

Department of Taxation
1957 Westmoreland St.
Richmond, VA

- 2017 Meeting Schedule: April 19 (Roanoke); June 15; September 21; December 14**

DRAFT

**STATE EXECUTIVE COUNCIL (SEC)
FOR CHILDREN'S SERVICES
Virginia Department of Taxation
1957 Westmoreland Street
Richmond, VA
Thursday, December 15, 2016**

SEC Members Present:

The Honorable William A. (Bill) Hazel, Jr., M.D., Secretary of Health and Human Resources (*Chair*)
Jack Barber, Interim Commissioner, Virginia Department of Behavioral Health
and Developmental Services
The Honorable Mary Biggs, Member, Montgomery County Board of Supervisors
Andrew Block, Director of the Department of Juvenile Justice
Pat Haymes for Steven Staples, Ed.D., Superintendent of Public Instruction, Virginia Department
of Education
Bob Hicks for Dr. Marissa Levine, Commissioner, Virginia Department of Health
Cindi Jones, Director, Department of Medical Assistance Services
Sandra Karison for Karl Hade, Executive Secretary of the Supreme Court of Virginia
Greg Peters, President and CEO, UMFS
R. Morgan Quicke, County Administrator, Richmond County
Margaret Schultze, Commissioner, Virginia Department of Social Services
The Honorable Frank Somerville, Presiding Judge, 16th Judicial District, Juvenile and Domestic
Relations District Court
Tamara Temoney, Ph.D., Chair, State and Local Advisory Team (SLAT)
Jeanette Troyer, Parent Representative
The Honorable Jennifer Wexton, Member, Senate of Virginia
Eddie Worth, Parent Representative

SEC Members Absent:

The Honorable Richard "Dickie" Bell, Member, Virginia House of Delegates
Sophia Booker, Service Recipient Representative
Courtney Gaskins, Director of Program Services, Youth for Tomorrow
The Honorable Catherine Hudgins, Member, Fairfax County Board of Supervisors
Maurice Jones, City Manager, City of Charlottesville
The Honorable Sheila Olem, Council Member, Town of Herndon

Other Staff Present:

Maris Adcock, Business Manager, OCS
Stephanie Bacote, Audit Manager, OCS
Rendell Briggs, Program Auditor, OCS
Pamela Kestner, Deputy Secretary of Health and Human Resources
Annette Larkin, Program Auditor, OCS
Daniela Lewy, Executive Director, Children's Cabinet
Marsha Mucha, Administrative Staff Assistant, OCS

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Scott Reiner, Executive Director, OCS
Eric Reynolds, Assistant Attorney General, Office of the Attorney General
Kristi Schabo, Program Consultant, OCS
Massey Worley, Governor's Office

Call to Order and Approval of Minutes

Secretary Hazel called the meeting to order at 9:35 a.m. and welcomed everyone. Introductions were made.

The minutes of the September 15, 2016 meeting were approved without objection.

Secretary Hazel noted that the Governor would be presenting his amendments to the state's biennial budget in a speech tomorrow before the combined houses of the General Assembly. Of note are suggested budget amendments of \$31M for behavioral health and \$4.5M for a study of the behavioral health system.

Public Comment

Public comments were received from:

- William (Bill) Elwood representing the Virginia Coalition of Private Provider Associations (VCOPPA) and the Virginia Association of Independent Specialized Education Facilities (VAISEF)
- Cecelia Kirkman – representing SEIU Healthcare
- Katie Boyle – representing the Virginia Association of Counties (VACo)

Secretary Hazel asked Mrs. Jones to respond as several of the comments made concerned the new Independent Assessment, Certification and Coordination Team (IACCT) process being implemented by DMAS January 1, 2017. Mrs. Jones thanked everyone for their comments and concerns and noted the process is focused on making sure children receive the right services at the right time. She reiterated that DMAS has the experience necessary to implement large changes as it has in the past.

Secretary Hazel also noted that changes to the process are necessary in order to comply with Centers for Medicare and Medicaid Services (CMS) regulations/guidelines. These changes can no longer be delayed.

Executive Director's Report

Mr. Reiner reported on the following items:

- The reports due annually to the General Assembly have been submitted and posted.
- Options for increasing the integration of children receiving special education in private day settings into their home school districts (*2016 Appropriation Act – Chapter 780, Item 285 M (i)*) were submitted and posted on November 1.
- Options for funding educational costs for students placed in psychiatric residential treatment facilities for non-educational reasons authorized by Medicaid (*2016 Appropriation Act – Chapter 780, Item 285 M (ii)*) were submitted and posted on November 1.

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- OCS has requested an additional \$59M from the General Assembly to address projected costs in the current and next fiscal year of the biennium.
- Two new OCS staff members were introduced – Maris Adcock will be replacing OCS Business Manager, Chuck Savage, who is retiring after the first of the year. Rendell Briggs has been hired as a second program auditor.
- As noted above, the current OCS Business Manager, Chuck Savage is retiring. Mr. Reiner presented a draft resolution of acknowledgement to be presented to Mr. Savage on behalf of the SEC. The SEC approved the resolution on a motion by Margaret Schultze, seconded by Judge Somerville and carried.

SLAT Report

Tamara Temoney, SLAT Chair reported that SLAT has been focusing on a SLAT Work Plan which is based on the goals and strategies for the FY16-FY18 biennial plan endorsed by the SEC and SLAT at their joint retreat last December.

Dr. Temoney further reported that SLAT will be reviewing congregate care, which includes the areas of foster care, IEPs, access, and prevention. SLAT members have been asked to submit their questions about congregate care to her so that action items can be developed at SLAT's February meeting.

Presentation

Dr. Allison Jackson, System of Care Director for Magellan of Virginia made a presentation on the Building Bridges Initiative and changes to the DMAS requirements for certificate of need for residential treatment facilities. After her presentation, Dr. Jackson answered questions from the membership.

CSA Practice Guidance for Children Recommended for Psychiatric Residential Placement

Mr. Reiner presented a draft guidance document for Community Policy and Management Teams (CPMTs) to outline how CSA programs should interact with the IACCT process. Mr. Reiner explained that the guidance document was reviewed by state partners as well as by stakeholders at a meeting on December 12.

The guidance addresses work flow, decision making authority, and fiscal responsibility. Of special note: the authority to obligate CSA funds is in all cases retained by the local CPMT. DMAS/Magellan, through the IACCT process, in all cases retains authority to obligate Medicaid funds to pay for the covered components of such placements.

Mr. Reiner reported that data will also be collected for CSA referrals where IACCT has not approved the case (i.e. doesn't meet medical necessity, parent fails to complete the IACCT process, IACCT unable to engage physician, etc.). This should further clarify the process and assist with identifying gaps in level of care.

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Development of CSA Denial of Funds Policy

Mr. Reiner made a presentation on behalf of the SEC Finance and Audit Committee on first steps to develop policy in response to audit findings. He noted that currently there is no written policy or guidance for the OCS Executive Director to utilize in preparing a response to these findings.

Mr. Reiner further noted that the Finance and Audit Committee would have a draft of the proposed policy for a first review by the SEC at its March meeting.

Next Meeting and Adjournment

There being no further business the meeting was adjourned at 11:40 a.m. The next meeting is scheduled for March 23, 2017.

