

A group of five diverse young adults (three women and two men) are sitting on a concrete ledge outdoors. They are all looking down at their smartphones. The woman on the far left has long blonde hair and is wearing a pink beanie and a green jacket. The man next to her has dark hair and is wearing a blue puffer jacket and a beige scarf. The woman in the middle has long dark hair and is wearing a black jacket and beige pants. The man next to her is wearing a black leather jacket, a black cap, and grey pants. The woman on the far right has long brown hair and is wearing a pink beanie and a black jacket. The background shows a blurred urban setting with buildings and a bicycle.

**DEVELOPING  
CULTURAL COMPETENCY WITH  
MILLENNIAL YOUTH**



CULTURAL COMPETENCE IS THE ABILITY TO UNDERSTAND, COMMUNICATE WITH AND EFFECTIVELY INTERACT WITH PEOPLE ACROSS VARIOUS CULTURES. IT INCLUDES BEING AWARE OF ONE'S OWN WORLD VIEW AND BIASES WHILE DEVELOPING POSITIVE ATTITUDES TOWARDS CULTURAL DIFFERENCES... "

• —GOOGLE

## Millennial

Generation born in the early  
1980's and 1990's

(Howe and Straws, 2003)

define them as individuals born  
between 1982 and 2000 and  
even as late as 2004



