

CANVaS 2.0

It's finally here, so how do we use it?



Carol Wilson, Presenter
"Celebrating our Strengths"
CSA Conference
Hotel Roanoke
April 2017





Celebrating our Strengths



- ∞ First-focus on why we're here! 😊
 - ∞ You do lots of good things!! Every day.
 - ∞ Focus on those accomplishments.
- ∞ Sometimes, dreams really do come true.



Outline of Presentation



- ❧ Changes to Virginia CANS assessment
- ❧ CANVaS 2.0
 - ❧ Implemented February 21, 2017
 - ❧ Significant software upgrade
 - ❧ Software changes in CANVaS 2.0 (things the new software can do to make your life easier)
- ❧ Implementation Questions
 - ❧ Differences in managing converted data and new data
 - ❧ Specific implementation questions (like in FAQ)

Outline of Presentation



- ❧ Walk through CANVaS 2.0
 - ❧ Emphasis on DSS-Enhanced Version
- ❧ Individual Progress Report (IPR) and Permanency Report
- ❧ Longevity Reports

CANS Item and Rating Definitions Manuals



- ❧ Standard CANS (used by CSB, CSU and schools)
- ❧ DSS-Enhanced CANS (used by LDSS)
 - ❧ Refer staff to Standard and DSS-Enhanced Item and Rating Definitions Manuals
 - ❧ Includes basic information about the training and certification site, rating the CANS (Six Key Principles and testing tips) and information specific to that version.
 - ❧ General Questions section
 - ❧ Other information embedded in document regarding specific items and how to rate
 - ❧ Rating timeframes (not always 30 days!!)

CANS Item and Rating Definitions Manuals

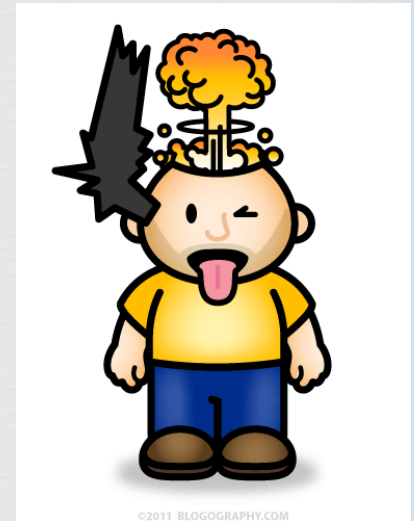


Four Manuals

- Standard CANS Birth to Four
- Standard CANS Ages 5-21
- DSS-Enhanced Birth to Four
- DSS-Enhanced Ages 5-21

As in the past, each age version has:

- Comprehensive (requires rating triggered modules)
- Reassessment (does not require modules) EXCEPT:
 - The DSS-Enhanced version always requires the
 - Trauma Module
 - Child Welfare Module





**HEADS
UP!**

Heads up!



- ❧ Required for CSA: Comprehensive CANS
 - ❧ Initially
 - ❧ Annually thereafter; and at
 - ❧ Discharge

- ❧ Reassessments are done per local policy; recommendations of frequency of administration based on intensity of service (i.e., higher the intensity, more often the assessment should be administered) or other agency (Medicaid) requirements.



Two CANS...



Standard

- ❧ Wording changes for clarification
- ❧ Two new items in Trauma Module
- ❧ Rate one caregiver
- ❧ No Permanency Report
- ❧ Child Individual Progress Report

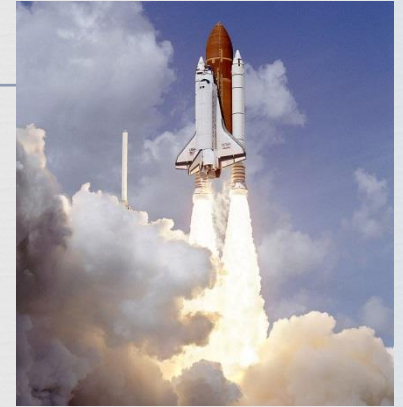
DSS-Enhanced

- ❧ Wording changes for clarification
- ❧ Two new items in Trauma Module
- ❧ Rate up to 3 caregivers
- ❧ Permanency report for each rated caregiver
- ❧ Child Individual Progress Report

CANVaS 2.0!!!



- ❧ Launched website on February 21, 2017
- ❧ Significant software upgrade
- ❧ What's good?
 - ❧ Site interface and navigation-can see the whole page!!
 - ❧ Users can now have one account even if they work in multiple localities
 - ❧ How? DSU/RAs can add a case manager to their localities
 - ❧ Children now have one account even if they have assessments done in other localities
 - ❧ How? Case managers can add a child to their localities



What's New?