VIRGINIA STATE BUDGET

2017 Session

Budget Amendments - HB1500 (Conference Report)

Bill Order » Item 1 #6c

Workgroup on Private Day Educational Program Options (language only)

Item 1 #6c

Legislative Department

General Assembly of Virginia

Language

Page 12, after line 13, insert:

"6.a. The staff of the House Appropriations and Senate Finance Committees shall help facilitate the scope of work to be completed by the Joint Subcommittee for Health and Human Resources Oversight.

b. The staff of the Health and Human Resources and Elementary and Secondary Education Subcommittees for the House Appropriations and Senate Finance Committees shall facilitate a workgroup, in cooperation with the Office of Children's Services (OCS), the Virginia Department of Education (VDOE), the Department of Planning and Budget, the Department of Social Services, and the Department of Juvenile Justice, to examine the options and determine the actions necessary to better manage the quality and costs of private day educational programs currently funded through the Children's Services Act (CSA). Other stakeholders, such as those from local governments, school superintendents or their designees, CSA Community Policy and Management Teams and Family Assessment and Planning Teams, special education administrators, private providers, parents of special education students and others may provide additional information to the workgroup as requested.

c. In examining the options, the workgroup shall consider: (i) amending the CSA to transfer the state pool funding for students with disabilities in private day educational programs to the VDOE; (ii) the identification and collection of data on an array of measures to assess the efficacy of private special education day school placements; (iii) the identification of the resources necessary in order to transition students in private day school settings to a less restrictive environment; (iv) the role of Local Education Agencies in determining placements and overseeing the quality, cost and outcome of services for students with disabilities in private day educational programs; and (v) an assessment of the Individualized Education Program (IEP) process as compared to federal requirements, including how that process relates to the role of CSA Family Assessment and Planning Team (FAPT) in determining services for students with disabilities whose IEP requires private day educational placement.

d. The workgroup shall examine: (i) funding impacts; (ii) necessary statutory, regulatory or budgetary changes; and (iii) other relevant actions necessary to implement any recommended actions. A report on any preliminary findings and recommendations shall be submitted to the Chairmen of the House Appropriations and Senate Finance Committees by November 1, 2017."

Explanation

(This amendment directs the staff of the House Appropriations and Senate Finance Committees to help facilitate the scope of work by the Joint Subcommittee for Health and Human Resources Oversight. Further, staff of the Health and Human Resources and Elementary and Secondary Education Subcommittees of the two committees are directed to facilitate a workgroup, in collaboration with relevant state agencies, to examine options and determine the actions necessary to better manage the quality and costs of private day educational programs currently funded through the Children's Services Act (CSA). A report was issued in November 2016 detailing various options for the General Assembly to consider related to private day educational program placements. This workgroup moves

forward with the next step to examine options and determine the actions for consideration by the House Appropriations and Senate Finance Committees to be included in the 2018-20 biennial budget. In light of cost increases in recent years, various options are being considered to ensure appropriate alignment of decision making and the financial responsibility for private day educational program placements.)

**Office of Children's Services
FY 2017 Training Progress Report**

Topic (Presenter)	Organization/Group/Audience	Date	# of Participants
VDH District Health Directors Polycom Teleconference (Scott Reiner)	VDH District Health and Central Office Staff	7/20/2016	47
LEDRS Webinar (Preetha Agrawal)	CSA Coordinators/Fiscal Agents	7/22/2016	75
LEDRS Webinar (Preetha Agrawal)	CSA Coordinators/Fiscal Agents	7/27/2016	75
CSA and Fraud Risk/CSA Program Audits (Bacote/Larkin)	Lynchburg CSA Stakeholders	7/29/2016	40
High Fidelity Wraparound: Introduction (Days 1 - 2) - Richmond, VA (YFTI, Anna Antell)	ICC Providers	8/16-8/17/2016	30
High Fidelity Wraparound: Introduction (Days 1 - 2) - Richmond, VA (YFTI, Anna Antell)	ICC Providers	8/18-8/19/2016	30
ICC/HFW Community Presentation - Winchester (Anna Antell)	ICC Providers	9/8/2016	25
Virginia High Fidelity Wraparound Conference	ICC Providers and CSA Stakeholders	9/19/2016	200
High Fidelity Wraparound: Introduction (Days 3 - 4) - Richmond, VA (YFTI, Anna Antell)	ICC Providers	9/20-9/21/2016	30
High Fidelity Wraparound: Introduction (Days 3 - 4) - Richmond, VA (YFTI, Anna Antell)	ICC Providers	9/22-9/23/2016	30
VML Annual Conference - Virginia Beach (Scott Reiner)	VML Members	10/10/2016	20
Shenandoah Valley Regional Education Program Legislative Dinner (Scott Reiner)	SVREP Stakeholders	10/26/2016	60
Chesterfield CASA Training (Kristi Schabo)	Chesterfield CASA	11/1/2016	10
CSA Update - VLSE Conference - Bristol, VA (Stephanie Bacote)	Virginia Coalition of Private Provider Associations	11/2/2016	80
High Fidelity Wraparound: Introduction (Days 1 - 2) - Richmond, VA (Anna Antell)	VLSE	11/3/2016	32
Regional LEDRS Training - Galax (Preetha Agrawal)	UMFS ICC Facilitators	11/14-11/15/2016	15
High Fidelity Wraparound Overview (Anna Antell)	Local CSA Reporting and Fiscal Staff	11/16/2016	26
Regional LEDRS Training - Roanoke (Preetha Agrawal)	Local CSA Reporting and Fiscal Staff	11/17/2016	27
High Fidelity Wraparound - Richmond (Preetha Agrawal)	Arlington CSA Stakeholders	11/17/2016	9
Regional LEDRS Training - Richmond (Preetha Agrawal)	Local CSA Reporting and Fiscal Staff	12/5/2016	60
Regional LEDRS Training - Newport News (Preetha Agrawal)	Local CSA Reporting and Fiscal Staff	12/6/2016	32
Regional LEDRS Training - Warrenton (Preetha Agrawal)	Local CSA Reporting and Fiscal Staff	12/12/2016	34
High Fidelity Wraparound: Introduction (Days 3 - 4) - Richmond, VA (Anna Antell)	UMFS ICC Facilitators	1/17-1/18/2017	15
Fostering Futures and Adoption Assistance (Carol Wilson)	State CSA Coordinators	1/27/2017	75
Blending and Braiding Funds in the CSA (Scott Reiner)	Newport News CSA Retreat	2/24/2017	25
DOE Aspiring Special Education Leaders Academy (Scott Reiner)	DOE Local Special Education Leaders	3/9/2017	34
2017 New CSA Coordinators Academy (All OCS Staff)	New CSA Coordinators	3/21 - 3/23/2017	18
CSA for New LDSS Staff - Module 1 (On-Line)	New LDSS Staff and Other Interested Parties	ongoing	92
CSA for New LDSS Staff - Module 2 (On-Line)	New LDSS Staff and Other Interested Parties	ongoing	129
CSA for New LDSS Staff - Module 3 (On-Line)	New LDSS Staff and Other Interested Parties	ongoing	112
CSA for New LDSS Staff - Module 4 (On-Line)	New LDSS Staff and Other Interested Parties	ongoing	104
CSA for New LDSS Staff - Module 5 (On-Line)	New LDSS Staff and Other Interested Parties	ongoing	103
CSA Audit Training (On-Line)	All CSA Stakeholders	ongoing	25
CSA Utilization Management Training (On-Line)	All CSA Stakeholders	ongoing	8
Can CSA Pay? (On-Line)	All CSA Stakeholders	ongoing	18
CSA Coordinators Pre-Conference Session - Roanoke, VA	CSA Coordinators	4/18/2017	
6th Annual CSA Conference - Roanoke, VA	All CSA Stakeholders	4/19 - 4/20/2017	
CSA and FAPT (Scott Reiner and Eric Reynolds)	J&DR Judges, Court Improvement Program	5/3/2017	
Child-Serving Agency Panel (Anna Antell)	NAMI Family and Youth Leadership Summit	5/6/2017	
High Fidelity Wraparound: Introduction (Days 1 - 2) - Richmond, VA (Anna Antell)	ICC Providers	5/8-5/9/2017	
High Fidelity Wraparound Supervisor Refresher (Anna Antell)	HFW Supervisors	5/12/2017	
System of Care Overview - Lynchburg, VA (Reiner)	James River Community Collaborative	6/16/2017	
High Fidelity Wraparound: Introduction (Days 3 - 4) - Richmond, VA (YFTI, Anna Antell)	ICC Providers	6/19-6/20/2017	

1745

Service Planning Using the CANS (Carol Wilson)
CSA Eligibility and FAPT Functioning (Kristi Schabo)

Martinsville/Patrick/Henry CSA Case Managers
Hopewell FAPT Team Members

TBD
TBD



TRAINING PLAN

Fiscal Year 2018

Developed in accordance with Chapter 780 (Appropriation Act), Item 285, Section B.6

Submitted for Approval by the State Executive Council – June 15, 2017

The mission of the Children's Services Act (CSA) is to create a collaborative system of services and funding that is child-centered, family-focused and community-based when addressing the strengths and needs of troubled and at-risk youth and their families in the Commonwealth. One important mechanism for achieving this mission is through development and implementation of a robust training plan. The Code of Virginia requires that the Office of Children's Services (OCS) "provide for training and technical assistance to localities in the provision of efficient and effective services that are responsive to the strengths and needs of troubled and at-risk youths and their families." In accordance with provisions of the Appropriation Act, the Office of Children's Services presents an annual training plan to the State Executive Council for approval. This document outlines the OCS FY2018 Training Plan for the period of July 1, 2017 – June 30, 2018.¹ The list of training topics is intended to be broad and inclusive. Specific training activities will be planned and implemented in response to stakeholder requests and needs, important system-wide initiatives, and within the resources available.

