**Mariam Family’s Initial Family Team Plan**

|  |  |  |  |
| --- | --- | --- | --- |
| **Identified Client:** | AJ | **Date of Eligibility:** | 2-1-11 |
| **Team Facilitator:** | Laurie Beckel | **Family Support Partner:** | Edie Martinez |
| **Date of Team Mtg.:** | 3-14-11 | **Next Mtg.:** | 3-23-11 (frequency 1-2 weeks) |

**Family Team Members-**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** | **Relationship to Child:** | **Phone:** | **Strengths Added to Team:** |
| Mariam | Mother |  | Handles struggles well/ open to new skills to learn |
| Anthony | Father |  | Wants the best for kids; trying |
| AJ | Youth |  | Makes friendships |
| Tisha | Sister |  |  |
| Nyrell | Cousin/best friend |  | Helps at school Role-modeling-helps cousin out of trouble |
| Cara | Mother’s best friend |  | Support for Mariam and watches Tisha at times |
| Tina Jones | Child Welfare caseworker |  | Safety- cares about kids |
| Josie Brown | School psychologist |  | Coordinates things at school-social and academic needs |
| Keith Overhouse | Probation Officer |  |  |
| Samuel Wickerson | Mental Health Clinician |  | Has good ideas- supports family |

**Family Vision-**

|  |
| --- |
| **We are the best parents we know how to be. Tisha’s behavior is greatly improved and we have more fun together. AJ is off probation because he is drug and violence free, and is succeeding at home and school. AJ has the respect of both parents and peers.** |

**Team Mission-**

|  |
| --- |
| **We make a commitment to support the vision of the family. We promise to bring any conflicts to the team. We will support family members in their sobriety and to have more fun together. We will honor the strengths of the family and respect their wishes.** |

**Ground Rules**

|  |  |
| --- | --- |
| No blaming No shaming | Youth voice – be heard |
| Effective meetings 1hr in length | Effective communication |
| Decision- making by family | Confidentiality |

**Prioritized Needs- Needs Met:**

|  |  |
| --- | --- |
| * AJ’s aggression |  |
| * Family skills for Tisha |  |
| * Family adjusting to divorce |  |
| * AJ find school vocation he enjoy/attend school regularly |  |
| * Sobriety |  |
| * AJ of probation |  |
| * House rules |  |
| * Tisha needs help to control toileting accidents |  |

**Brainstorming-**

|  |  |
| --- | --- |
| Child Welfare home maker aides | Josie’s relative- mental health worker |
| Cara’s sponsor- granddaughter | Teach skills to Cara |
| Early childhood expert | Mom’s who have been in wraparound |

**Goal/Objective**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Prioritized Need:** | Skills for helping Tisha | | | | |
| **Goal/Objective:** | Mariam and Anthony will learn about 3 supports/resources to help with Tisha’s behavior by the next meeting. | | | | |
| **Measurement Strategy:** | Mariam and Anthony will experience an increase in their sense of competency for managing Tisha’s behavior. Current rating is a 2, an increase would be a move to a 3 or 4. | | | | |
| **Action Steps:** | | **Responsible Person:** | **Date Team Meeting:** | **Target Date:** | **Completion Date:** |
| 1. Contact relative who is a mental health expert and ask who she worked for and get back to Laurie | | Josie | 3-14-12 | 3-18-12 |  |
| 1. Get in touch with sponsor and get ideas on what has helped her granddaughter with her behaviors | | Cara | 3-14-12 | 3-18-12 |  |
| 1. Speak to mom’s who have been wraparound and discuss those families with Mariam/ maybe visit with them | | Edie | 3-14-12 | 3-18-12 |  |