☞ Wh

☞ C

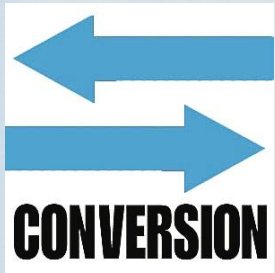




What's New?



- ❧ Online account creation
- ❧ No paper user agreement!!
- ❧ New reports such as the
 - ❧ Individual Progress Report (child)
 - ❧ Permanency Report (caregiver)
 - ❧ Longevity Reports



Old + New = ???



↻ Two sets of data

↻ Data converted from old CANVaS

↻ 22+ million pieces

↻ User accounts

↻ Child accounts

↻ Assessment data



Old + New = ???



☞ New data in CANVaS 2.0

- ☞ New features (such as one user account/multiple localities) all exist for new users, but not the “old” or ones existing at the time of conversion
- ☞ Data “holes” where CANVaS 2.0 requires information not in CANVaS 1.0



Old + New = ???



- ❧ For example,
 - ❧ CANVaS 2.0 requires a referral source be entered for each new child; CANVaS did not.
 - ❧ Existing children do not have a referral source unless case manager edits child and selects referral from drop down box
 - ❧ **IMPORTANT** because selection of referral source drives type of assessment
 - ❧ Global User Search
 - ❧ Purpose
 - ❧ New user accounts require selection of gender; old CANVaS did not
 - ❧ Do not put in gender for existing users when searching unless gender is updated
 - ❧ E-mail address is in system, but has to be accurate



Old + New = ????



Examples (cont.)

User Accounts

- CANVaS user required to have an account for each locality; now when user account created, localities may be added
- But existing accounts have to be merged and are being done

Reports

- Child Individual Progress Report and Caregiver Permanency Report will not have ratings for items in old CANVaS (e.g., “Disruptions in Caregiving” item) will be blank for assessments done prior to CANVaS 2.0

Age Issues



- ☞ Child with Birth to Four Comprehensive and Reassessment, turns 5, what happens?
- ☞ Youth over 21-change is being made to allow 23 years, two months.

What else?



Specific Implementation Questions



Algorithm Recommendation

- Wording of recommendation in CANVaS 1.0 was confusing
 - Intensive community based services in a therapeutic environment or residential treatment
 - Recommendation
 - No recommendation



Specific Implementation Questions



- ❧ Wording was clarified in 2.0 to state
 - ❧ The child's assessment does (or does not) meet the algorithm requirements for residential treatment.
 - ❧ Language makes clear that
 - ❧ it is the ratings (which may or may not be accurate) driving the recommendation; and
 - ❧ the ratings do not meet the algorithm requirements (which are only factor in making a decision about residential treatment.)

- ❧ Does not and cannot say that the “Child (does or does not) need residential treatment”
 - ❧ Presumptuous (again algorithm recommendation is only one factor)

Algorithm Recommendation



- ❧ IMPORTANT-The recommendation generated by the algorithm is not required for approval or funding (CSA or Medicaid) of residential treatment for a child.
- ❧ The recommendation simply indicates that children with a similar profile of ratings were appropriate for, and may have benefited from, residential treatment.