I. GOALS

A. TO INCREASE KNOWLEDGE, SKILLS, AND COMPETENCIES OF INDIVIDUALS HOLDING CSA-SPECIFIC ROLES AND RESPONSIBILITIES TO ENSURE EFFECTIVE IMPLEMENTATION OF THE CSA.

Objectives:

- To enhance effectiveness and positive outcomes for youth and families by ensuring that the core requirements of CSA and the principles of a system of care are known to individuals who serve key roles within the structures of CSA.
- To assure that basic competencies in CSA practice are applied to local operations.
- To enhance the level of knowledge and skills of core members of local CSA team members.
- To support, encourage, and motivate key CSA participants to realize the mission and vision of the CSA and the system of care through collaboration and excellence in practice.

Target Audiences:

- CSA Coordinators; CPMT members; FAPT members; Fiscal Agents; Other local CSA staff (e.g., Utilization Review Specialists)

Possible Topics:

- CSA Mission and Vision/CSA as a System of Care
- Building effective multi-disciplinary teams/collaboration
- Overview and prioritization of local CSA Coordinator responsibilities (§2.2-2649)
- Provision of effective and efficient services (§2.2-2649)

¹ Where appropriate, specific statutory requirements addressed through this training plan are indicated.

- Use of data and data analytics to assess service patterns and improve outcomes
- Understanding High Fidelity Wraparound and Intensive Care Coordination
- Utilization Management and Utilization Review (*Appropriation Act*)
- Controlling costs and utilizing alternative funding streams and revenues (*Appropriation Act*)
 - Blending & Braiding Funds – Developing a Fiscal Plan
 - Accessing the full array of Medicaid services (*Appropriation Act, with DMAS*)
 - DSS Adoption Assistance funds
- Use of state pool funds: eligibility and decision points; use of Special Education Wraparound funds
- FAPT determination of CHINS: parental agreements and foster care prevention
- Understanding mission, purpose, and outcomes of child-serving agencies
 - Foster care services and the CSA (*Appropriation Act, with DSS*)
 - Requirements regarding IDEA and the use of CSA funds for special education services (*Appropriation Act, with DOE*)
- Guidelines for Therapeutic Foster Care and negotiating contracts with TFC providers (*Appropriation Act*)
- Building community services/public-private partnerships (*Appropriation Act*)
- CSA program audits: compliance monitoring and program improvement; self-assessment process
- Navigating cross-jurisdictional issues: Fostering Connections; transfers across jurisdictions; out-of-state placements
- Administrative and fiscal issues: Local statutory responsibilities (*Appropriation Act*)
- Financial and data reporting requirements of CSA (supplemental funding requests; pool fund reimbursements; LEDRS; understanding service categories and match rates)
- Engaging families, empowering client/family voice and choice
- Contracting: regional contracts, negotiating terms, performance-based contracts
- Audits of local CSA programs

Primary implementation methods:

- Annual CSA Conference
- Annual New CSA Coordinator Academy
- On-line courses and Webinar training
- Information disseminated through the CSA website

B. TO INCREASE KNOWLEDGE, SKILLS, AND COMPETENCIES OF CHILD SERVING ENTITIES TO MAXIMIZE USE OF CSA PROCESSES AND FUNDING TO EFFECTIVELY SERVE YOUTH AND FAMILIES.

Objective:

- To ensure that the key partners in the CSA gain specific and targeted knowledge and competencies to incorporate CSA into their primary areas of professional responsibility.

Target Audiences:

- Executive managers, supervisors, and direct service staff in local departments of social services, court service units, community services boards, and school divisions; state level managers in child-serving agencies; juvenile and domestic relations court judges; guardians ad litem; LDSS attorneys; elected and appointed local government officials; private service providers.

Topics:

- Foster care services and the CSA (*Appropriation Act, with DSS*)
- Requirements regarding IDEA and the use of CSA funds for special education services (*Appropriation Act, with DOE*)
- Vision and mission of CSA
- Accessing CSA funded services
- CANS certification and Super Users training
- Using CANS for service planning

Primary Implementation Methods:

- Stakeholder venues/conferences
- Locality-specific training events
- Virtual learning (on-line) opportunities developed and disseminated in conjunction with partner agencies

Supporting Activities:

- Coordinate with local CSA programs and stakeholder organizations to plan and deliver topical CSA training within agency-specific conferences and training sessions.
- Work with the State and Local Advisory Team (SLAT), the State Executive Council (SEC), partner agencies, and other affiliated organizations (e.g., VML/VACO, VCOPPA, VLSSE) to identify CSA-related training to be incorporated into agency training requirements and plans.

C. TO ENHANCE CSA OUTCOMES FOR YOUTH, FAMILIES AND COMMUNITIES BY ADOPTION OF EFFECTIVE, EVIDENCE-BASED AND EVIDENCE-INFORMED PRACTICES.

Objectives:

- To provide opportunities for CSA stakeholders to learn about and develop competencies in effective, evidence-based models pertaining to the service needs of the CSA population.

Target Audiences:

- All CSA stakeholders

Topics:

- Best practices and evidence-based practices related to the CSA (*Appropriation Act*)
 - Introduction to Systems of Care
 - Intensive Care Coordination / High Fidelity Wraparound (HFW) Facilitator, Supervisor and Family Support Partner training
 - Trauma-informed services within an overall System of Care (in collaboration with DSS and DBHDS)
 - Use of the CANS as an outcomes management tool
 - Family engagement – families and youth as partners
 - Evidence-based/evidence-informed practices in children's services

Primary implementation methods:

- Annual CSA Conference
- Collaborative training efforts with partner agencies
- On-line and Webinar training
- Information developed and disseminated through the CSA website

II. TRAINING AND TECHNICAL ASSISTANCE METHODOLOGIES

A. DELIVER OCS SPONSORED TRAINING OPPORTUNITIES

Activities:

- Conduct Annual CSA Conference
- Conduct Pre-conference CSA Coordinator session at CSA Conference
- Conduct New CSA Coordinator Academy
- Regional training events on selected topics

B. DELIVER CSA RELATED TRAINING WITHIN STAKEHOLDER VENUES/CONFERENCES

Projected Activities:

- In collaboration with sponsoring entities, conduct training in a variety of venues. Examples include, but are not limited to:
 - Department of Education: Aspiring Leaders of Special Education Academy
 - Department of Education: New Directors of Special Education Academy
 - Virginia League of Social Service Executives training events
 - Virginia Association of Counties/Virginia Municipal League meetings
 - Virginia Coalition of Private Provider Organizations Critical Issues Symposium
 - Virginia Association of Independent Special Education Facilities: Annual Conference
 - Office of Executive Secretary of the Supreme Court: Court Improvement Program training events
 - Office of Executive Secretary of the Supreme Court: Mandatory J&DR Judges Conference
- Through collaboration with stakeholder agencies and organizations, identify and schedule venues.
- Through collaboration with stakeholder agencies and organizations and the State and Local Advisory Team (SLAT), identify training needs and appropriate training venues/opportunities.

