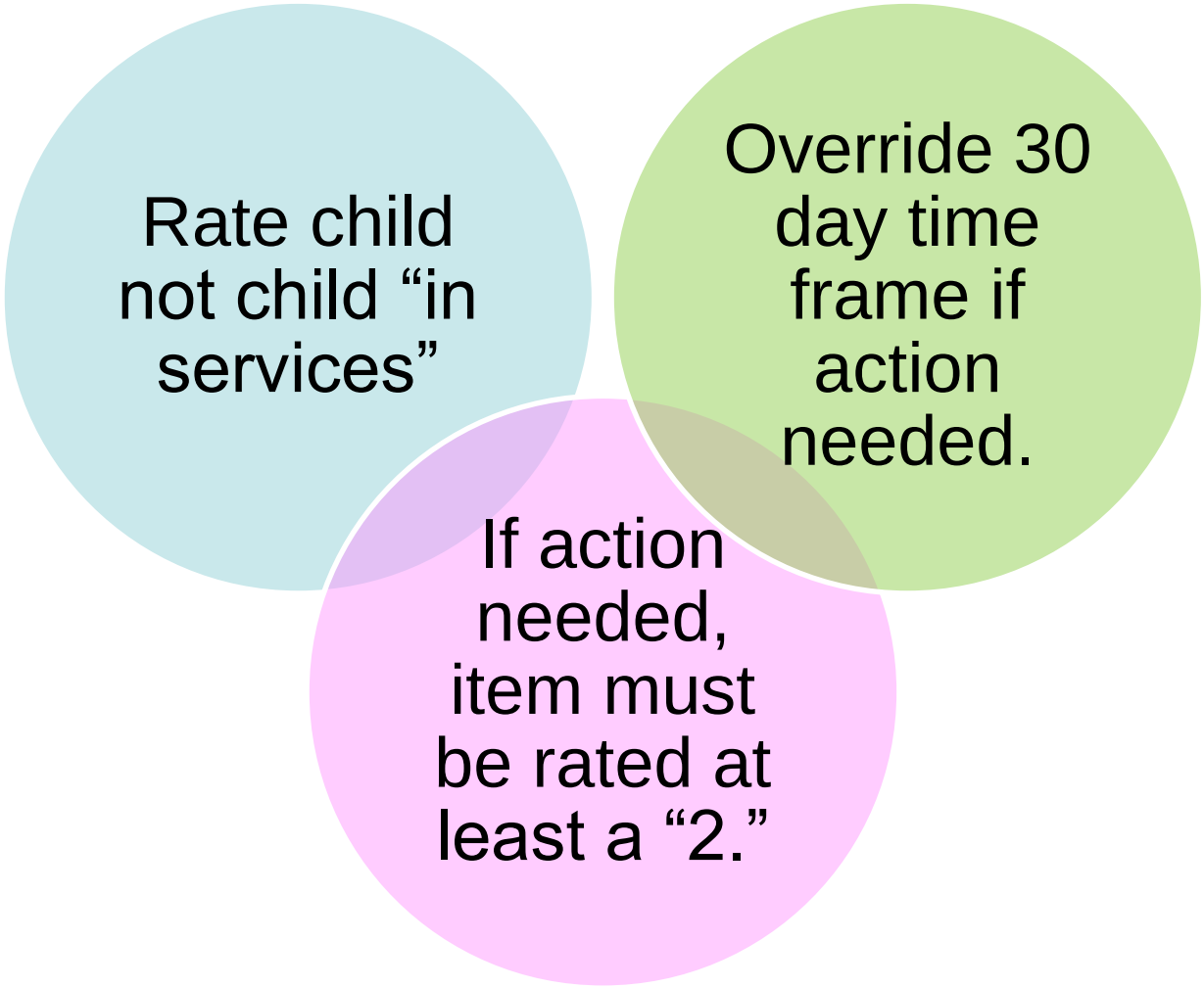
- Strengths items
  - "0" indicates a centerpiece strength; may be important in service planning
  - "1" indicates a strength exists in this area; may require some development
  - "2" indicates strength has been identified, but no action taken to build or develop
  - "3" no strength identified in this area

*Strengths may be identified as areas to develop on a service plan or may be used to assist meeting a need or supporting healthy functioning.

Rating the CANS

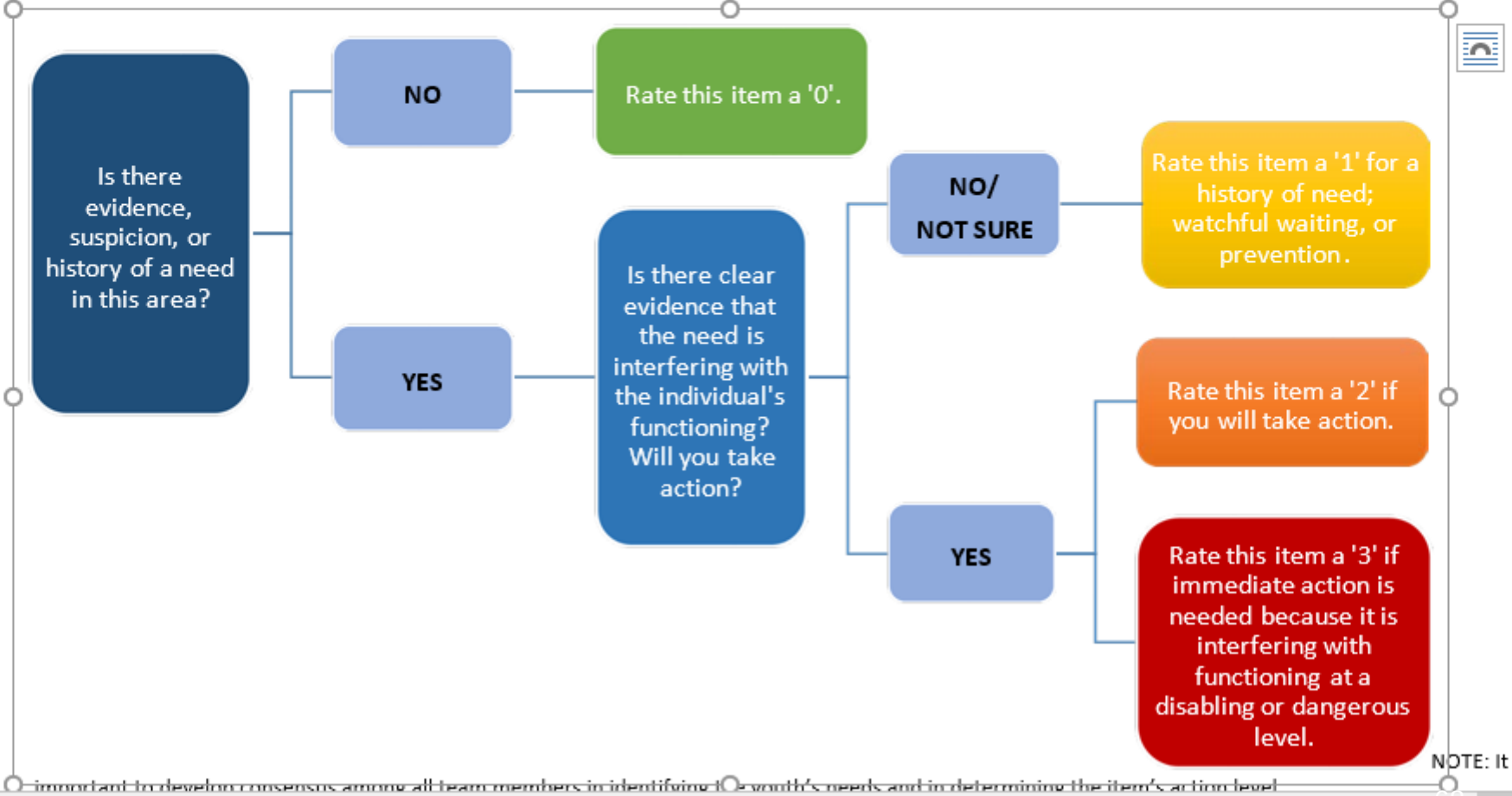
- The lower the rating on both strengths and needs items, the better the child is functioning.
- Lowering of numbers indicates improvement in functioning.