Algorithm Recommendation

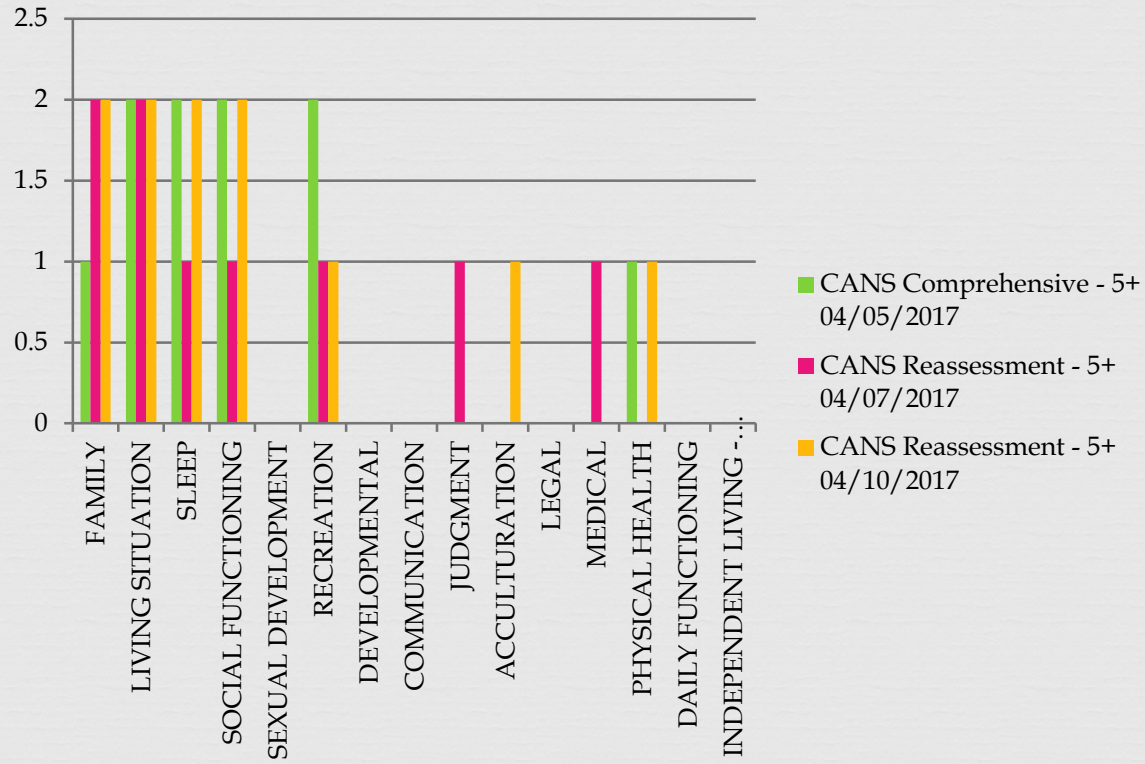


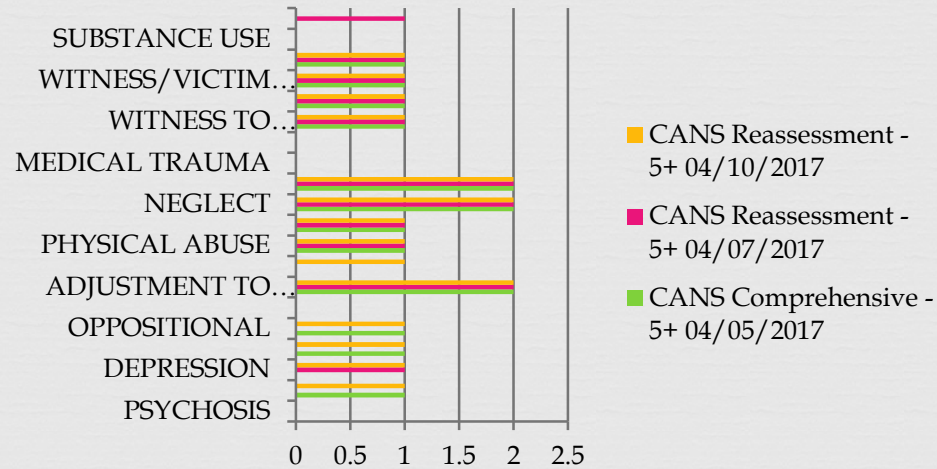
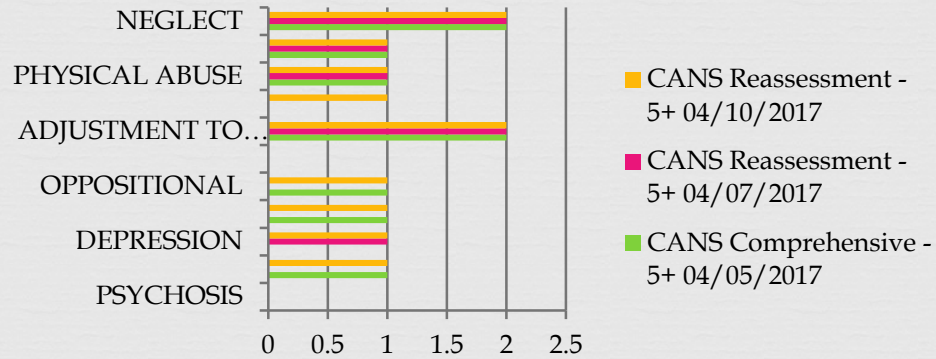
- ❧ FAPTs must consider a multitude of other factors for each child and family's unique situation.
- ❧ The recommendation is but one piece of information which may be used to support the decision to place a child in residential treatment. It should never be the sole determining factor in making a decision whether or not to place a child in residential treatment.

Individual Progress Report (IPR)



- ☞ Compares child's initial assessment to most recent two assessments
 - ☞ Visual display of items and ratings over time
- ☞ Can export into Excel and develop graph





Child Welfare Module



- ❧ Reviewed Illinois's Child Welfare CANS
 - ❧ Largely consistent with existing Virginia CANS
 - ❧ Added two items to our Trauma Module
 - ❧ Other Items selected which became Virginia's Child Welfare Module
 - ❧ Excluded clinical trauma-related symptoms-why?