C. DELIVER TARGETED, HIGH-QUALITY TECHNICAL ASSISTANCE

Objective:

- To respond to stakeholder identified needs for information that will enhance the effectiveness of CSA activities, minimize and/or respond to audit findings, and support overall system of care implementation

Activities:

- Maintain the "OCS Help Desk" on the CSA website to facilitate prompt, accurate and consistent responses to requests for specific guidance on policy and practice
- Provide targeted on-site training and technical assistance to meet needs identified by OCS, localities, and/or regions
- Provide targeted assistance to facilitate CPMT corrective action/program improvement activities
- Provide on-site and remote technical assistance on frequently asked questions/common issues

- Provide information through the Resource Library of the CSA website (FAQ's, Fact Sheets)

D. DEVELOP AND OFFER VIRTUAL LEARNING OPPORTUNITIES

Objective:

- Maximize participation and accessibility of CSA-related training through an array of venues and delivery platforms and designing training to meet diverse learning styles

Activities:

- Maintain statewide training site for CANS certification
- Administer the CSA Knowledge Center (KC) to include user account management for local, non-state agency users
- Plan and deliver webinars on "hot topics" (e.g., new policy guidelines, new fiscal reporting systems), best practices, common focal issues raised by CSA stakeholders)
- Develop and implement on-line and other distance learning programs to include:
 - Educational opportunities through the Knowledge Center
 - OCS-sponsored webinars
 - Ongoing availability of archived training materials from the annual conferences, webinars, and other sources
 - Use of the CSA website to make available materials from national and other sources of best-practices information

E. PROMOTE AVAILABILITY OF LIVE AND VIRTUAL TRAINING OPPORTUNITIES

Objective:

- Build participation levels and ensure that various stakeholders are aware of relevant training opportunities provided by both OCS and partner agencies

Activities:

- Maintain the on-line Training Calendar which provides information about upcoming training events and information on how to enroll in those events
- Support the work of the SLAT to collect, provide to OCS and disseminate information on upcoming training events
- OCS will utilize various communication mechanisms (CSA listserve, CSA website, e-mail lists) to inform stakeholders of relevant upcoming training events

III. EVALUATION

Objective:

- To provide accountability and continuous quality improvement for OCS training activities

Activities:

- Identify and assess measurable objectives for CSA training activities
- Design course outlines, content, materials, methods of instruction, and evaluation criteria for CSA training activities that reflect the principles of adult learning and best practices in instructional design

- Collect and report information regarding participants (e.g., number, primary professional affiliation) at major CSA training events
- Collect and summarize evaluations of OCS training activities and utilize feedback to refine and improve training activities
- Provide quarterly reports to the State Executive Council summarizing OCS training activities
- Complete and submit an annual report to the General Assembly regarding OCS training activities

State Executive Council for Children's Services

Notice of Intent to Develop Policy (SEC Policy 2.4)

Title of Proposed Policy: Responses to Audit Findings with Regard to Children's Services Act (CSA) State Pool Funds (SEC Policy 4.7)

Summary: The proposed policy will provide direction to the Executive Director of the Office of Children's Services (OCS) when carrying out his/her duties in response to findings of non-compliance by local CSA programs under State Executive Council (SEC) Policy 4.6 (Denial of Funds). Such non-compliance addresses relevant federal or state law, regulation, SEC or participating agency policy. The proposed policy will delineate the nature of the OCS response to specific audit findings. Such determinations are subject to the Dispute Resolution Process found in SEC Policy 3.2.

Three levels of audit findings are proposed:

1. Findings resulting in the recovery of state pool funds on the initial determination of non-compliance
2. Findings resulting in corrective action on the first instance of non-compliance and recovery of state pool funds on subsequent determinations of non-compliance
3. Repeat findings resulting in prospective suspension of state pool fund reimbursements until corrective action is implemented

Intent of Proposed Policy: The proposed policy will provide transparent and objective guidance for OCS determinations in response to audit findings with regard to local CSA programs as the Office of Children's Services carries out its responsibilities to provide administrative oversight of the implementation of the Children's Services Act as specified in the Code of Virginia and policies of the State Executive Council for Children's Services.

Estimated Fiscal Impact: The proposed policy is not anticipated to have any fiscal impact on state or local government as it intends to formalize existing practices.

Date of SEC Action: March 23, 2017

Stage: Notice

Public Comment Period: March 27, 2017 – May 15, 2017

Date/Stage of Next SEC Action: June 15, 2017 / Consider approval for the Proposed Stage for a minimum of 60 days of public comment.

Public Comment will be accepted through the CSA website: www.csa.virginia.gov

Individuals wishing to be placed on the CSA Notification List should make such request via e-mail to csa.office@csa.virginia.gov

Local CSA Funding Options for IEP-Required Special Education Services

STATE EXECUTIVE COUNCIL MEETING

March 23, 2017

Session Presenters

County of Albemarle

- Cheryl D Lewis, M.Ed.
CSA Coordinator
- Kevin M. Kirst, Director of
Special Education and
Student Services

Chesterfield County

- Karen Reilly-Jones, LCSW
CSA Administrator

City of Virginia Beach

- D. Rebecca China, MBA
CSA Administrator

Moderator

- James Gillespie, LCSW, MPA
Systems of Care Director,
Fairfax County

Large Localities in Which the School System Totally or Partially Funds the Local CSA Match for IEP-Required Services

Counties

- Albemarle
- Arlington
- Chesterfield

Cities

- Norfolk
- Richmond
- Roanoke
- Virginia Beach

Albemarle County

Contiguous Locality:

- *Charlottesville's CSA private special education expenditures are 70% higher than Albemarle's, adjusted for SPED population size.*
 - If Albemarle spent at the same rate as Charlottesville it's annual CSA expenditures for private SPED services would be \$2,141,483 higher.

Arlington County

Contiguous Localities:

- *Fairfax/Falls Church's CSA private special education expenditures are 6% higher than Arlington's*.*
 - If Arlington spent at the same rate as Fairfax it's annual CSA expenditures for private SPED services would be \$182,453 higher.
- *Alexandria's CSA private special education expenditures are 150% higher than Arlington's*.*
 - If Arlington spent at the same rate as Alexandria it's annual CSA expenditures for private SPED services would be \$1,520,441 higher.

*adjusted for SPED population size

Chesterfield County

Contiguous Locality:

- *Henrico County's CSA private special education expenditures are 40% higher than Chesterfield's. **
 - If Chesterfield spent at the same rate as Henrico it's annual CSA expenditures for private SPED services would be \$2,577,105 higher.

*adjusted for SPED population size

City of Richmond

Contiguous Locality:

- *Henrico County's CSA private special education expenditures are 61% higher than Richmond's*.*
 - If Richmond spent at the same rate as Henrico it's annual CSA expenditures for private SPED services would be \$2,092,811 higher.

*adjusted for SPED population size

City of Norfolk

- *Portsmouth's CSA private special education expenditures are 45% lower.**
 - If Norfolk spent at the same rate as Portsmouth it's annual CSA expenditures would be \$420,675 lower.
- *Chesapeake's CSA private special education expenditures are 31% higher.**
 - If Norfolk spent at the same rate as Chesapeake it's annual CSA expenditures would be \$289,798 higher.
- *Hampton's CSA private special education expenditures are 109% higher.**
 - If Norfolk spent at the same rate as Hampton it's annual CSA expenditures would be \$1,018,968 higher.
- *Newport News' CSA private special education expenditures are 236% higher.**
 - If Norfolk spent at the same rate as Newport News it's annual CSA expenditures would be \$2,206,205 higher.

*adjusted for SPED population size

City of Virginia Beach

- *Portsmouth's CSA private special education expenditures are 27% higher.**
 - If Virginia Beach spent at the same rate as Portsmouth it's annual CSA expenditures would be \$198,903 higher.
- *Chesapeake's CSA private special education expenditures are 207% higher.**
 - If Virginia Beach spent at the same rate as Chesapeake it's annual CSA expenditures would be \$1,524,923 higher.
- *Hampton's CSA private special education expenditures are 388% higher.**
 - If Virginia Beach spent at the same rate as Hampton it's annual CSA expenditures would be \$2,858,310 higher.
- *Newport News' CSA private special education expenditures are 684% higher.**
 - If Virginia Beach spent at the same rate as Newport News it's annual CSA expenditures would be \$5,038,877 higher.

*adjusted for SPED population size

City of Roanoke

Contiguous Locality:

- *Roanoke County's CSA private special education expenditures are 17% lower than Roanoke City's.**
 - If Roanoke City spent at the same rate as Roanoke County it's annual CSA expenditures for private SPED services would be \$496,443 lower.

*adjusted for SPED population size

CANVaS 2.0 Individual Progress Report

Pink Peach



Page: 1 of 5

Report Date: 2/27/2017 2:09:59 PM

Child Name: Pink Peach

DSS ID#: none

Notes:

This report will enable the user to review the individual child's assessments across time.