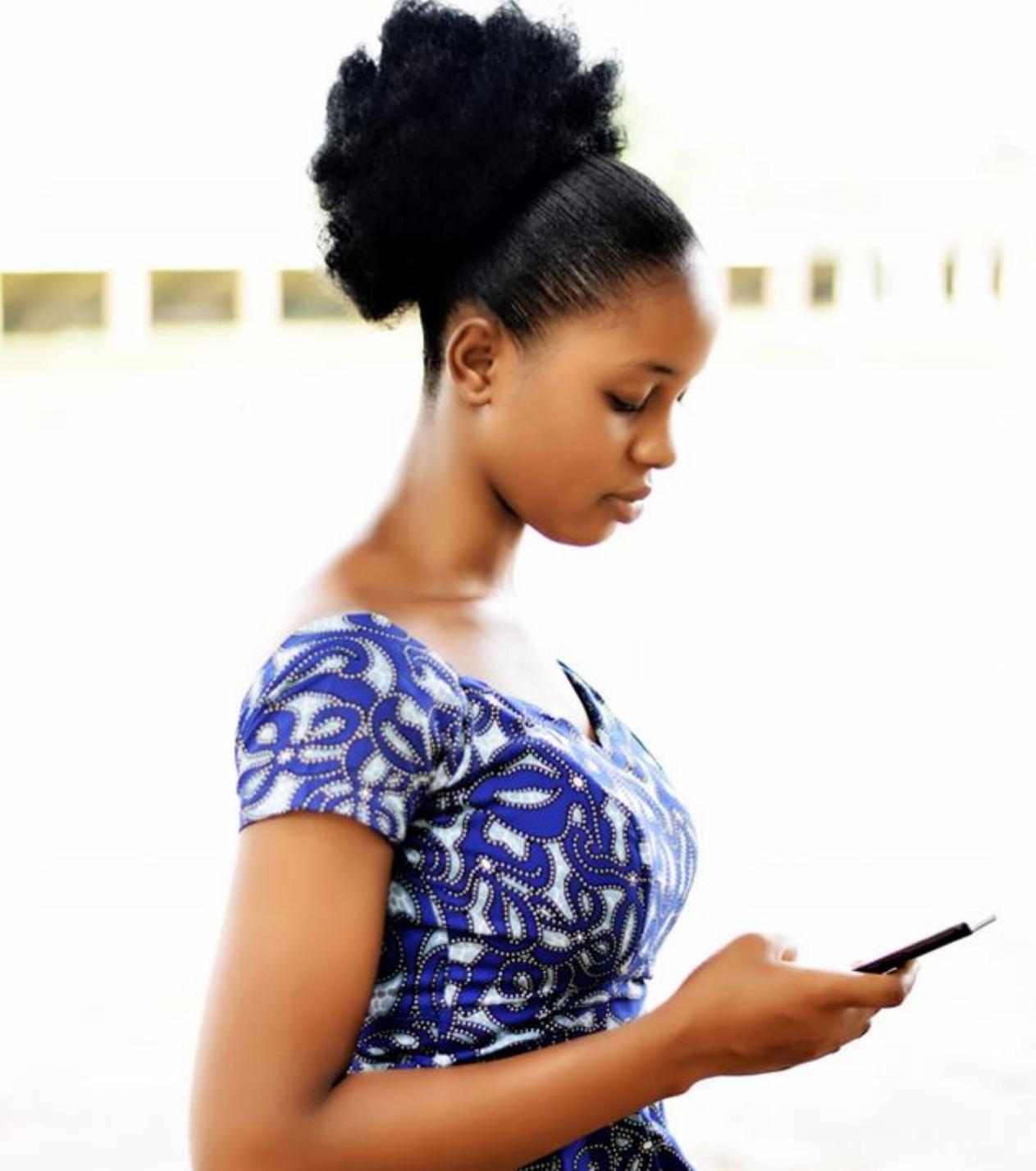


Often called Generation "Y"  
because they came after  
Generation "X"

The population also includes  
what some people describe as  
Generation "Z"