Three of Six Key Principles



ASSESSING FOR NEEDS

Decision of whether or not information represents a NEED

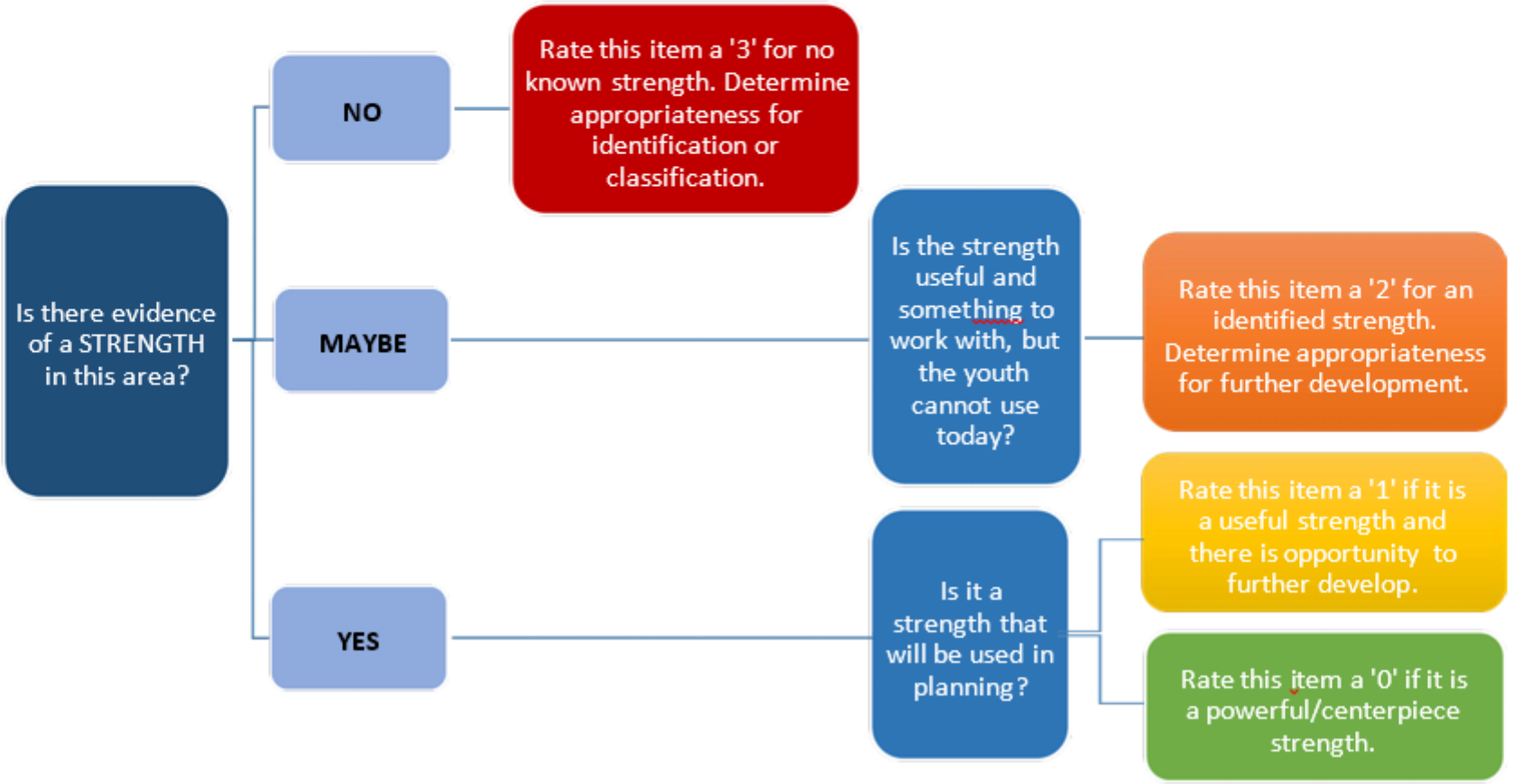


NOTE: It is

important to develop consensus among all team members in identifying the youth's needs and in determining the item's action level

ASSESSING FOR STRENGTHS

Decision of whether or not information represents a STRENGTH



How often is the assessment done?

- Minimum state CSA requirements are:
  - Initial (Comprehensive)
  - Annual (may be Reassessment or Comprehensive)
  - Discharge (Comprehensive)
- Reassessments done during the year as needed for service planning or other funding sources (e.g., Medicaid)
- SEC Policy 3.6 (CANS Policy) provides Frequency of Administration requirements

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CANS Websites

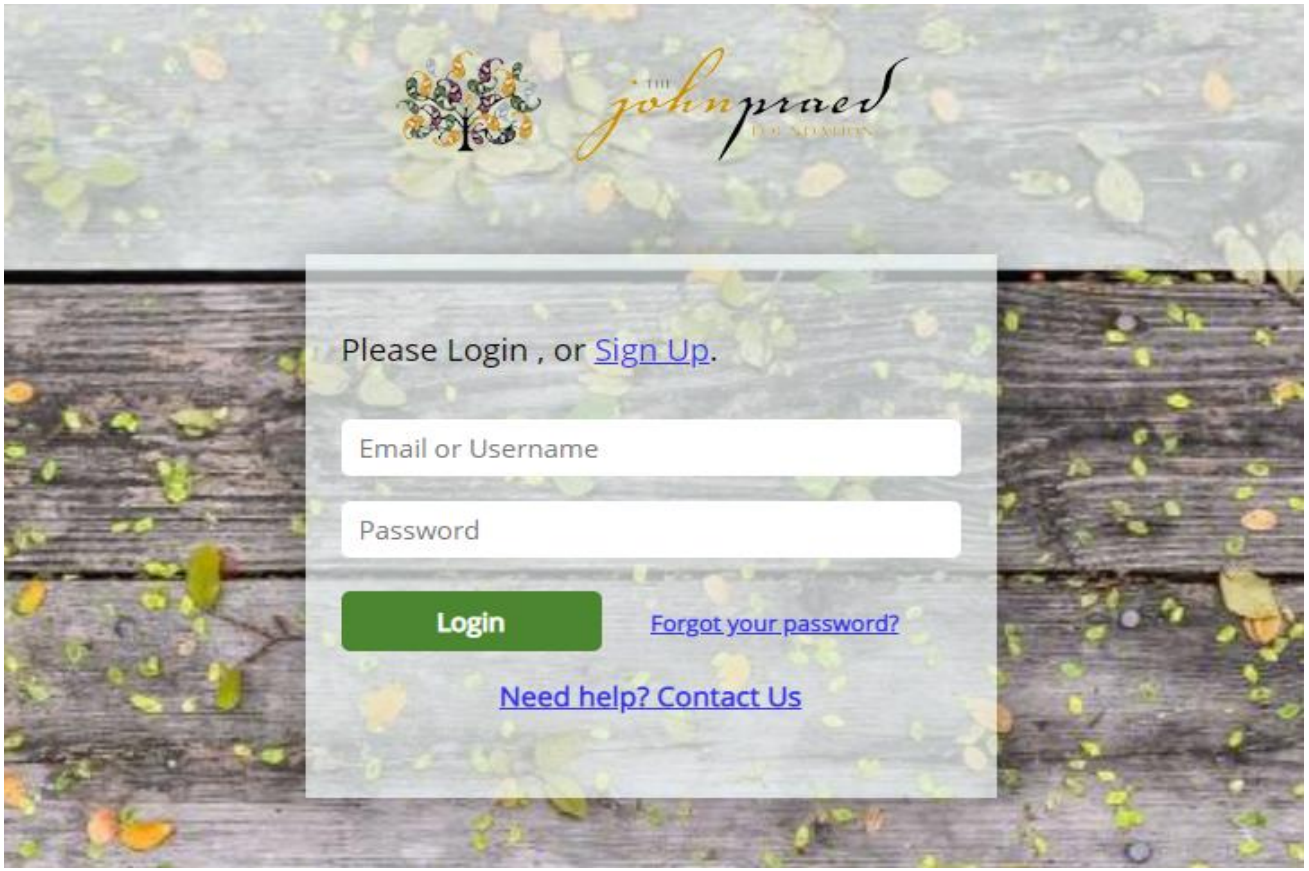
Two websites you should know

- CANS Training and Certification Site hosted by the Praed Foundation on SchooX software

  https://www.schoox.com/academy/CANSAcademy/home/

- CANVaS 2.0 –Online assessment system to complete CANS assessments and gather data hosted on VITA servers and supported by RCR Technology, Inc.