Life Domain Functioning

Question	CANS Reassessment - 5+ 07/31/2014	CANS Reassessment - 5+ 05/24/2016	CANS Reassessment - 5+ 02/20/2017
FAMILY	1	2	1
LIVING SITUATION	1	1	1
SLEEP	2	1	1
SOCIAL FUNCTIONING	2	1	1
SEXUAL DEVELOPMENT	0	0	0
RECREATION	1	1	1
DEVELOPMENTAL	0	0	0
COMMUNICATION	0	0	0
JUDGMENT	2	1	1
ACCULTURATION	0	0	0
LEGAL	0	0	0
MEDICAL	0	0	0
PHYSICAL HEALTH	0	1	1
DAILY FUNCTIONING	0	0	0
INDEPENDENT LIVING - Rate "0" for children < age 14	0	0	0

CANVAS 2.0 Individual Progress Report

Pink Peach



Report Date: 2/27/2017 2:09:59 PM

Page: 2 of 5

Child Strengths/Resiliency			
Question	CANS Reassessment - 5+ 07/31/2014	CANS Reassessment - 5+ 05/24/2016	CANS Reassessment - 5+ 02/20/2017
FAMILY	1	2	2
INTERPERSONAL	2	2	2
OPTIMISM	2	1	2
EDUCATIONAL	1	1	1
VOCATIONAL	3	3	3
TALENTS/INTEREST	1	1	2
SPIRITUAL/RELIGIOUS	1	0	2
COMMUNITY LIFE	2	0	2
RELATIONSHIP PERMANENCE	1	2	1
CHILD INVOLVEMENT	1	2	2
NATURAL SUPPORTS	3	3	3

School			
Question	CANS Reassessment - 5+ 07/31/2014	CANS Reassessment - 5+ 05/24/2016	CANS Reassessment - 5+ 02/20/2017
SCHOOL BEHAVIOR	2	1	0
SCHOOL ACHIEVEMENT	2	2	0
SCHOOL ATTENDANCE	0	0	2

Child Behavioral/Emotional Needs			
Question	CANS Reassessment - 5+ 07/31/2014	CANS Reassessment - 5+ 05/24/2016	CANS Reassessment - 5+ 02/20/2017
PSYCHOSIS	0	0	0

Report Date: 2/27/2017 2:09:59 PM

CANVaS 2.0 Individual Progress Report

Pink Peach



Page: 3 of 5

IMPULSIVITY/HYPERACTIVITY	2	2	0
DEPRESSION	0	2	1
ANXIETY	2	2	1
OPPOSITIONAL	2	2	0
CONDUCT	2	0	0
ADJUSTMENT TO TRAUMA	2	0	2
ANGER CONTROL	2	2	1
SUBSTANCE USE	0	0	0
EATING DISTURBANCE	0	0	0
SEXUAL ABUSE			0
PHYSICAL ABUSE			0
EMOTIONAL ABUSE			1
NEGLECT			2
DISRUPTIONS IN CAREGIVING			1
MEDICAL TRAUMA			0
NATURAL DISASTER			0
WITNESS TO DOMESTIC (OR FAMILY) VIOLENCE			2
WITNESS TO COMMUNITY/SCHOOL VIOLENCE			0
WITNESS/VICTIM TO CRIMINAL ACTIVITY			1

Issues Resolved in Most Recent Period (Change from 2 or 3 to 0 or 1)
INTENSIVE COMMUNITY-BASED SERVICES - General Questions
FAMILY - Life Domain Functioning



CANVaS 2.0 Individual Progress Report

Pink Peach

Report Date: 2/27/2017 2:09:59 PM

- RELATIONSHIP PERMANENCE - Child Strengths/Resiliency
- SCHOOL ACHIEVEMENT - School
- IMPULSIVITY/HYPERACTIVITY - Child Behavioral/Emotional Needs
- DEPRESSION - Child Behavioral/Emotional Needs
- ANXIETY - Child Behavioral/Emotional Needs
- OPPOSITIONAL - Child Behavioral/Emotional Needs
- ADJUSTMENT TO TRAUMA - Child Behavioral/Emotional Needs
- ANGER CONTROL - Child Behavioral/Emotional Needs
- RUNAWAY - Child Risk Behaviors
- INTENTIONAL MISBEHAVIOR - Child Risk Behaviors

Issues Required Continued Intervention

Most Recent Rating of 3

- VOCATIONAL - Child Strengths/Resiliency
- NATURAL SUPPORTS - Child Strengths/Resiliency

Most Recent Rating of 2

- FAMILY - Child Strengths/Resiliency
- INTERPERSONAL - Child Strengths/Resiliency
- OPTIMISM - Child Strengths/Resiliency
- TALENTS/INTEREST - Child Strengths/Resiliency
- SPIRITUAL/RELIGIOUS - Child Strengths/Resiliency
- COMMUNITY LIFE - Child Strengths/Resiliency
- CHILD INVOLVEMENT - Child Strengths/Resiliency
- SCHOOL ATTENDANCE - School
- ADJUSTMENT TO TRAUMA - Child Behavioral/Emotional Needs
- NEGLECT - Child Behavioral/Emotional Needs
- WITNESS TO DOMESTIC (OR FAMILY) VIOLENCE - Child Behavioral/Emotional Needs

Plan to Address Needs:

Plan to Address Needs:

CANVaS 2.0 Permanency Report

Report Date: 5/1/15 3:15:25 pm

Page: 1 of 4

Child Name: Clark Kent
OASIS ID #: 56325412

Caregiver Name: Martha Kent
Caregiver Relationship: Guardian

Notes: (Case Manager Manual Notes)

	CANS Comp 5+ 04/01/13	CANS Reass 5+ 07/01/13	CANS Reass 5+ 10/01/13
Safety			
Supervision	1	0	0
Safety	2	1	1
Condition of the Home	3	2	1
Marital/Partner Aggression (Violence) in the Home	2	2	1
History of Maltreatment of Children	2	2	2
Responsibility in Maltreatment	3	2	2
Relationship to Abuser	3	2	2
Knowledge of Parenting & Child Development			
Knowledge (of Child's Needs)	3	2	2
Discipline	2	2	2
Family Stress	2	1	1
Demonstrates Effective Parenting Approaches	3	2	1
Parent's Understanding of Impact of Own Behavior on Children	3	2	1
Empathy with Children	2	2	2
Identification and Use of Concrete Supports in Time of Need			
Involvement with Care	3	1	1
Accessibility to Child Care Services	3	1	1
Financial Status	2	2	2
Organization	1	0	0
Social Resources	1	0	0
Residential Stability	3	2	1
Employment	1	0	0
Transportation	2	1	1
Education	3	2	2

CANVaS 2.0 Permanency Report

Report Date: 5/1/15 3:15:25 pm

Child's Last Name, Child's First Name

Page: 1 of 4

CANS Comp 5+
04/01/13

CANS Reass 5+
07/01/13

CANS Reass 5+
10/01/13

Factors Contributing to Parent/Caregiver Resilience

Physical Health	3	2	1
Employment	2	1	1
Mental Health	1	0	0
Substance Use	1	1	1
Developmental	1	0	0
Parent/Caregiver Traumatic Reactions	1	1	1
Self Care/Daily Living	1	0	0

Commitment to Permanency Plan Goal

Parent Participation in Visitation	1	0	0
Involvement with Care	2	1	0
Relationship with Child Welfare Case Worker	2	0	0
Commitment to Reunification	1	0	0
Responsibility in Maltreatment	2	1	1
Relationship to Abuser(s)	2	1	1
History of Maltreatment of Children	3	1	1

CANVaS 2.0 Permanency Report

Report Date: 5/1/15 3:15:25 pm

Child's Last Name, Child's First Name

Page: 1 of 4

Issues Resolved in Most Recent Period (Change from 2 or 3 to 0 or 1)

Condition of the Home
Marital/Partner Aggression (Violence) in the Home
Demonstrates Effective Parenting Approaches
Parent's Understanding of Impact of Own Behavior
Residential Stability
Physical Health

Issues Requiring Continued Intervention

Most Recent Rating of 3

None noted.