**Characteristics**

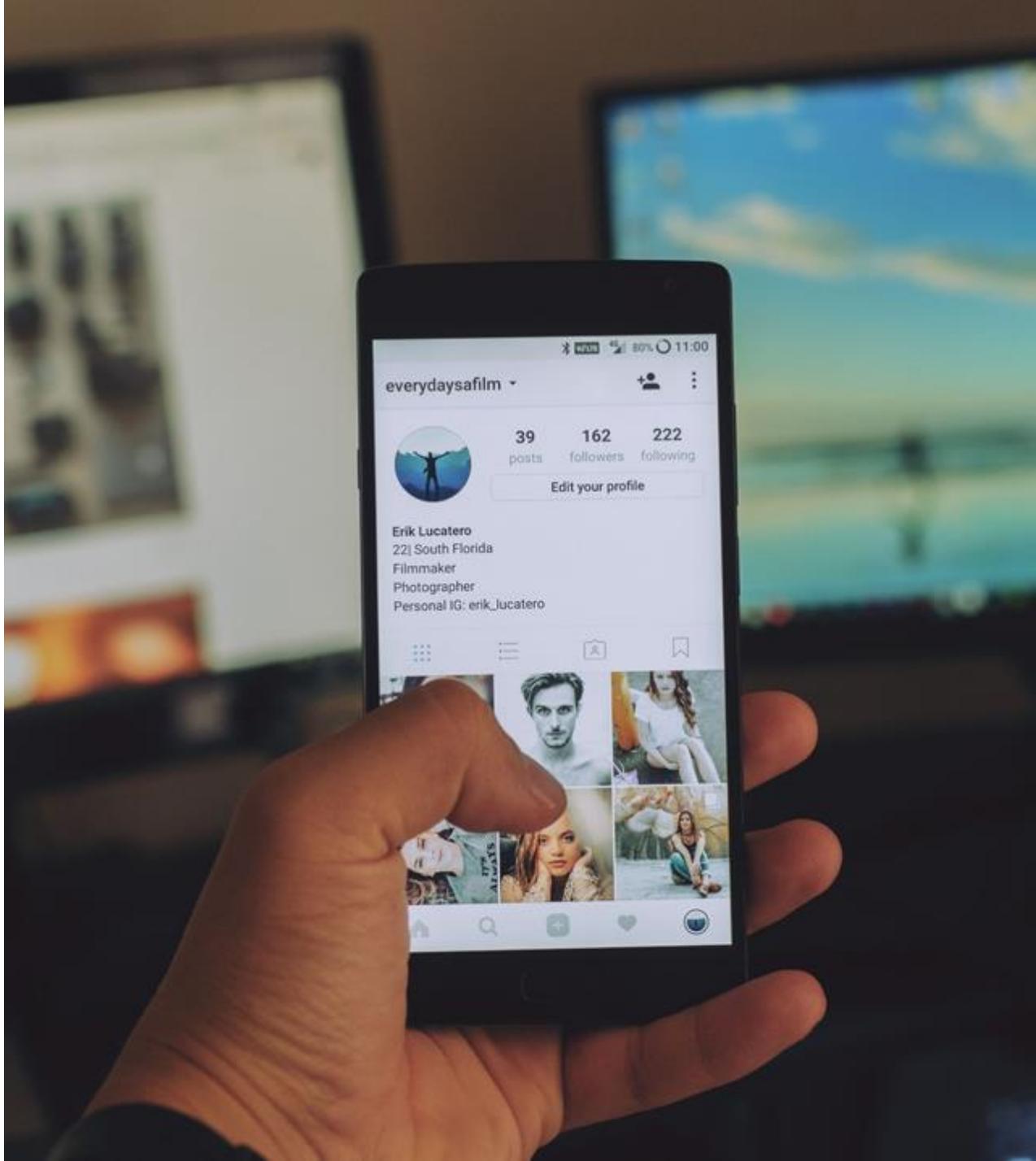
**OF THE MILLENNIAL  
POPULATION**



Prefer to communicate  
through email and text rather  
than face to face

Employment or  
communication is required to  
have electronics

Are able to stay in touch via social media 24 hours a day. Most of them have Facebook, Twitter and Instagram accounts

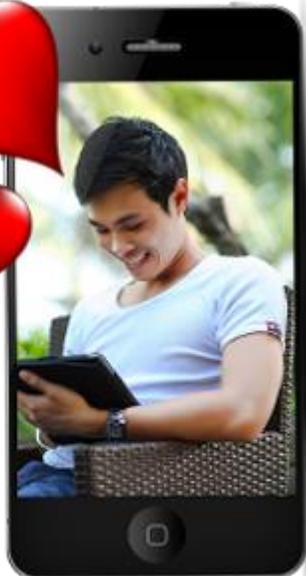




They have easy access to information and this makes them more critical and analytical

They are global citizens

They form relationships  
online



# WE WELCOME

ALL RACES AND ETHNICITIES

ALL RELIGIONS

ALL COUNTRIES OF ORIGIN

ALL GENDER IDENTITIES

ALL SEXUAL ORIENTATIONS

ALL ABILITIES AND DISABILITIES

ALL SPOKEN LANGUAGES

ALL AGES

EVERYONE.

WE STAND HERE WITH YOU

Are more open to diversity  
across various spectrums

Open to LGBT and interracial  
relationships (Coomes, 2016)

# Social Networking

TAYLOR THOMAS IN HIS ARTICLE ENTITLED "30 STATISTICS ABOUT TEENS AND SOCIAL NETWORKING", NOTED THE FOLLOWING...

# TEEN INTERNET USE

**93%**

Of teens ages  
12 – 17,  
go online

**69%**

Of teens have  
their own  
computer

**63%**

Of teen Internet  
users go online  
every day

**27%**

Use their phone  
to go online

**24%**

With a game  
console, use it  
to go online



## Social Networking Use

**73%**

Of teens are on Social Media

**37%**

Of them send messages to friends every day

**8%**

Of American teens use Twitter

The average teen has **201** Facebook friends

# WHAT TEENS DO ON FACEBOOK

# facebook

**86%**

Comment on a friend's wall

**83%**

Comment on friends' pictures

**66%**

Send private messages to friends

**58%**

Send IM or text messages using the site

**52%**

Send group messages



# FACEBOOK DANGERS FOR TEENS

# facebook



**55%**

Have given out  
personal info  
to strangers

**29%**

Have posted  
mean info  
about someone

**29%**

Have been  
stalked by a  
stranger

**24%**

Have had  
embarrassing  
info made public

**22%**

Have been  
cyberpranked



# Parental Concerns and Controls

88% of parents know that their teens typically use the Internet to communicate with people they don't know in the offline world

61% of parents #1 concern with teen social networking is, sharing personal information online

60% of adults think parents should have full control over everything a child does online

47% of parents admit that ensuring their teens are safe online can be overwhelming

40% of parents worry about their teen social network safety when online, even at home

