



Office of Children's Services
Empowering communities to serve youth

New CSA Coordinator Academy

March 2019

Introductions

- Please pair up with someone you haven't met and introduce yourself as follows:
 - ❖ Your name and where you work (including where in local government you "sit")
 - ❖ How long you have been in the CSA Coordinator role
 - ❖ The single most important thing you want to get from this New Coordinator Academy
- Be prepared to introduce your partner



Office of Children's Services
Empowering communities to serve youth

Understanding the CSA Coordinator Role

New CSA Coordinator Academy
March 26, 2019

Scott Reiner
Executive Director

Purpose of the Academy

- Assist you to:
 - Understand and appreciate your role and purpose
 - Equip your toolbox
 - Identify your resources



https://www.youtube.com/watch?feature=player_detailpage&v=h7Oh1S19lbs#t=3

Why Should You Care About the History of CSA?

- A foundation for what you do every day
- Gives meaning and purpose
- Provides insight into what might otherwise seem random and unnecessarily complex

Why Create a CSA?

- A 1991 study of children in residential services (due to exponential expenditure increases that could not be sustained)
 - 14,000 cases across four agencies yielded 4,993 unique children in care
 - Identified poor planning and delivery of services for children and families (redundant, uncoordinated, etc.)
 - Recognized inefficiencies in the use of funds

CSA: A Very Short History

- Effective July 1, 1993
- Consolidated funding from seven funding streams and four agencies (DSS, DOE, DBHDS, DJJ) into a single "state pool"
- Established a state supervised, locally administered and operated system
- Created the structures and functions to operate the program (FAPT, CPMT, etc.)

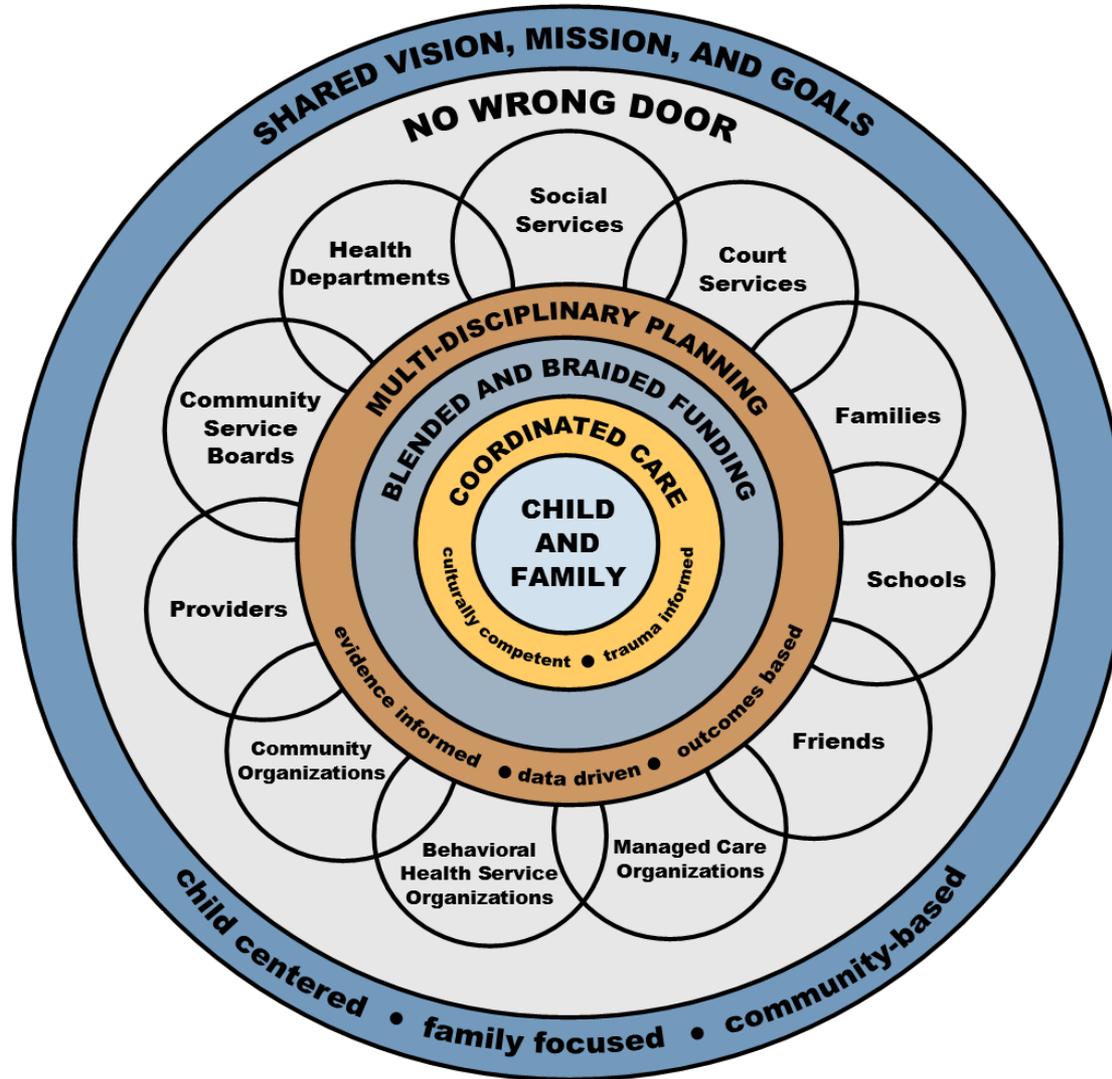
What did the CSA Accomplish?