  https://csa.canvas.virginia.gov



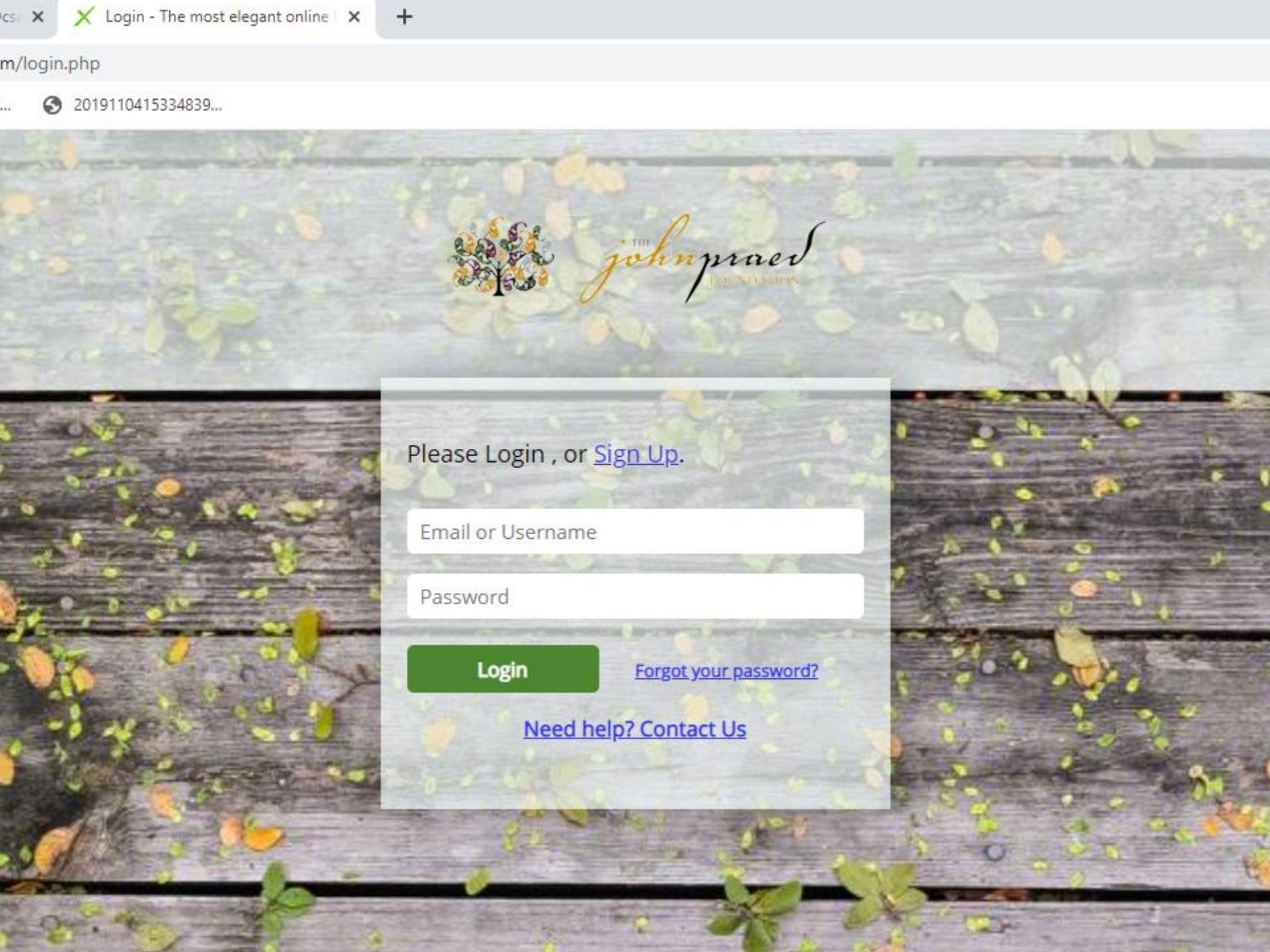
CANS Training/Certification Site

CANS Training and Certification Site

- Case managers
  - Create online accounts
  - Go through training modules and review supplemental materials
  - Take a practice exam
  - Take a certification exam
- Certification is granted with a passing score of .70 or higher.
- Case managers should print a copy of the certificate.

CANS Certification

- The CANS is administered by the local public agency case manager for the child and family.
- Any one administering the CANS must be currently certified on its use.
- Recertification is required annually.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Password
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Courses
Courses open for you to take

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Events
Instructor-led events you can join

Hi Carol Wilson

Announcements

April 6, 2020
Hello TCOM...

View message

Courses In Progress

Go to My Courses

Virginia CANS 5+ 1.0
Due Date: Feb 06, 2020
0.0%

Virginia CANS 0-4 1.0

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Type to search

Order By: Creation Date A-Z

Apr 27, 2018

Virginia, Public

by Lauren Schmidt | 4 courses | Category: Virginia / Public

purchased
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This bundle is for Users who need to Certify in the TCOM Tools for the State of Virginia, Public

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Without Category

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Average Rating:

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Enrolled

Virginia CANS 0-4 1.0

Education

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43 Steps 4 Supplemental materials