Most Recent Ratings of 2

History of Maltreatment of Children

Responsibility in Maltreatment

Relationship to Abuser

Knowledge of Child's Needs

Discipline

Financial Status

Plan to Address Needs:

Plan to Address Needs:

CANVaS 2.0 Permanency Report

Report Date: 5/1/15 3:15:25 pm

Child's Last Name, Child's First Name

Page: 1 of 4

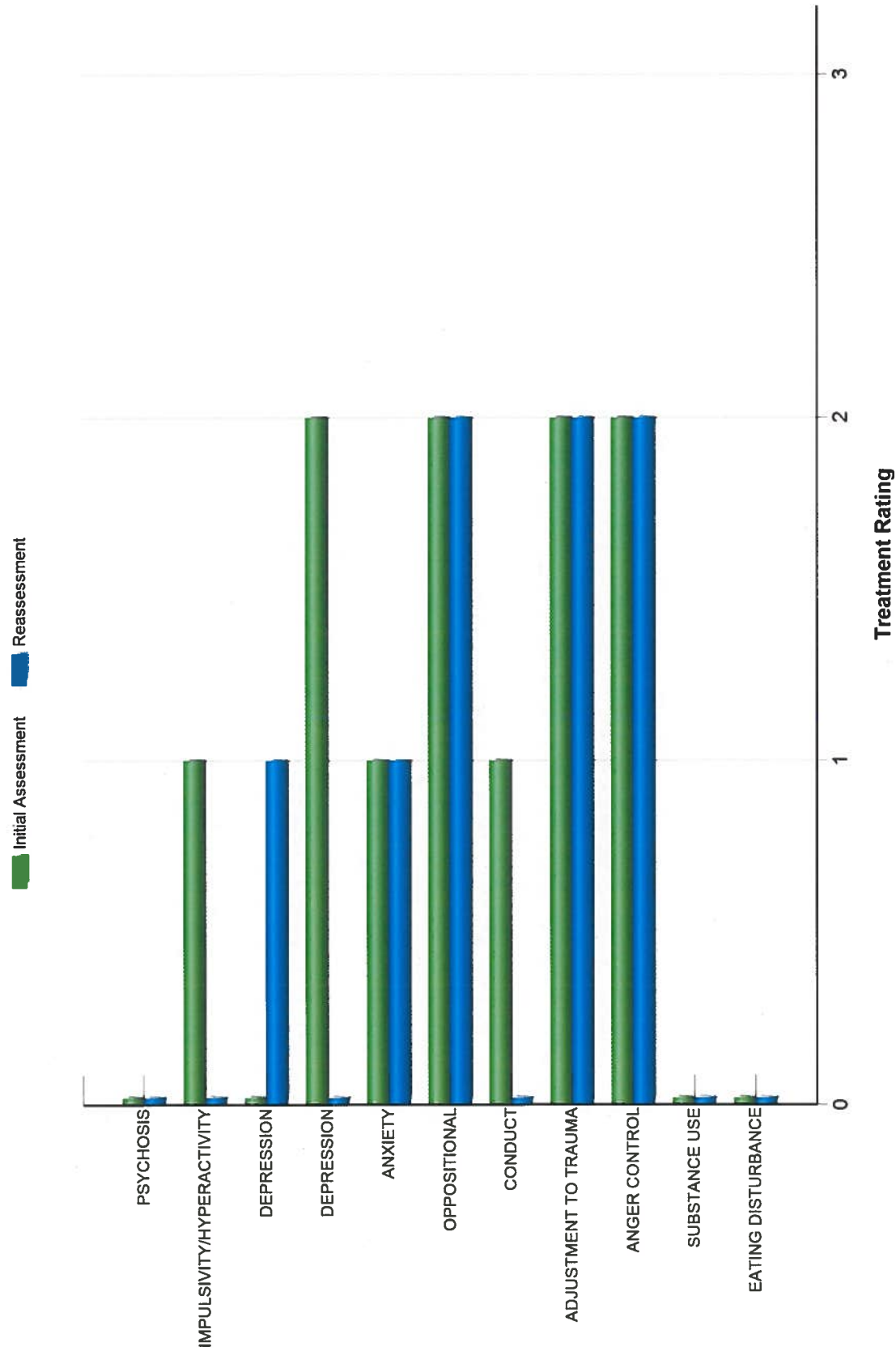
End of Permanency Report

Individual Collaborative Formulation

State:	Virginia	Locality:	All
Child:	Jackson, Michaela (7161)	Reassessment Days:	2 Most Recent Assessments
Initial Assessment Start Range:	01/01/2017	Initial Assessment End Range:	02/28/2017
Assessment Type:	5+ Both	Assessment Section:	Child Behavioral/Emotional Needs
Discharge:	Include Discharge Summaries	Initial Assessment:	02/28/17 3:05:19 PM
Reassessment:	03/01/17 3:08:55 PM		

This chart provides a bar graph representing the child's score on each need and strength item, by domain. Each bar within an item represents a particular assessment. The top bar displayed for each item is the initial full assessment. The lower bar displayed for each item is the comparison reassessments which you have chosen (either the most recent reassessment or a reassessment at a different time period). The Assessment Domain is chosen employing the drop-down menu. The comparison reassessment(s) can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to User's permissions.