- Provided a mandate for cross-agency collaboration:
 - If you want state funds, you will work together
- Blended money:
 - Multiple agencies – single appropriation
- Established a common mission:
 - Child-centered, family-focused, and community-based approach

- Purpose of the Act:
 - Preserve families, least restrictive environment, protect child welfare and public safety
 - Early identification and intervention
 - Services responsive to unique and diverse strengths and needs
 - Increase interagency collaboration and family involvement
 - Public / private partnerships
 - Community flexibility in use of funds and decision-making

The mission of the CSA is to create a collaborative system of services and funding that is child-centered, family-focused and community-based when addressing the strengths and needs of troubled and at-risk youth and their families in the Commonwealth.

Virginia's Comprehensive System of Care



How is the Law Implemented?

- Shared state and local responsibility
 - Local responsibilities
 - [§2.2-5206](#) (CPMT powers and duties)
 - [§2.2-5208](#) (FAPT powers and duties)
 - [Appropriation Act](#)
 - State responsibilities
 - [§2.2-2648](#) (SEC powers and duties)
 - [§2.2-2649](#) (OCS powers and duties)
 - [Appropriation Act](#)

What is the CSA Coordinator's Primary Role?



What is the CSA Coordinator's Role?

- Staff to the CPMT
 - Administrative role to ensure CPMT duties are fulfilled
 - How many duties are assigned to the CPMT?
 - How many can you name?

What Are the Key Responsibilities?

- Model CSA Coordinator Position Description
 - *Are these responsibilities shared or exclusively yours?*
 - *Are all of the responsibilities assigned to someone in your locality?*

What Do You Need to Know?

- CSA statutes, including
 - §2.2-5200 Intent and purpose of CSA
 - §2.2-5206 CPMT powers and duties
 - §2.2-5208 FAPT powers and duties
 - §2.2-5209 Referral to FAPT
 - §2.2-5210 Information sharing
 - §2.2-5211 State pool funds
 - §2.2-5212 Populations eligible for CSA

What Do You Need to Know?

Appropriation Act

- Denial of funds
- Performance measures
- Utilization management
- Uniform assessment
- Data collection
- Training/technical assistance
- ICC policy
- Parental co-pays
- Use of Medicaid-funded services
- SPED Wrap funds
- Incentive match rate system

What Do You Need to Know?

Policies of the SEC and Other Agencies

- Child in Need of Services
- Transfer of Cases to Other Localities
- Special Education Wraparound
- Family Engagement
- Intensive Care Coordination
- Treatment Foster Care Standards
- DSS policies on Title IV-E, VEMAT, etc.
- Special education requirements

Which Best Describes Your Role?



Source: Belbin's
Nine Team Roles

What are You?

accountable BARRIER Facilitator
PAPER PUSHER Solution-oriented
CREATIVE CHANGE AGENT RESOURCE
ADVOCATE gatekeeper proactive

What Do You Want to Be?

Reflection

- What task/role of the CSA Coordinator is your strength?
- What task/role of the CSA Coordinator is most challenging to you?
- What are some steps you can take to build on your strengths and address your challenges?

Where Can You Find Help?

- [CSA Policy Manual](#)
- [CSA User Guide](#)
- [CSA Self-Assessment Workbook](#)
- [CSA Website](#)
- [OCS Help Desk](#)
 - [Technical Assistance Requests](#)
- Tailored On-site Training
- [OCS Staff](#)
- [CSA Learning Center](#)
 - Can CSA Pay?
 - Orientation to CSA Audits
 - Utilization Management Overview
 - CSA for New LDSS Workers
 - Use of SPED Wrap Funds
 - CPMT Training Modules
- Annual CSA Conference
- Other training opportunities