Child Welfare Module



- ☞ Parent/Guardian/Caregiver-allows for multiple caregivers (3) to be rated to enhance concurrent planning
- ☞ Items are organized by Safety, Strengths and Commitment to Permanency
- ☞ Rate the prospective caregiver being considered
- ☞ If item does not apply (e.g., “commitment to reunification” for child still at home, rate “0”)

Permanency Report



- ✧ Incorporates the Protective Factors in the Strengthening Families Framework
 - ✧ Safety
 - ✧ Knowledge of Parenting & Child Development
 - ✧ Identification and Use of Concrete Supports in Time of Need
 - ✧ Factors Contributing to Parent/Caregiver Resilience
 - ✧ Commitment to Permanency Plan Goal

Permanency Report



- ❧ Items from the Parent/Caregiver Strengths and Needs Domain and the Child Welfare Module were selected for each Protective Factor
- ❧ Some items may appear under more than one Factor
- ❧ Report provides list of “resolved” issues (when a “2” or “3” becomes a “0” or “1”).
- ❧ Notes items requiring continued intervention
 - ❧ Most recent rating of “3”
 - ❧ Most recent rating of “2”

Longevity Reports



- ❧ Individual Formulation
- ❧ Item Breakouts
- ❧ Collaborative Formulation
- ❧ Strengths Development
- ❧ Average Impact

Individual Collaborative Formulation



- ❧ Compares each item in Initial Comprehensive to selected Reassessments
- ❧ Available to case managers for children if they have entered at least one assessment
- ❧ DSU/RA -children in locality

Individual Collaborative Formulation Report

This chart provides a bar graph representing the child's score on each need and strength item, by domain. Each bar within an item represents a particular assessment. The top bar displayed for each item is the initial full assessment. The lower bar displayed for each item is the comparison reassessments which you have chosen (either the most recent reassessment or a reassessment at a different time period). The Assessment Domain is chosen employing the drop-down menu. The comparison reassessment(s) can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to User's permissions.

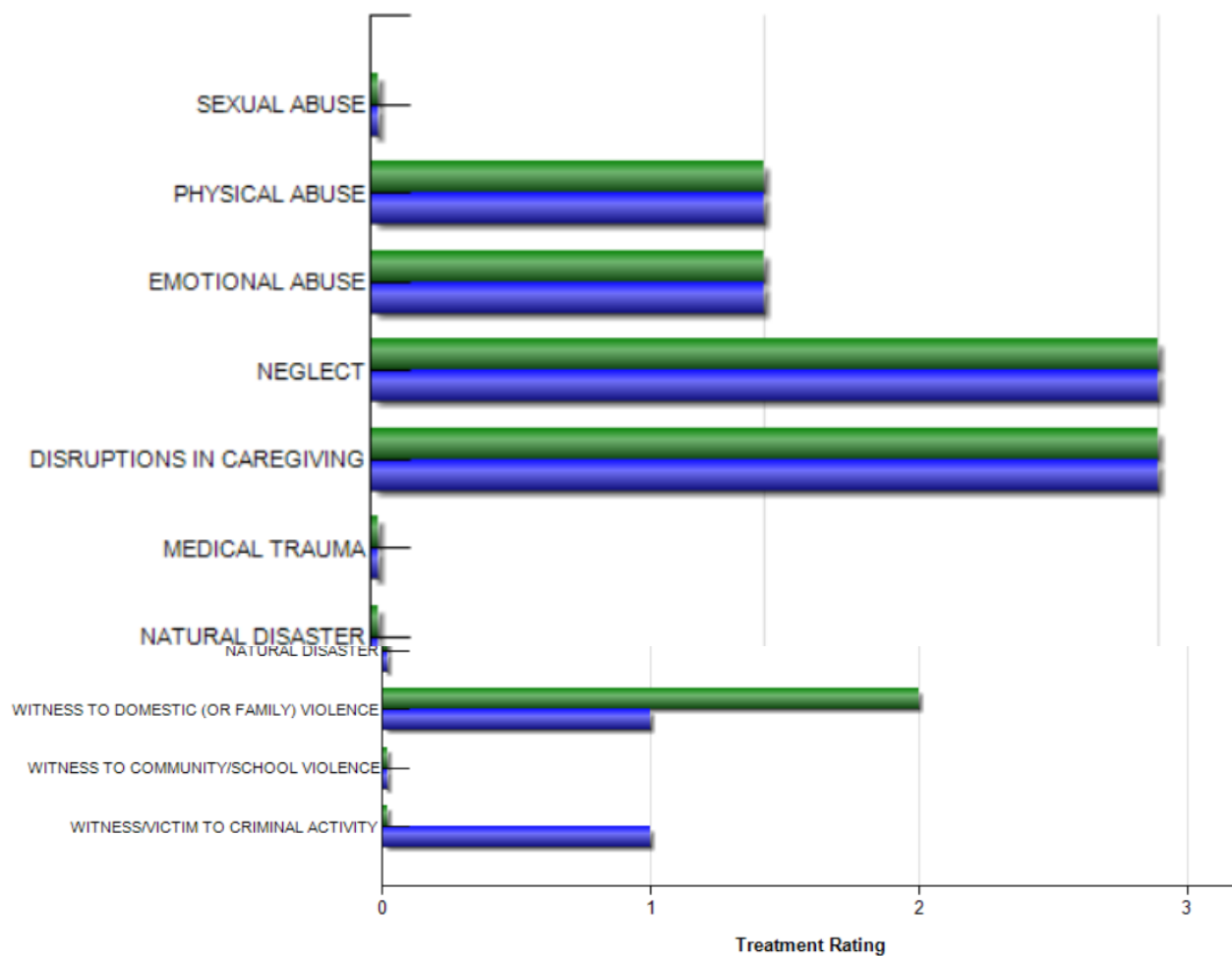
State	Virginia	Locality	All
Child	Peach, Pink (0101)	Reassessment Days	2 Most Recent Assessments
Initial Assessment Start Range	1/1/2017	Initial Assessment End Range	4/12/2017
Assessment Type	5+ Both	Assessment Domain	Trauma
Discharge	Include Discharge Summaries	Initial Assessment	04/05/17 4:30:31 PM
Reassessment	04/07/17 2:01:53 PM		