Child Behavioral/Emotional Needs

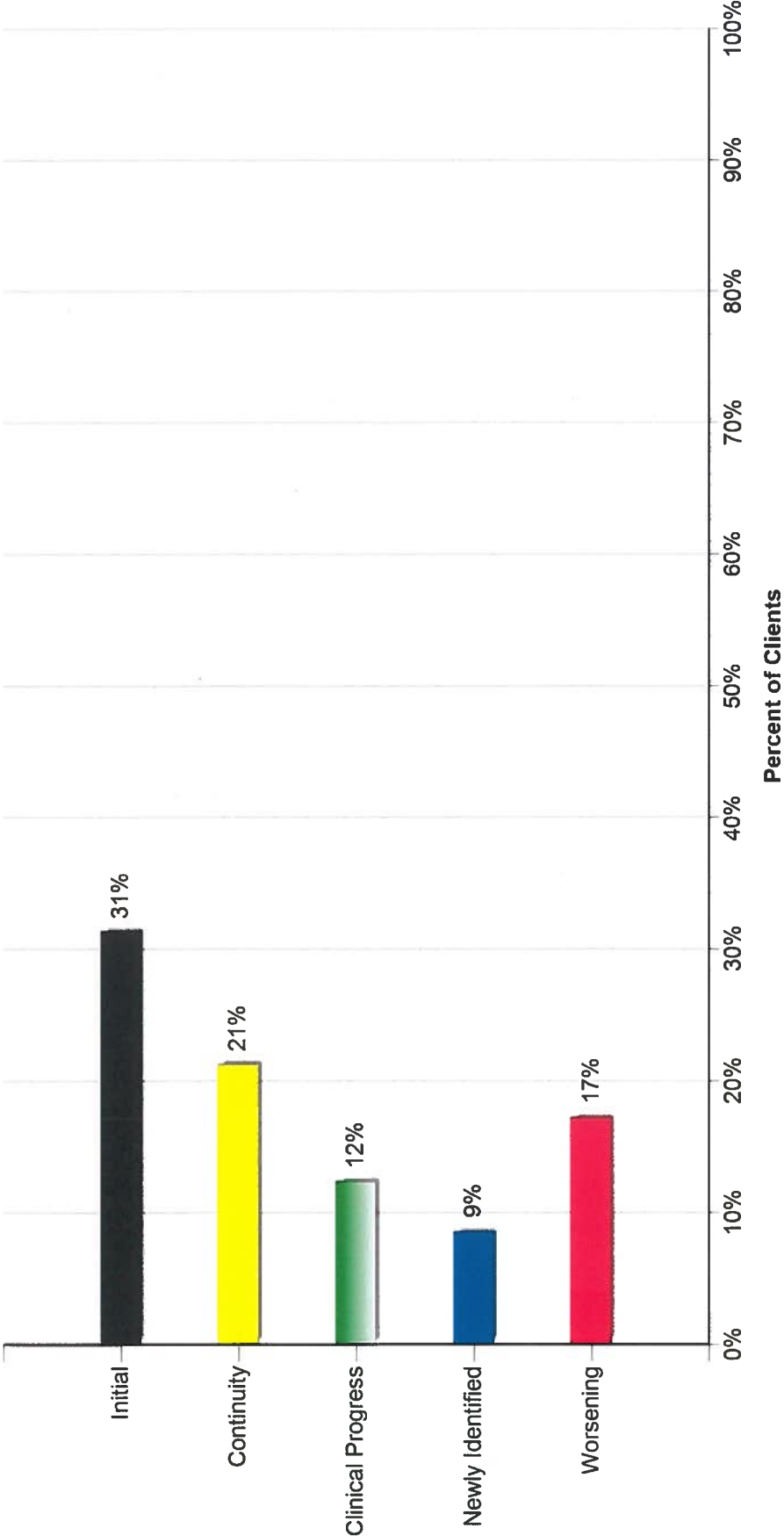


Item Breakout

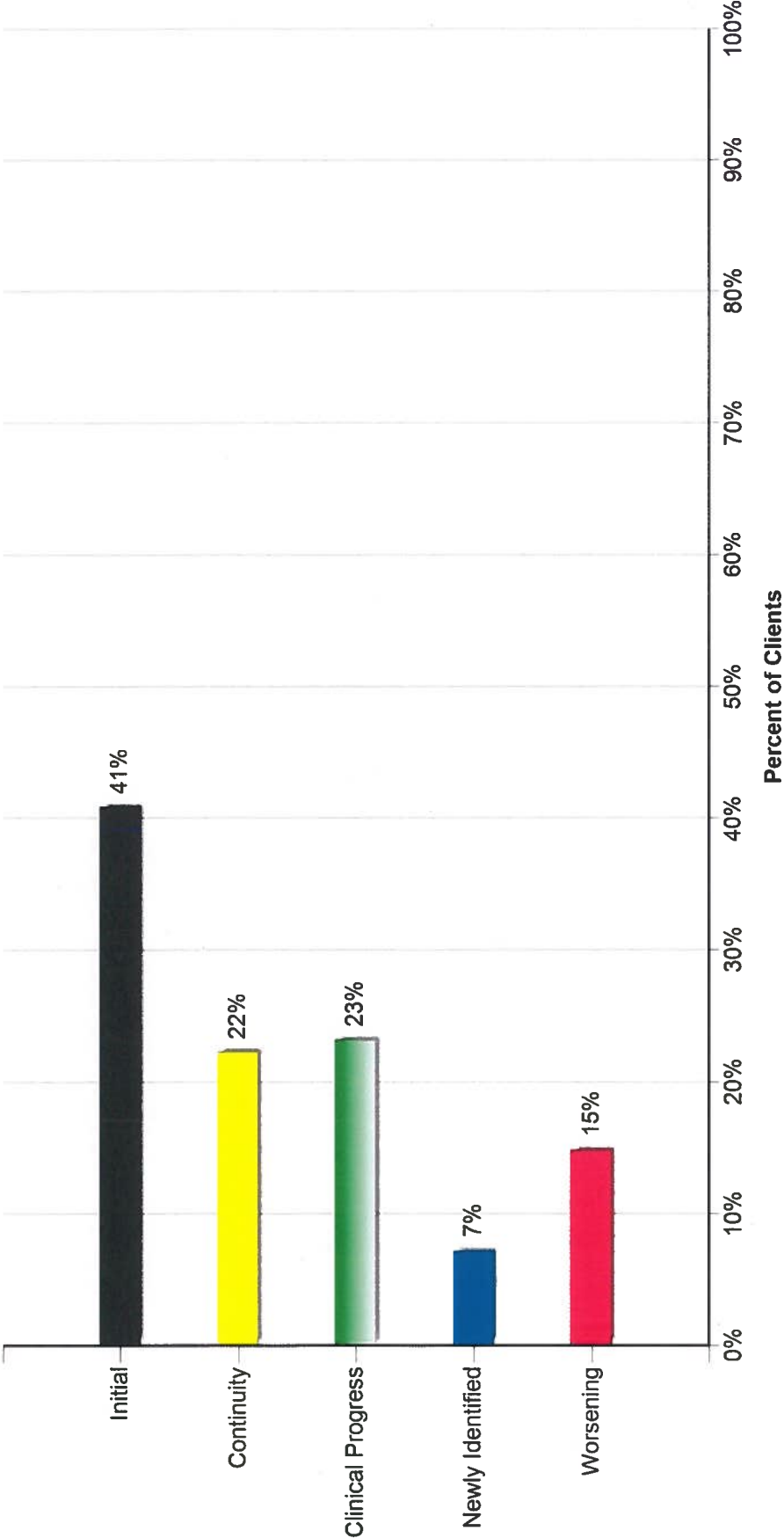
State:	Virginia	Locality:	All
Case Manager:	All	Reassessment Days:	03 Months
Initial Assessment Start Range:	01/01/2016	Initial Assessment End Range:	12/31/2016
Assessment Type	5+ Both	Referral Source	All
Discharge:	Include Discharge Summaries	Assessment Section	Child Behavioral/Emotional Needs
Number of Clients Considered:	2292	Question	DEPRESSION

This chart displays five metrics applicable to any item assessed at two time points, to better understand clinical functioning over time for a particular cohort of children. The cohort is defined based on the date of their initial assessment (input the date range into the Initial Start and Initial End date input boxes). The comparison reassessment(s) can be chosen using the "Reassessment" drop down menu. The first metric, 'Initial' reflects the percentage of children which have this item identified as a treatment need at the initial assessment (rated as a '2' or a '3'). The second metric, 'Continuing' reflects the percentage of children who previously had the item identified as a treatment need (rated as a '2' or a '3'), and for whom it continues to be a treatment need (rated as either a '2' or a '3'). The third metric, 'Clinical Progress' reflects the percentage of children with this identified need who have shown at least a 1-point improvement over time. The fourth metric, 'Newly Identified,' reflects the percentage of children who currently have this item identified as a treatment need, but who did not initially have this item identified as a treatment need. The final metric, 'Worsening' reflects the percentage of children who had at least a 1-point increase in the level of support need associated with the item. The locality filters on this report are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to User's permissions.

Progress Breakout: DEPRESSION



Progress Breakout: SCHOOL BEHAVIOR

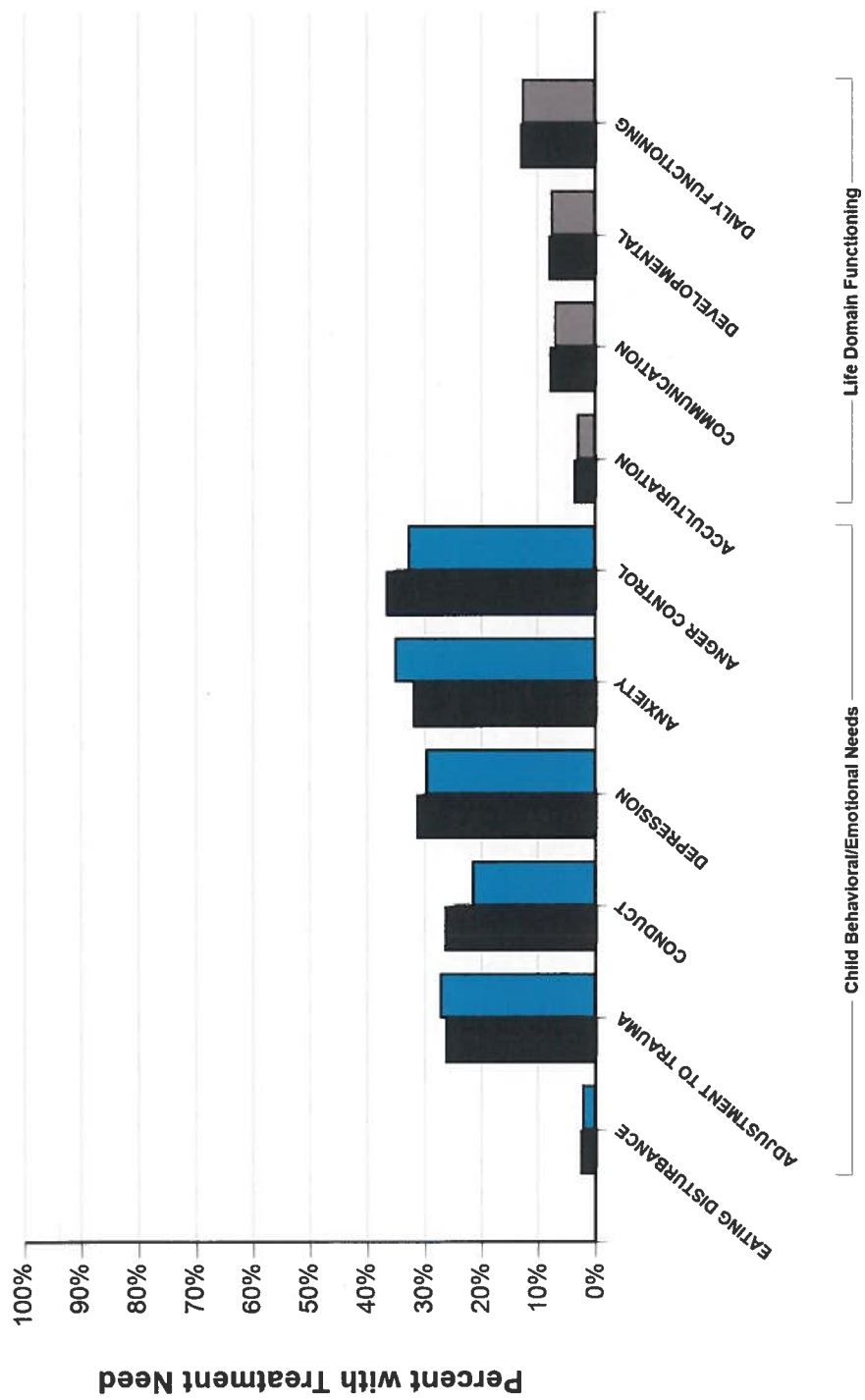
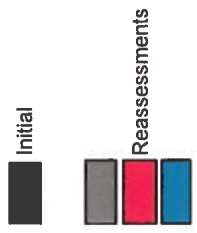


