



Office of Children's Services
Empowering communities to serve youth

Maximizing the CSA Coordinator Role

New CSA Coordinator Academy
March 27, 2018

Basic Financial Management

- Get what you pay for
- Don't spend more than what is necessary
- Don't buy what you don't need
- Use your "cheapest" money
- If it is available free, don't pay for it
- Don't buy it if someone else is supposed to

Basic Financial Management

- What is the result of good financial management?
 - Your money goes farther
 - You can buy more things
 - When you need help, you are more likely to receive it

**Does a focus on effective use
and management of funds
prevent effective services to
children?**

Getting What You Pay For

- How do you know . . .
 - What you want / need?
 - Assessment (CANS) driven case planning (GOALS)
 - That you are getting what you expect?
 - Utilization review
 - Services are delivered as expected
 - Services are having the desired impact
 - Qualified staff are providing the service

Getting What You Pay For

- How do you know . . .
 - Child and family input and satisfaction
 - Have they been asked?
 - Do they appear invested and committed to the goals?
 - Outcome measures
 - Results are achieved (e.g., improvements in CANS scores)

An Outcome vs. Service Driven Orientation

CSA Outcomes

- [CSA Performance Measures](#)
- CANS Longevity Reports (CANVaS 2.0)
- CSA Local Outcomes Benchmarks
- Provider derived outcomes – Are any of these in your contracts?