

Finding the "So What?": Interpreting CSA Program Data from the Dashboard

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Today's Learning Objectives

- Introductions
- Data and Outcomes (CQI) Dashboard: Why & Where?
- Interpreting the Data
 - -Snapshots
 - -Change Over Time
 - -Strategic Planning: Finding Priorities in the Data
 - -Strategic Planning & CQI: Reporting the Performance of your Locality



Code of Virginia Requirements for CPMTs

§2.2-5206 (CPMT; Powers and Duties)

- ✓ Long-range community-wide planning
- ✓ Review and analyze data
- Appropriation Act (Item B.3)

"Each locality ... shall have a utilization management process..."





Why is this Important to Your CSA Program?

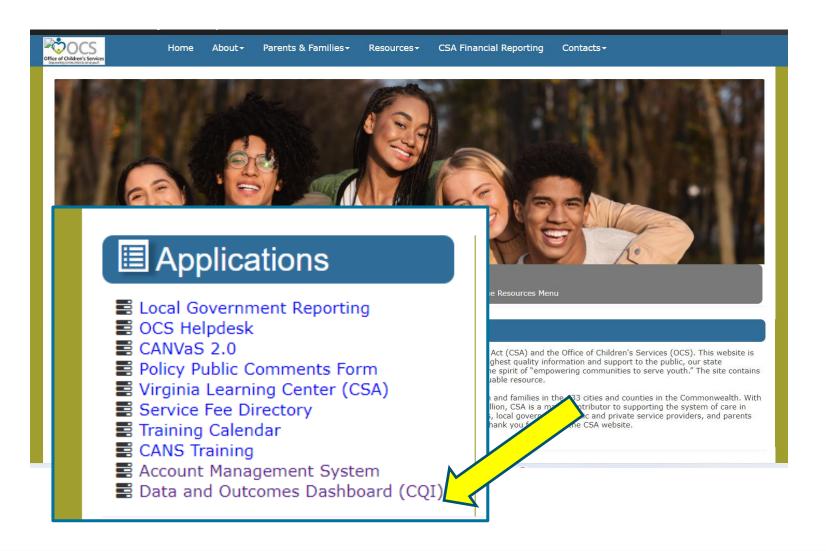
In addition to COV Requirements:

- CSA audit process
 - Financial impact
 - -\$433 million spent
- -\$145 million in local funds
- -More than 14,000 children/families served





Where is the Data and Outcomes Dashboard (CQI)?





CQI Questions to Answer

How Much/Many?

How Well?

Is Anyone Getting Better?



How Do You Know?



Snapshots

What was the situation at a single point in time?

Change Over Time

What is the trend? Increases? Decreases? No change?

Making Comparisons

How does my situation differ from the state, or from other localities?

This gives your CPMT the starting point to talk about the numbers you observe.



How Much/Many: Distinct Child Count



<u>Click here</u> for Dashboard Instruction Manual

<u>Click here</u> for Dashboard Codes

At-A-Glance

Finance
Demographics/Utilization
Outcome Measures
Location
All

	2020	2021	2022	2023	2024
Distinct Child Count	15,285	14,589	14,489	15,032	5,791
Net Expenditures	\$438.3M	\$438.4M	\$433.6M	\$473.5M	\$27.2M
Local Net Match	\$148.9M	\$148.0M	\$145.7M	\$157.8M	\$8.5M
Average Expenditure	\$28,678	\$30,051	\$29,923	\$31,503	\$4,693
Base Match Rate					
Effective Match Rate	0.3392	0.3374	0.3360	0.3332	0.3115



How Much/Many: Distinct Child Count

	2020	2021	2022	2023
Distinct Child Count	15,285	14,589	14,489	15,032

Snapshot:

In FY 2023, **15,032** youth were served statewide with CSA-funded services.

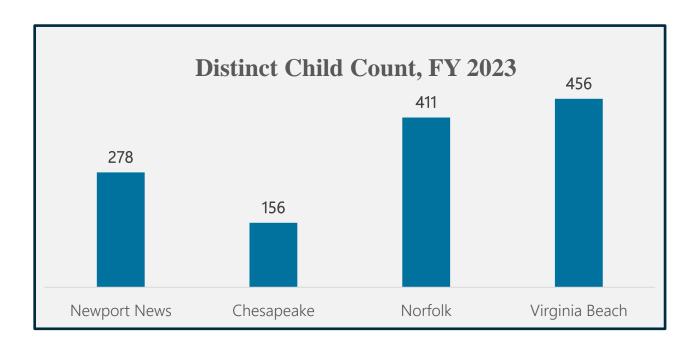
Snapshot information describes the situation at a single point in time.