Total Progress Total Time 0:15:37 Completed 1 time

4 Supplemental materials Discussion Board

ains: * Suggested

Domain 1

Introduction to Training

Start

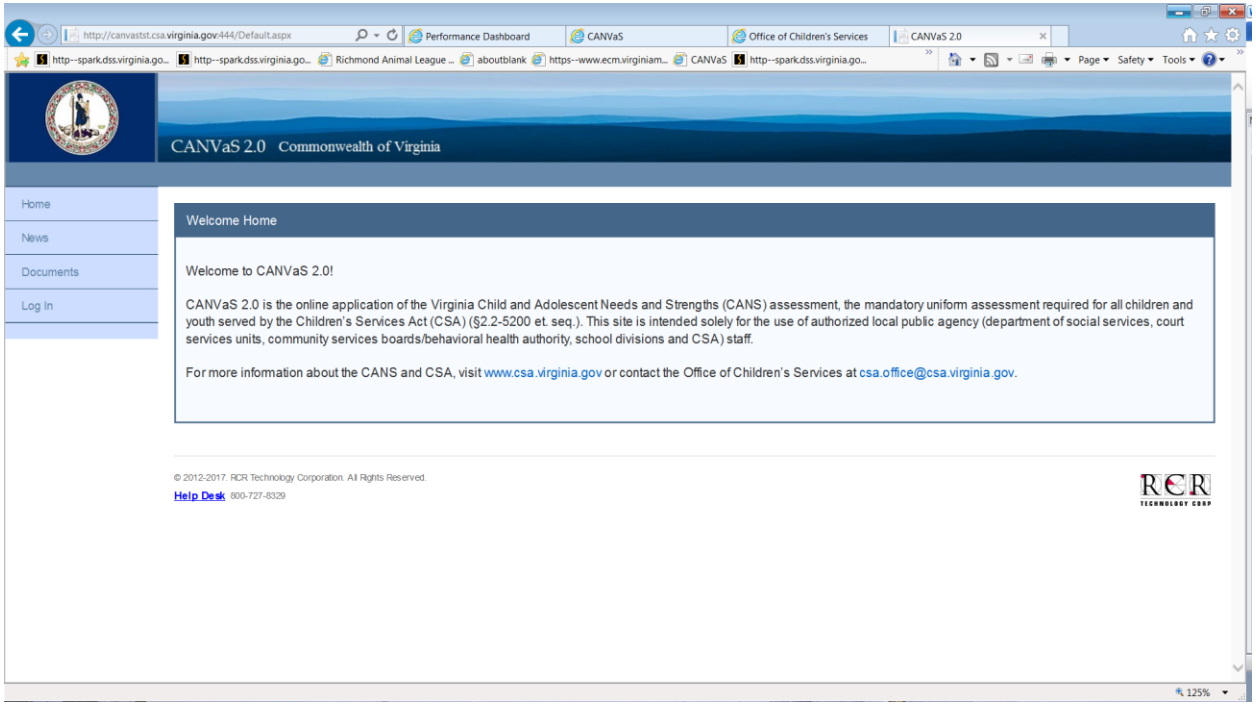
Step

Accessing the Training and Certification Site

- The link to detailed instructions on how to access the CANS training and certification site are found in the CANS folder on the OCS website (www.csa.virginia.gov)
  - Go to "Resources" > CANS>Training and Certification

- http://www.csa.virginia.gov/Content/doc/REVISION_02052019_New_User_Instructions_to_Access_CANS_SchooX_Training_and_Certification_Site.pdf

Certification Data Transfers to CANVaS 2.0


CANVaS 2.0 Commonwealth of Virginia
Home
News
Documents
Log In
Welcome Home
Welcome to CANVaS 2.0!
CANVaS 2.0 is the online application of the Virginia Child and Adolescent Needs and Strengths (CANS) assessment, the mandatory uniform assessment required for all children and youth served by the Children's Services Act (CSA) (§2.2-5200 et. seq.). This site is intended solely for the use of authorized local public agency (department of social services, court services units, community services boards/behavioral health authority, school divisions and CSA) staff.
For more information about the CANS and CSA, visit www.csa.virginia.gov or contact the Office of Children's Services at csa.office@csa.virginia.gov.
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Help Desk 800-727-8329

CANVaS 2.0

Accessing CANVaS 2.0

- Case Manager
  - May create child profiles
  - Completes online assessments
  - May view and print assessments
  - May view and print the Individual Progress Report and the Permanency Report for child and caregivers for whom that case manager has entered at least one assessment
- Data Entry

Accessing CANVaS 2.0

Instructions for Access and Navigating CANVaS for Local Administrators (DSU/RAs) is found on the OCS website (www.csa.virginia.gov) in the CANS Folder

- Got to Resources > CANS >CANVaS 2.0 Fact Sheets and Account Management Forms>http://www.csa.virginia.gov/Content/doc/CANVaS_2_0_Basics_for_the_Local_Administrator_DSU_RA.pdf

Accessing and Navigating CANVaS 2.0

- Instructions for accessing and navigating CANVaS for Case Managers may be found on the OCS website following the same path as above but clicking on "Navigating CANVaS 2.0-Basics for Case Managers/Raters" found at

- http://www.csa.virginia.gov/Content/doc/Navigating_CANVaS_2_0_Basics_for_Raters_Case_Managers.pdf

What Case Managers Need

- If you are the Local Administrator
  - Provide both the Instructions for "Access to the CANS Training Site" and the "Navigating CANVaS Basics for Case Managers" when an account is requested
  - Make them aware of how to access site support for both websites
    - "Click on "Contact Us" or green button for "Help" in lower right hand corner of training/certification site
    - Contact CANVaS Help Desk at 1-877-727-8329 or canvas@rcrtechnology.com

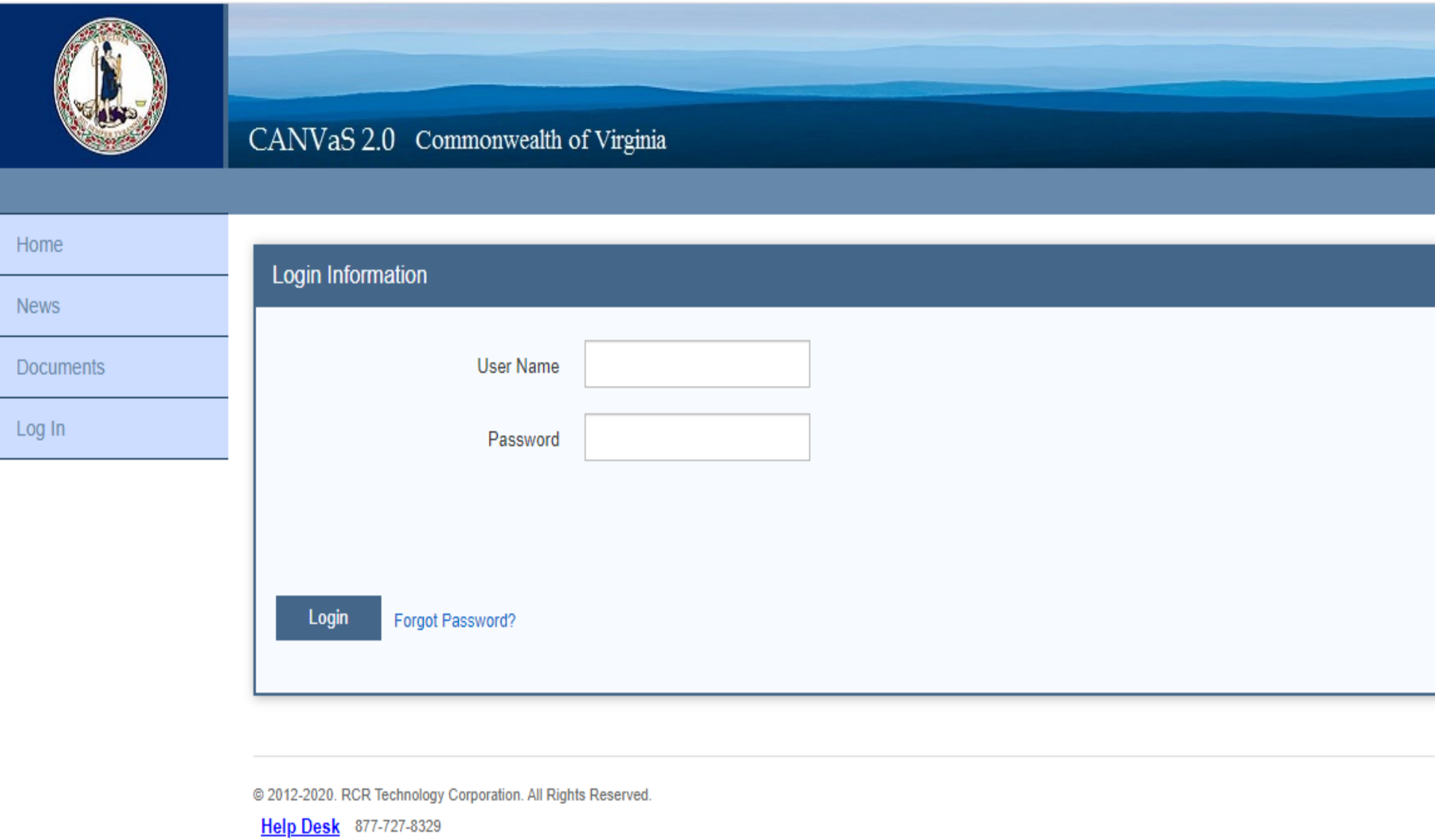
New DSS Foster Care Prevention Model

- New LDSS practice model for foster care prevention cases
  - Focus on serving children and families in the home
  - Formerly considered CPS Ongoing and Foster Care Prevention
  - Requires Prevention Plans and CANS done every 90 days