State:	Virginia	Locality:	All
Child:	Peach, Pink (0101)	Reassessment Days:	2 Most Recent Assessments
Initial Assessment Start Range:	01/01/2017	Initial Assessment End Range:	04/12/2017
Assessment Type:	5+ Both	Assessment Section:	Trauma
Discharge:	Include Discharge Summaries	Initial Assessment:	04/05/17 4:30:31 PM
Reassessment:	04/07/17 2:01:53 PM		

This chart provides a bar graph representing the child's score on each need and strength item, by domain. Each bar within an item represents a particular assessment. The top bar displayed for each item is the initial full assessment. The lower bar displayed for each item is the comparison reassessments which you have chosen (either the most recent reassessment or a reassessment at a different time period). The Assessment Domain is chosen employing the drop-down menu. The comparison reassessment(s) can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to User's permissions.

Trauma

Initial Assessment Reassessment

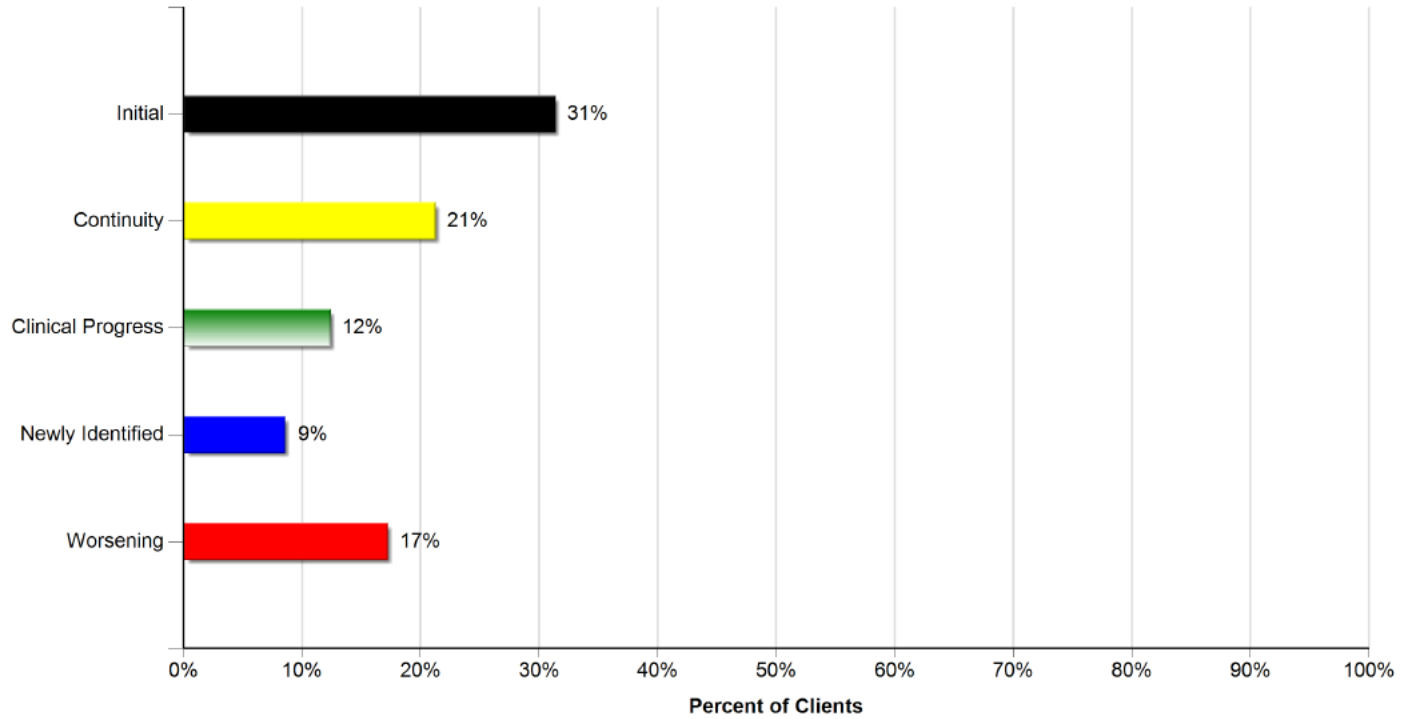


Item Breakout

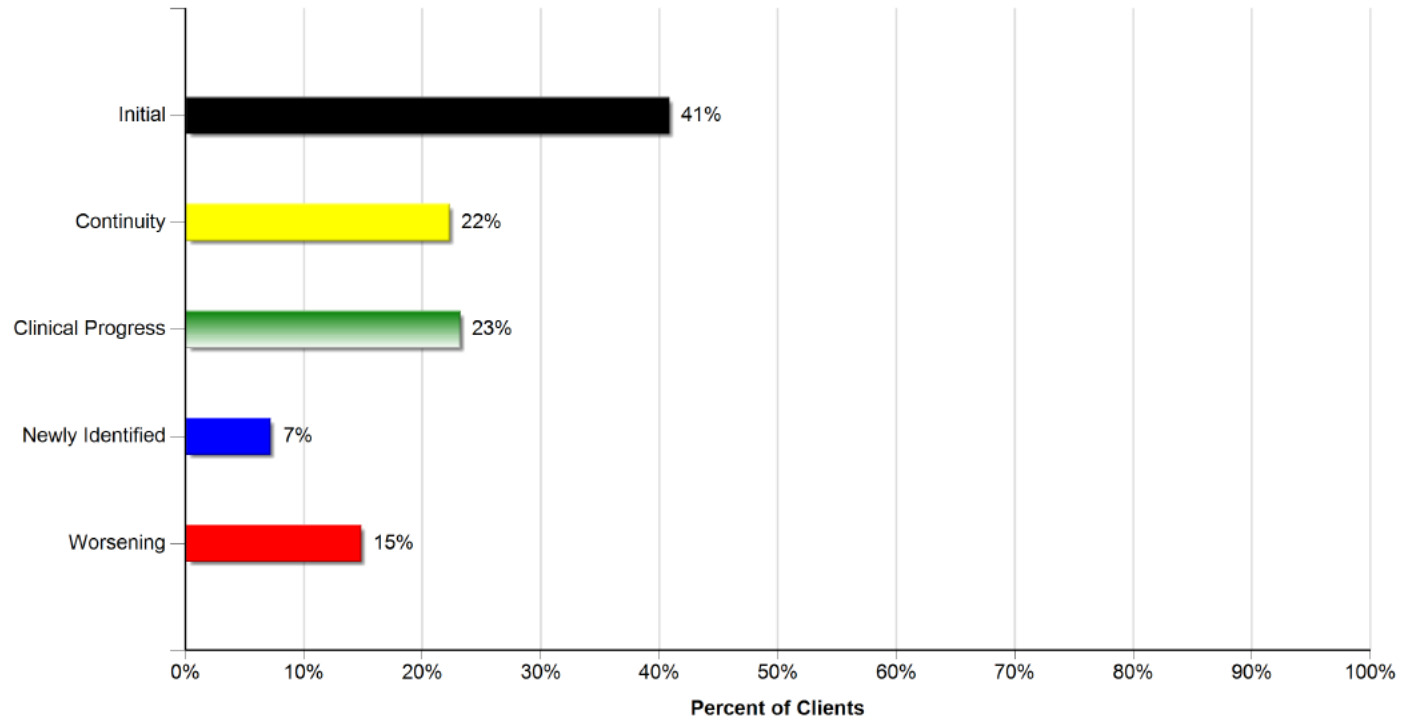
State:	Virginia	Locality:	All
Case Manager:	All	Reassessment Days:	03 Months
Initial Assessment Start Range:	01/01/2016	Initial Assessment End Range:	12/31/2016
Assessment Type	5+ Both	Referral Source	All
Discharge:	Include Discharge Summaries	Assessment Section	School
Number of Clients Considered:	2290	Question	SCHOOL BEHAVIOR