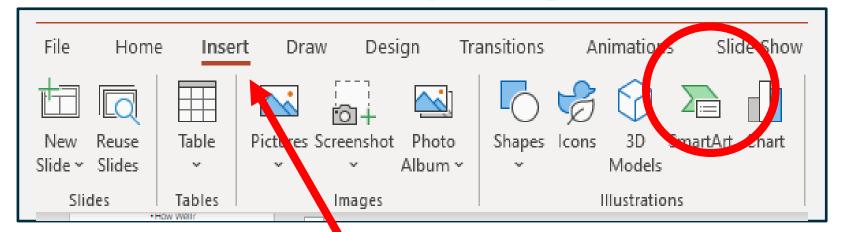
How Much/Many: Distinct Child Count

Comparing Distinct Child Count Snapshots

FY	Newport News	Chesapeake	Norfolk	VA Beach
2023	278	156	411	456



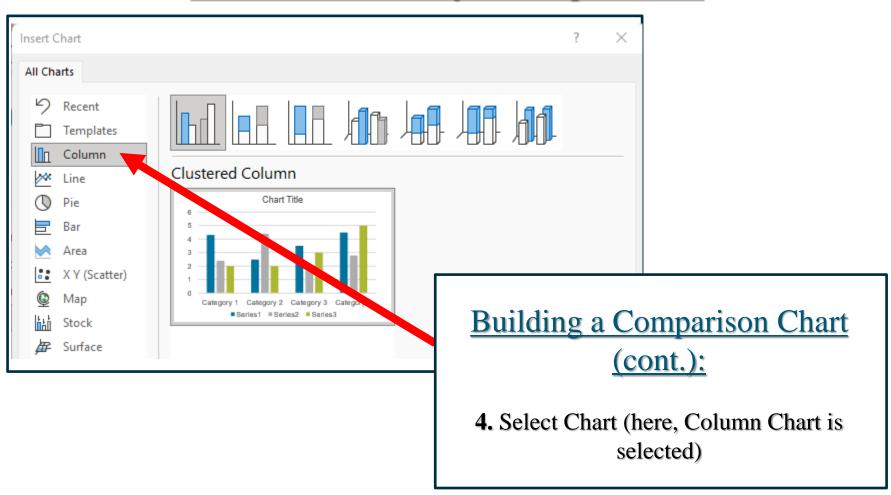




Building a Comparison Chart:

- Open PowerPoint (or Word or Excel)
 - 2. Select Insert header
 - 3. Click on Chart icon







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	1		Se	ries 1	Se	eries 2	Series 3	Ī	
	2	Category 1		4.3		2.4	2	2	
	3	Category 2		2.5		4.4	2	2	
	4	Category 3		3.5		1.8	3	3	
	5	Category 4		4.5		2.8	5	5	
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١.	4	Α		В		С	D	E	
	1			Series 1		Column1	Column2	2	
	2	Newport New	/S	s 27					
	3	Chesapeake		15					
4	4	Norfolk		41					
	5	Virginia Beach	1	45					

Building a Comparison Chart (cont.):

5. Type in data from Dashboard

Category = Locality Series = Fiscal Year

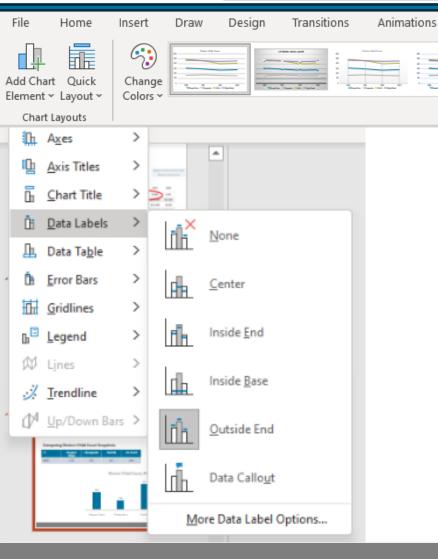


Chart Styles

Slide Show

Record

Review



Building a Comparison Chart (cont.):