Key Intervention Needs over Time

State:	Virginia	Locality:	All
Case Manager:	All	Assessment Type:	5+ Both
Initial Assessment Start Range:	01/01/2016	Initial Assessment End Range:	12/31/2016
Reassessment Days:	03 Months	Discharge:	Include Discharge Summaries
Referral Source:	All	Number of Clients Considered:	2290

This report provides a comparison of frequently occurring actionable treatment needs over time for a particular cohort of children. The cohort is defined based on the date of their initial assessment (input the date + range into the Initial Start and Initial End date input boxes). The comparison reassessment(s) can be chosen using the "Reassessment" drop-down menu. Presented are the six most frequently endorsed treatment needs at entry from the Behavioral/Emotional Need or Risk Behavior Domains (items in blue for Behavioral/Emotional needs; the item in red for Risk Behaviors), and the four most frequently endorsed treatment needs from the Life Domain Functioning domain (items in grey). For each item, the first bar represents percentage of children with an actionable need at the first assessment point, and the second bar represents the percentage of children with an actionable need at the chosen reassessment time point. The locality filters are primary and based on the Users CANVaS 2.0 access permissions. This report is available according to User's permissions.

Key Intervention Needs Over Time

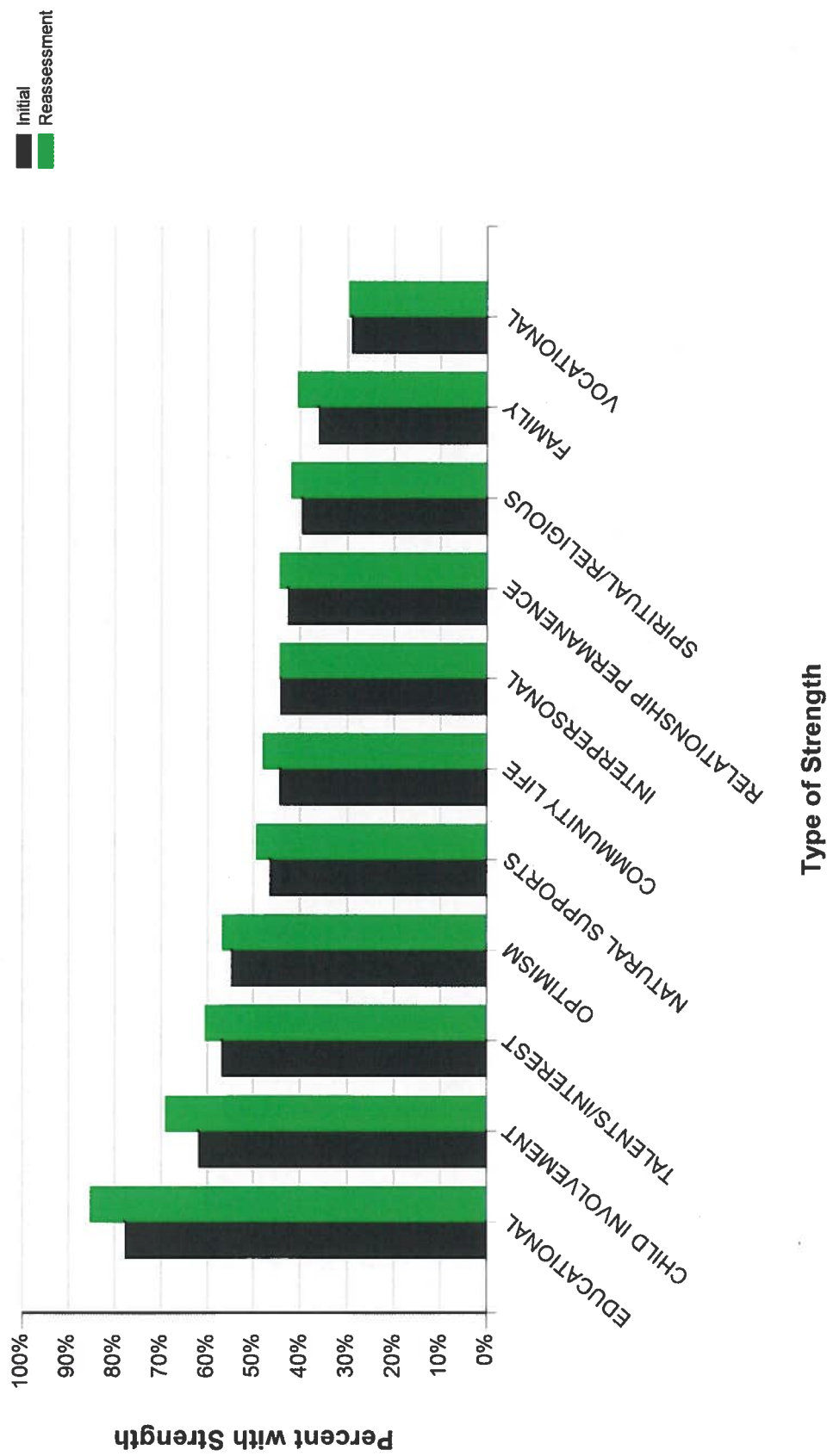


Strength Development Over Time

State:	Virginia	Locality:	All
Case Manager:	All	Assessment Type:	5+ Both
Initial Assessment Start Range:	01/01/2016	Initial Assessment End Range:	12/31/2016
Reassessment Days:	03 Months	Discharge:	Include Discharge Summaries
Referral Source:	All	Number of Clients Considered:	2288

This report provides a comparison of useful or centerpiece strengths over time for a particular cohort of children. The cohort is defined based on the date of their initial assessment. The comparison reassessment(s) can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVaS 2.0 access permissions. This report is available according to the User's permissions.

Strengths Development Over Time



INDIANA			
Agency:	All	County:	All
Clinician:	All	Assessment Type:	Comprehensive CANS 5+
Initial Assessment Start Range:	01/01/2012	Initial Assessment End Range:	12/30/2015
Reassessment Days:	03 Months	Discharge:	Include Discharge Summaries

This report displays the change in the average number of actionable treatment needs experienced by a cohort, between two assessment time points. The cohort is defined based on the date of their initial assessment (input the date range into the Initial Start and Initial End date input boxes). The comparison reassessment can be chosen using the "Reassessment" drop-down menu. The locality filters are primary and based on the User's CANVaS access permissions. This report is available according to User's permissions.