This chart displays five metrics applicable to any item assessed at two time points, to better understand clinical functioning over time for a particular cohort of children. The cohort is defined based on the date of their initial assessment (input the date range into the Initial Start and Initial End date input boxes). The comparison reassessment(s) can be chosen using the "Reassessment" drop down menu. The first metric, 'Initial' reflects the percentage of children which have this item identified as a treatment need at the initial assessment (rated as a '2' or a '3'). The second metric, 'Continuing' reflects the percentage of children who previously had the item identified as a treatment need (rated as a '2' or a '3'), and for whom it continues to be a treatment need (rated as either a '2' or a '3'). The third metric, 'Clinical Progress' reflects the percentage of children with this identified need who have shown at least a 1-point improvement over time. The fourth metric, 'Newly Identified,' reflects the percentage of children who currently have this item identified as a treatment need, but who did not initially have this item identified as a treatment need. The final metric, 'Worsening' reflects the percentage of children who had at least a 1-point increase in the level of support need associated with the item. The locality filters on this report are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to User's permissions.

Progress Breakout: DEPRESSION



Progress Breakout: SCHOOL BEHAVIOR

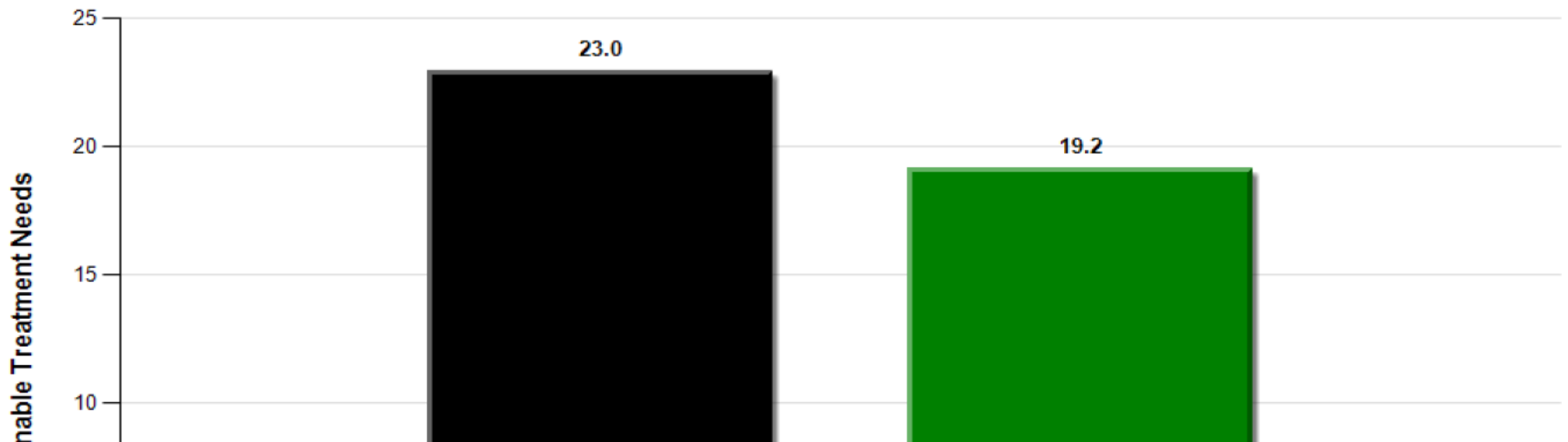


INDIANA

Agency:	All	County:	All
Clinician:	All	Assessment Type:	Comprehensive CANS 5+
Initial Assessment Start Range:	01/01/2012	Initial Assessment End Range:	12/30/2015
Reassessment Days:	03 Months	Discharge:	Include Discharge Summaries

This report displays the change in the average number of actionable treatment needs experienced by a cohort, between two assessment time points. The cohort is defined based on the date of their initial assessment (input the date range into the Initial Start and Initial End date input boxes). The comparison reassessment can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVAS access permissions. This report is available according to User's permissions.