View

Help

Chart Design

Format

Select

Data

Data

Switch Row/

- 6. Select Chart Design header
- 7. Select Add Chart Element icon
- 8. Click Data Labels from menu
- 9. Select desired label placement



How Much/Many: Change Over Time

			4		
	2020	2021	2022	2023	2024
Distinct Child Count	15,285	14,589	14,489	15,032	5,791

Percent Change =

(most current point in time – older point in time)
/ older point in time

(15,032 - 14,489) / 14,489 =

3.7% increase

(About 4% more children were served in 2023 than in 2022)



How Much/Many: Change Over Time



Percent Change =

(most current point in time – past point in time)

/ past point in time

(15,032 - 15,285) / 15,285 =

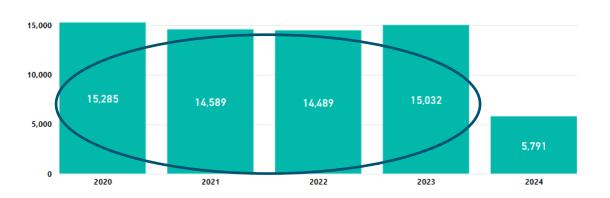
1.7% decrease

(About 2% fewer children were served in 2023 than in 2020)

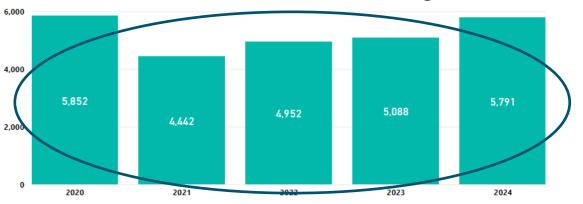


Full Year versus Year to Date (YTD) Information

Distinct Child Count



YTD Distinct Child Count Through 09/29



Full Fiscal Year Data

- How does the current year compare to prior years, in total?
- Is volume increasing or decreasing over time?

Year to Date Data

- So far in the FY, how do our numbers compare to the same period of time in prior years?
- Are numbers ahead this year, and how can that inform your planning?



Finding Priorities in the Data (Strategic Planning)

Starting with Performance Measures

CQI Question: How Well?

Percentage of Youth with Community-Based Only (no Residential Services)

CQI Question: Is Anyone Getting Better?

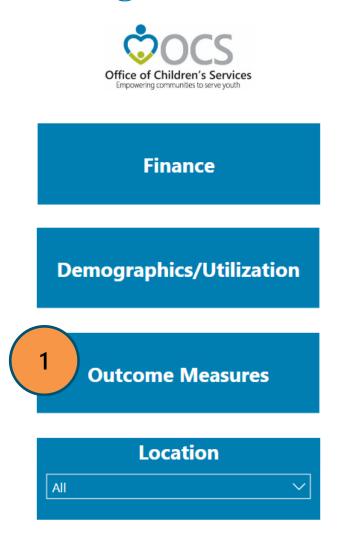
Percentage of Youth with Improvement in CANS Assessment Scores

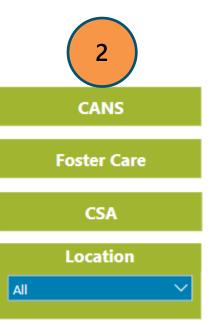
<u>CQI Question: How Well?</u>

Virginia DSS Foster Care Measures



Finding Performance Measures





CANS:

% improvement for Child Strengths, Behavior and School Domains

Foster Care:

% youth in family-based settings and % exits to permanency

CSA:

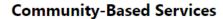
% of youth that received no residential services funded by CSA in fiscal year

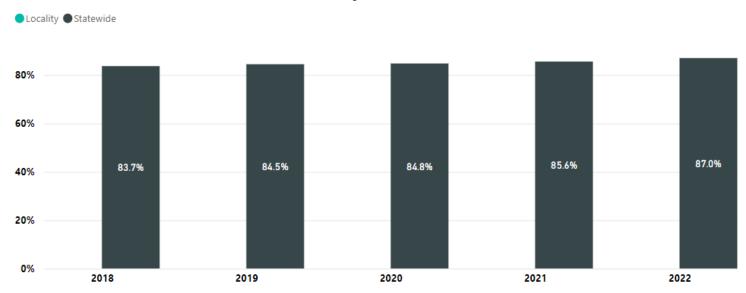


How Well is it Done? Use of Non-Residential Services

CSA Performance Measure: Percentage of Youth Receiving only Community-Based Services

What percentage of CSA youth received only Community-Based services in the fiscal year?