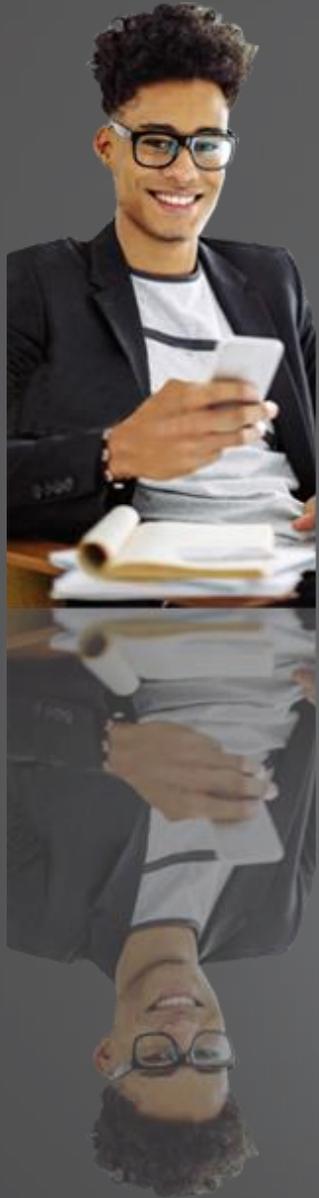
34% of parents check their child's social network sites

A young woman with dark hair and glasses is sitting at a desk in what appears to be a classroom or office. She is holding a smartphone in her right hand and looking at it with a slight smile. In front of her is a laptop. The background is slightly blurred, showing a desk with various items like pens and a container. The overall lighting is soft and indoor.

# What Kids Think About **Facebook Parental Controls**

DEQUORATION

# Facebook Parental Controls



**67%**

Say they know how to hide what they do online from their parents

**43%**

Say they would change their online behaviour if they knew their parents were watching them



# Facebook Parental Controls

**39%**

Think their online  
Activity is private from  
everyone including  
parents

**38%**

Would feel offended  
if they found out  
their parents were  
spying on them



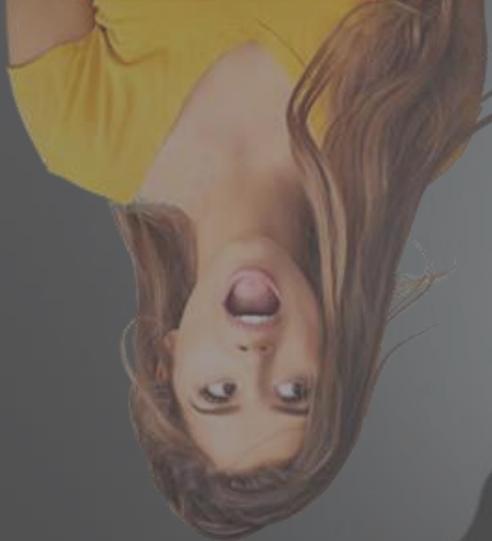
# Facebook Parental Controls

**25%**

Would be shocked and hurt if they found out about spying

**20%**

Think their parents have no idea what they are doing online



# Facebook Parental Controls



**18%**

Have created a private email address or separate social networking profile

**10%**

Have unlocked parental controls to disable filtering





# A Millennial Job Interview

<https://www.youtube.com/watch?v=Uo0KjdDJr1c>



# **Advantages** Of being a Millennial



They are tech savvy

They are easily accessible.

They have increased access to  
information/education



# Challenges

## Faced by Millennials

They show an increase in  
mental health challenges

They experience pressure  
from social media

Excessive social media use  
has negative impact on sleep





68% of teenagers feel  
overwhelmed by everything  
they need to do each day

3 million adolescents 12-17  
have had a major depressive  
episode in the past year  
(McDowell 2016)



# Needs Of Millennials

The need for love and connection (Croshaw, 2018)

The need to be valued and respected

The need to be understood





The need to develop  
meaningful relationships  
(Smalley, 2019)

The need for variety

The need to develop a  
distinct and unique identity  
(Smalley, 2019)



# Developing Cultural Competency

"It's not bad, it's not good...it's different." (Schiefelbein, 2016)