New DSS Foster Care Prevention Model

- LDSS will use CANVaS to enter CANS for in-home cases that are not "CSA"

- Raters will select type of case for each assessment entered into CANVaS


CANVaS 2.0 Commonwealth of Virginia
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User Name
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Forgot Password?
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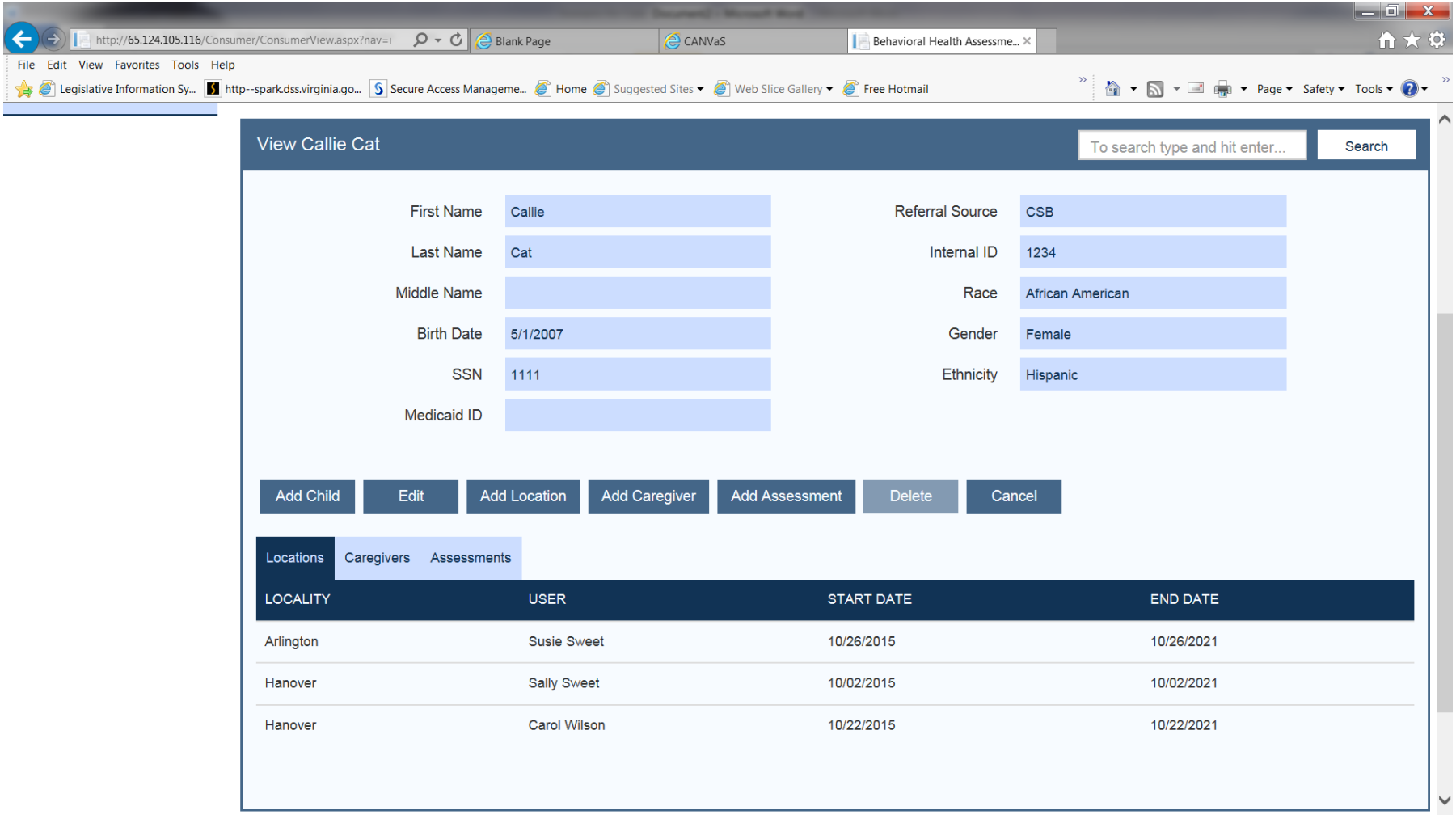
CANVaS 2.0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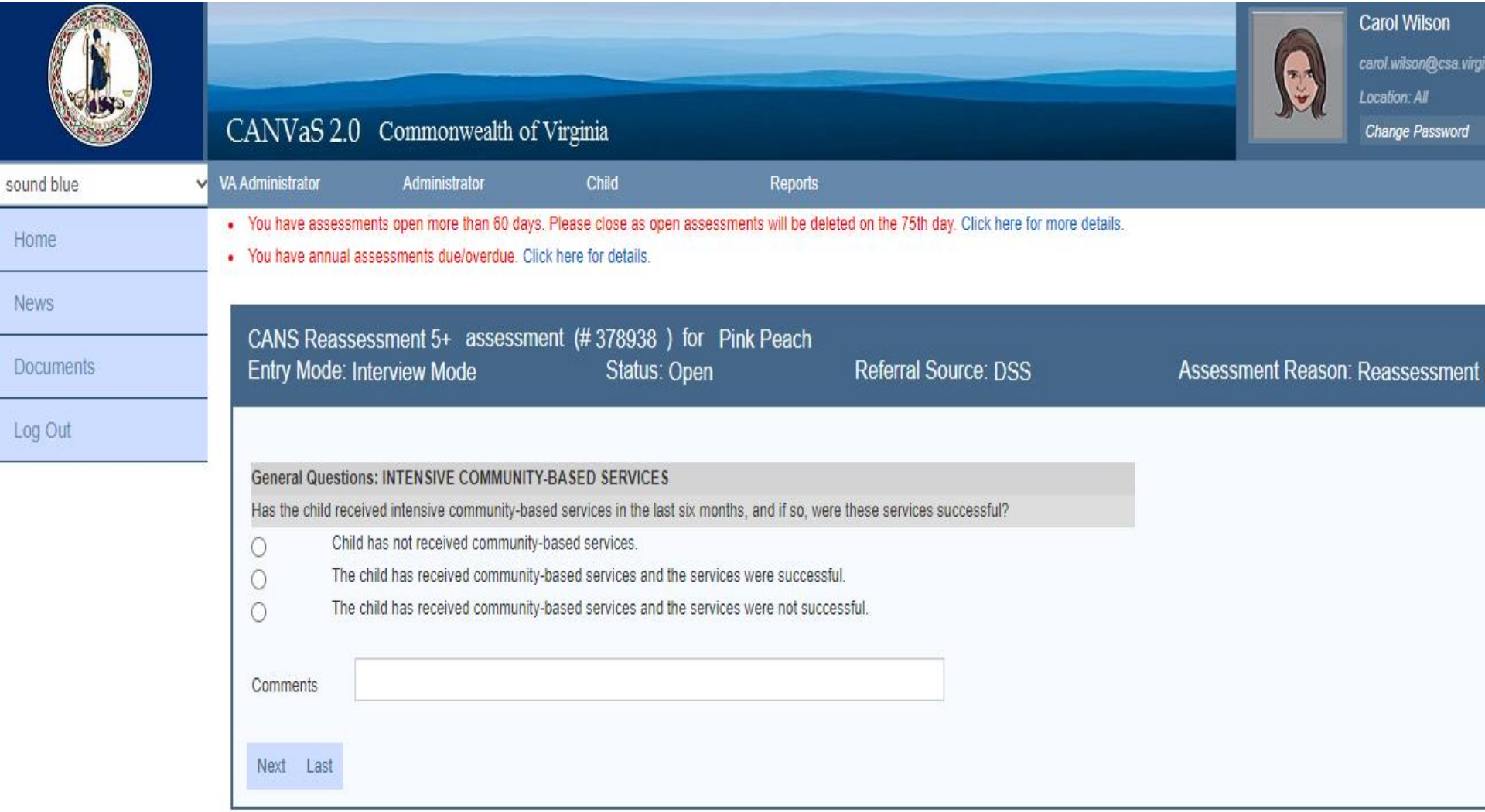
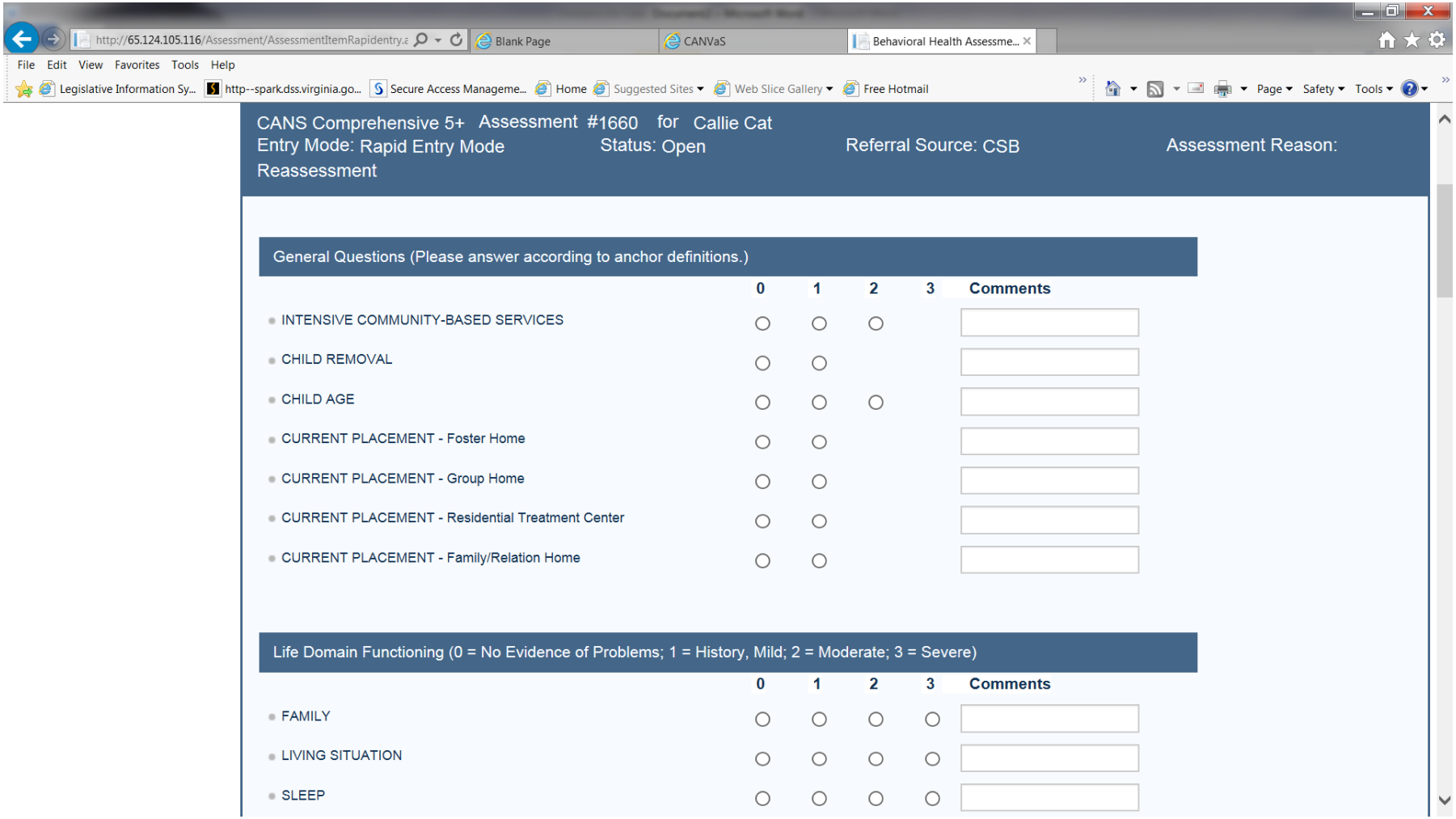
END DATE
Arlington
Susie Sweet
10/26/2015
10/26/2021
Hanover
Sally Sweet
10/02/2015
10/02/2021
Hanover
Carol Wilson
10/22/2015
10/22/2021


