**Functional Assessment**

**Information gathered from:**

1. **Predicted Behavior:**

**What does the behavior look like?**

**How often does the behavior occur?**

**What is the intensity of the behavior?**

**How long does it last?**

1. **Before the Behavior**

**What is happening before the behavior occurs?**

**Setting Events:**

**Triggers:**

**What do the parents or people involved see?**

**What does youth/person involved feel?**

1. **During the Behavior:**

**What is happening at the beginning of the behavior?**

**What is everyone’s response to the behavior? (Reinforcing behavior)**

**What/who makes the situation worse?**

**What/who makes it better?**

**Examples of exceptions when triggers/setting events occur but it does not escalate into a crisis:**

1. **After the Behavior**

**What happens after the behavior and how do others react? (Reinforcing behavior)**

**What are the signs that the behavior is coming to an end?**

**What occurred at the point when the behavior began to deescalate?**

**Function of the behavior:**

1. **Interventions:**

**What has not been successful?**

**What has worked?**

**When and why did this stop being effective?**

1. **Vision/Successful intervention:**