Source: LEDRS submissions, percent of youth with \underline{no} CSA payments for congregate care/residential services (SPT 14 through SPT 18), among all youth receiving CSA-funded services in the year



How Well is it Done?Use of Non-Residential Services

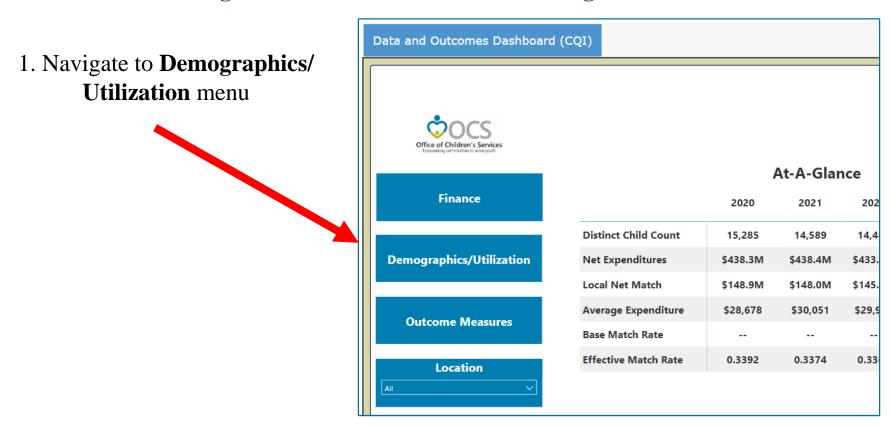
CSA Performance Measure: Percentage of Youth Receiving only Community-Based Services

Why Prioritize?

u	Annually reported by Office of Children's Services as a performance measure
	Your locality's percentage is consistently below statewide percentage (comparison, annual snapshot)
	Your locality's percentage has decreased over time (downward trend over time)
	Peer localities have higher percentages than your locality (comparison to similar localities)



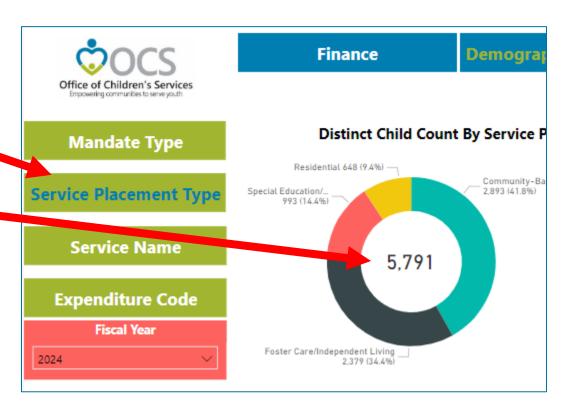
How Well is it Done? Use of Non-Residential Services





How Well is it Done? Use of Non-Residential Services

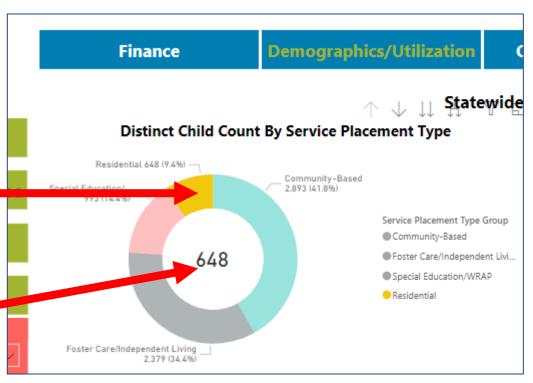
- 2. Select **Service Placement Type** from menus on the left
- 3. Note total **Distinct Child Count** By Service Placement Type