CANVaS 2.0 Commonwealth of Virginia
Carol Wilson
carol.wilson@csa.virg
Location: All
Change Password
sound blue
VA Administrator
Administrator
Child
Reports
Home
News
Documents
Log Out
You have assessments open more than 60 days. Please close as open assessments will be deleted on the 75th day. Click here for more details.
You have annual assessments due/overdue. Click here for details.
CANS Reassessment 5+ assessment (# 378938) for Pink Peach
Entry Mode: Interview Mode
Status: Open
Referral Source: DSS
Assessment Reason: Reassessment
General Questions: INTENSIVE COMMUNITY-BASED SERVICES
Has the child received intensive community-based services in the last six months, and if so, were these services successful?
Child has not received community-based services.
The child has received community-based services and the services were successful.
The child has received community-based services and the services were not successful.
Comments
Next
Last

CANVaS 2.0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Home
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Web Slice Gallery
Free Hotmail
Page
Safety
Tools
CANS Comprehensive 5+ Assessment #1660 for Callie Cat
Entry Mode: Rapid Entry Mode
Status: Open
Referral Source: CSB
Assessment Reason:
Reassessment
General Questions (Please answer according to anchor definitions.)
0 1 2 3 Comments
INTENSIVE COMMUNITY-BASED SERVICES
CHILD REMOVAL
CHILD AGE
CURRENT PLACEMENT - Foster Home
CURRENT PLACEMENT - Group Home
CURRENT PLACEMENT - Residential Treatment Center
CURRENT PLACEMENT - Family/Relation Home
Life Domain Functioning (0 = No Evidence of Problems; 1 = History, Mild; 2 = Moderate; 3 = Severe)
0 1 2 3 Comments
FAMILY
LIVING SITUATION
SLEEP

Office of Children's Services
Empowering communities to serve youth

CANS Reports and Data

Making the CANS Work for You

How is CANS data used?

- Performance measures in OCS data
- CANVaS Reports Manual
  - Administrative Reports (e.g., Staff Certification, Active Users)
- Individual Progress and Permanency Reports
- Longevity Reports (e.g., Key Intervention Needs over Time, Individual Collaborative Report)

Individual Progress Report-William P.

- Compares a child's initial ratings to the two most recent assessments
- A rater may view the report if he or she has entered at least one assessment for the child
- Can cut and paste into Excel to create simple graphs
- Report provides list of "resolved" issues (when a "2" or "3" becomes a "0" or "1".
- Notes items requiring continued intervention
  - Most recent rating of "3"
  - Most recent rating of "2"

This report will enable the user to review the individual child's assessments across time.