Average Impact



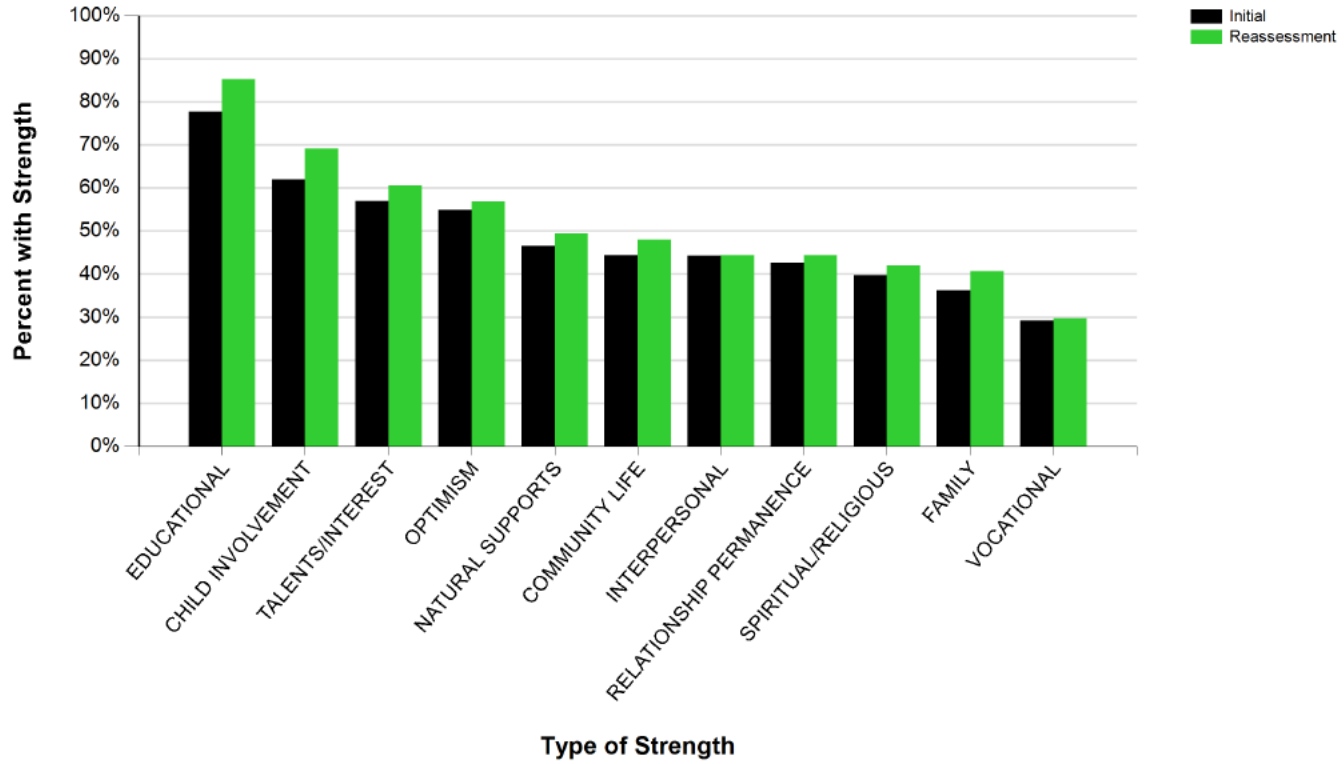
Report Date: 2/21/2017 1:41:06 PM

Strength Development Over Time

State:	Virginia	Locality:	All
Case Manager:	All	Assessment Type:	5+ Both
Initial Assessment Start Range:	01/01/2016	Initial Assessment End Range:	12/31/2016
Reassessment Days:	03 Months	Discharge:	Include Discharge Summaries
Referral Source:	All	Number of Clients Considered:	2288

This report provides a comparison of useful or centerpiece strengths over time for a particular cohort of children. The cohort is defined based on the date of their initial assessment. The comparison reassessment(s) can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to the User's permissions.

Strengths Development Over Time



The End



☞ Remember we have the CANVaS Help Desk for support with questions.

☞ 1-877-727-8329

☞ canvas@rcrtechnology.com

Please do not contact the CANS training site support for help with CANVaS 2.0.

Walk through Site



- 🌀 Documents and News
- 🌀 Red alerts
- 🌀 “My localities”
- 🌀 Choose location
- 🌀 Global user search (one with gender, one without)
- 🌀 User list

Walk through Site



- ❧ Log in as DSU/RA
 - ❧ Locality A
 - ❧ Enter Pink Peach
 - ❧ Start and finish assessment dates
 - ❧ Enter new assessment
 - ❧ Child Assessment Detail Report and how to print
 - ❧ Permanency Report
 - ❧ IPR
 - ❧ Andie Wilson