Make an emotional  
connection

Let them tell their story

Be willing to engage with  
technology





Put the good news first

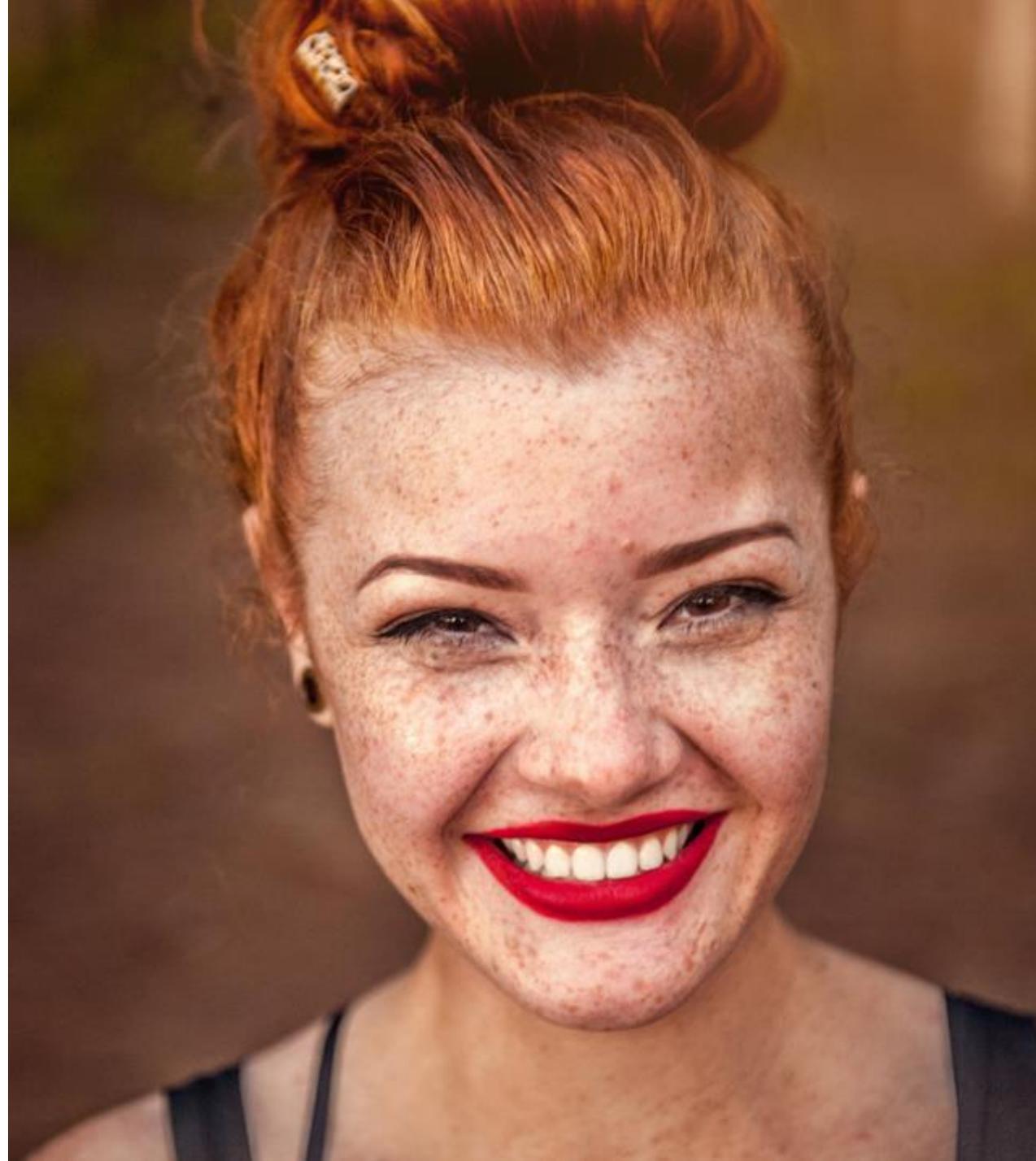
Understand their values :-  
Happiness, transparency,  
sharing and discovery

Embrace creativity. Spend  
time improving skills

Provide alternatives: Seeing facial expressions and body language matters

Diversity: Get rid of general labels and outdated stereotypes

Be an influencer



# References

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Greg Smalley, 2018 *"The six needs of your teenager"*

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Bill Carmody, 2017 *"Five proven ways to connect with millennials"*

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# References

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Sean McDowell, 2016 *"Nine important insights about generation z"*

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Thank You