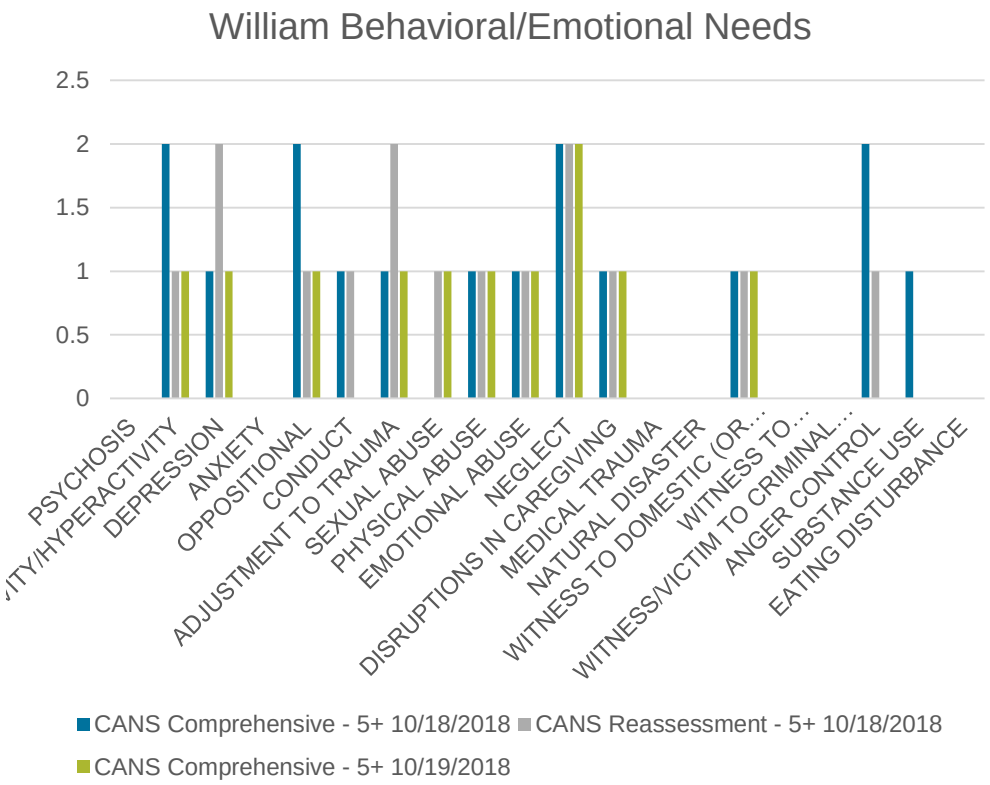
Life Domain Functioning

Question	CANS Comprehensive - 5+ 10/18/2018	CANS Reassessment - 5+ 10/18/2018	CANS Comprehensive - 5+ 10/19/2018
FAMILY	2	2	1
LIVING SITUATION	2	1	1
SLEEP	0	0	0
SOCIAL FUNCTIONING	1	1	0
SEXUAL DEVELOPMENT	0	0	0
RECREATION	2	1	0
DEVELOPMENTAL	0	0	0
COMMUNICATION	0	0	0
JUDGMENT	2	2	1
ACCULTURATION	0	0	0
LEGAL	2	2	1
MEDICAL	0	0	0
PHYSICAL HEALTH	0	0	0
DAILY FUNCTIONING	0	0	0
INDEPENDENT LIVING - Rate "0" for children < age 14	0	0	0

Child Strengths/Resiliency

Question	CANS Comprehensive - 5+ 10/18/2018	CANS Reassessment - 5+ 10/18/2018	CANS Comprehensive - 5+ 10/19/2018
FAMILY	2	2	1
INTERPERSONAL	2	1	1
OPTIMISM	2	2	1

	CANS Comprehensive - 5+ 10/18/2018	CANS Reassessment - 5+ 10/18/2018	CANS Comprehensive - 5+ 10/19/2018
PSYCHOSIS	0	0	0
IMPULSIVITY/HYPERACTIVITY	2	1	1
DEPRESSION	1	2	1
ANXIETY	0	0	0
OPPOSITIONAL	2	1	1
CONDUCT	1	1	0
ADJUSTMENT TO TRAUMA	1	2	1
SEXUAL ABUSE	0	1	1
PHYSICAL ABUSE	1	1	1
EMOTIONAL ABUSE	1	1	1
NEGLECT	2	2	2
DISRUPTIONS IN CAREGIVING	1	1	1
MEDICAL TRAUMA	0	0	0
NATURAL DISASTER	0	0	0
WITNESS TO DOMESTIC (OR FAMILY) VIOLENCE	1	1	1
WITNESS TO COMMUNITY/SCHOOL VIOLENCE	0	0	0
WITNESS/VICTIM TO CRIMINAL ACTIVITY	0	0	0
ANGER CONTROL	2	1	0
SUBSTANCE USE	1	0	0
EATING DISTURBANCE	0	0	0



DSS-Enhanced CANS

- Referral source on child's profile page must be "DSS" to generate "DSS-Enhanced" version of the age-appropriate CANS
- If referral source is not selected, system will default to Standard version

Rating the Caregiver

- Who is the Caregiver?
  - DSS-Enhanced allows rating up to 3 caregivers for concurrent planning
  - LDSS or another agency is never rated as the caregiver
- Rate the Caregiver assessment on how each item (need or strength) *affects that person's ability to care for the child*.
  - Caregiver assessment is the Caregiver Strengths and Needs and the Child Welfare module for the specific caregiver

Permanency Report-Diana and William P. and Caregivers

- Compares a caregiver's initial ratings to the two most recent assessments
- A rater may view the report(s) if he or she has entered at least one assessment for the child
- May view Permanency Reports for up to thre individual caregivers

Inbox (11) - carol.wilson@csa.virg
CANVaS 2.0
csa.canvas.virginia.gov/Reports/Permanency.aspx?nav=raf
Apps
FAIRFAX-FALLS CH...
2019110415334839...

Permanency Report

State: Virginia
Locality: Locality A
Child Search: Peach
Child: Peach, Pink (2323)
Caregiver: Sweet, Sally

1 of 4
Find | Next

Report Date: 06/14/2020 07:41:PM

CANVaS 2.0 Permanency Report

Child Name: Pink Peach
DSS ID #: 234
Caregiver Name: Sally Sweet
Caregiver Relationship: Mother

Notes:

This report will enable the user to examine the Parent/Caregiver assessment across time. The user will be able to generate this report for any child on their caseload with closed assessments.

Safety

Question	CANS Reassessment - 5+ 02/20/2017	CANS Comprehensive - 5+ 07/18/2018	CANS Comprehensive - 5+ 04/02/2019
SUPERVISION	1	2	2
SAFETY	2	2	1
CONDITION OF THE HOME	2	2	2
MARITAL/PARTNER VIOLENCE IN HOME	2	2	2
HISTORY OF MALTREATMENT	1	2	1
RESPONSIBILITY IN MALTREATMENT	1	2	1
RELATIONSHIP WITH ABUSER	1	2	1

Knowledge of Parenting & Child Development

Inbox (11) - carol.wilson@csa.virg
CANVaS 2.0
csa.canvas.virginia.gov/Reports/Permanency.aspx?nav=raf
Apps
FAIRFAX-FALLS CH...
2019110415334839...

Permanency Report

State: Virginia | Locality: Locality A
Child Search: Peach | Child: Peach, Pink (2323)
Caregiver: Sweet, Sally

4 of 4 Find | Next

Issues Resolved in Most Recent Period (Change from 2 or 3 to 0 or 1)

SAFETY - Safety
HISTORY OF MALTREATMENT - Safety
HISTORY OF MALTREATMENT - Commitment to Permanency Plan Goal
RESPONSIBILITY IN MALTREATMENT - Commitment to Permanency Plan Goal
RESPONSIBILITY IN MALTREATMENT - Safety
RELATIONSHIP WITH ABUSER - Safety
RELATIONSHIP WITH ABUSER - Commitment to Permanency Plan Goal
KNOWLEDGE - Knowledge of Parenting & Child Development
DISCIPLINE - Knowledge of Parenting & Child Development
PARTICIPATION IN VISITATION - Commitment to Permanency Plan Goal
RELATIONSHIP WITH CHILD WELFARE WORKER - Commitment to Permanency Plan Goal
COMMITMENT TO REUNIFICATION - Commitment to Permanency Plan Goal

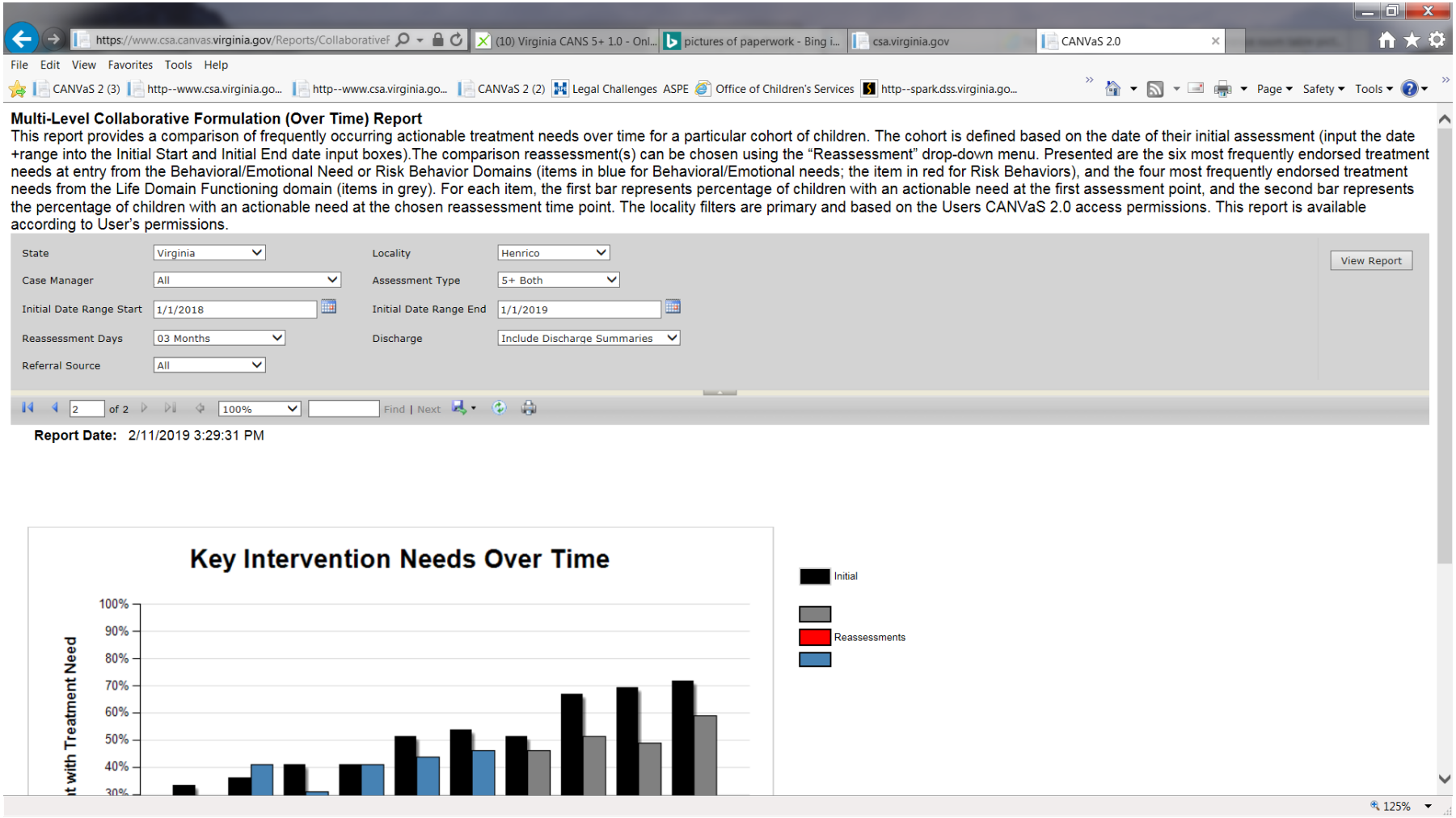
Issues Requiring Continued Intervention

Most Recent Rating of 3 — **Plan to Address Needs:**

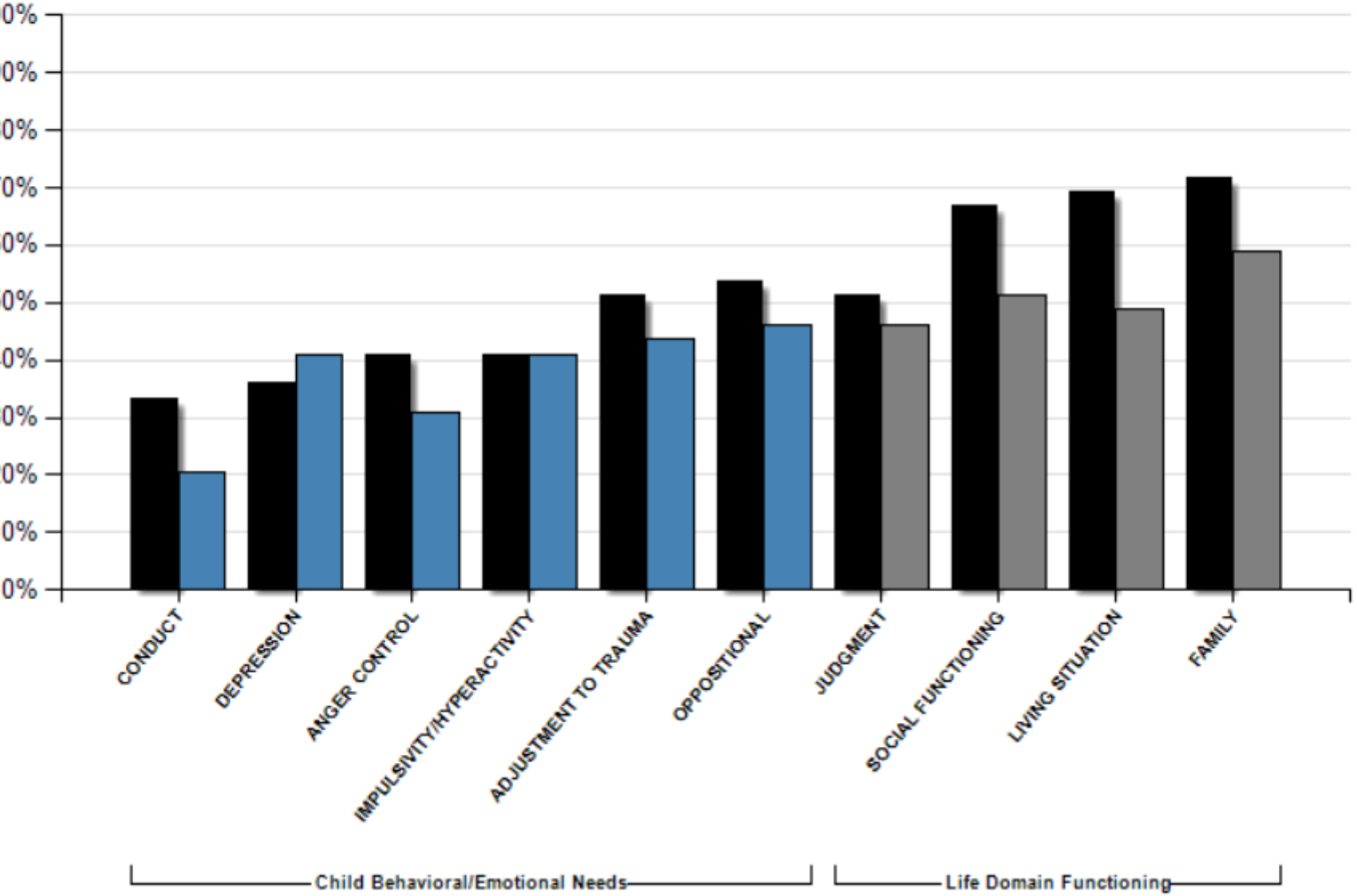
None Noted.

Most Recent Rating of 2 — **Plan to Address Needs:**

Longevity Reports



Key Intervention Needs Over Time



Individual Collaborative Report (Longevity Reports)

- Similar to the IPR except report has a number of filters such as:
  - Date range
  - Type of assessment
  - Can compare Initial to any assessment
  - Include or exclude discharge CANS

That's enough for now!!!

Coming Up Next . . .

- Friday May 21, 9:00 AM
- Special Education and CSA
- Can CSA Pay?
- Be prepared for discussion
- Send questions to anna.antell@csa.virginia.gov