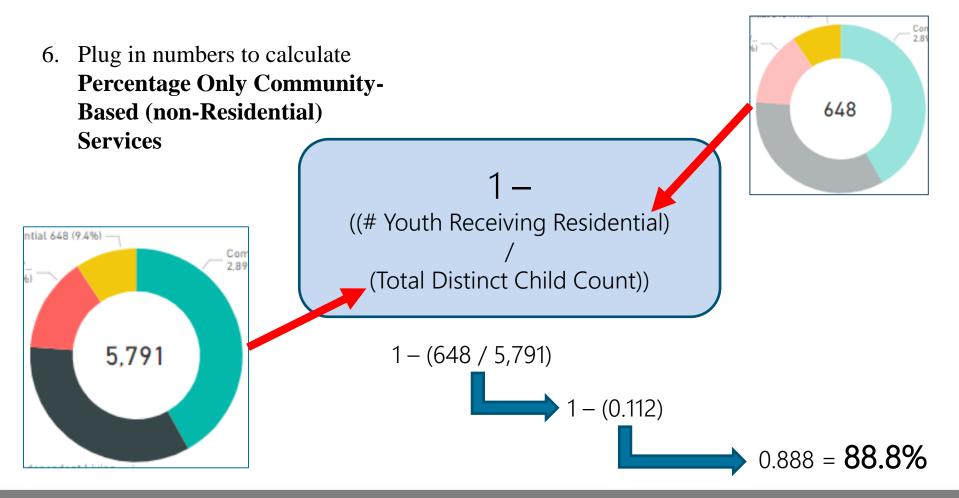
How Well is it Done? Use of Non-Residential Services

- 4. Click on Residential segment of donut chart
- 5. Note **Distinct Child Count** that displays





How Well is it Done? Use of Non-Residential Services





Is Anyone Getting Better? Interpreting CANS

Outcomes



All

Finance Demographics/Utilization

Outcome Measures

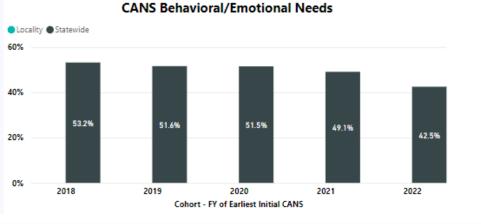
Home

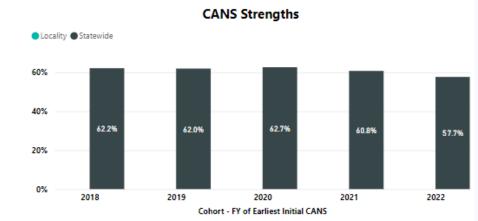
What percentage of each cohort improved between their earliest Initial and most recent Reassessment/Discharge CANS?

CANS School Locality Statewide 51.1% 50.3% 49.3% 45.1% 40.1% 20% 2018 2019 2020 2021 2022

Cohort - FY of Earliest Initial CANS

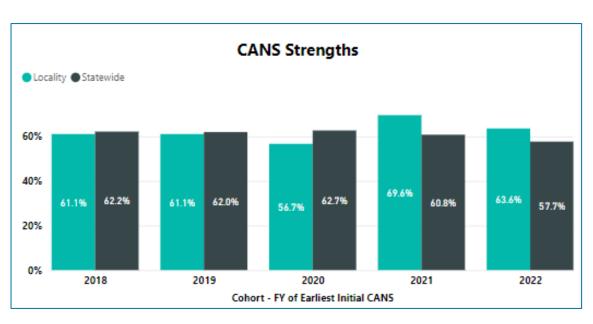
Data updated 08/01/2023







Is Anyone Getting Better? Interpreting CANS Outcomes



Strengths Domain

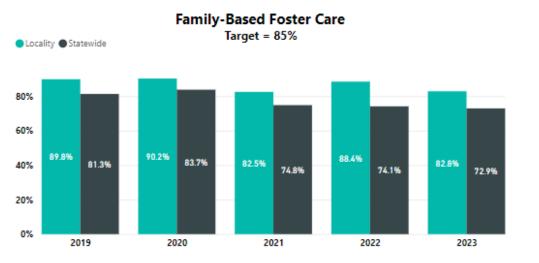
-Snapshot reporting, as of "Date Updated" value on the webpage

Questions to Help Interpret:

- -How does my locality compare to the statewide percentage? Is it higher or lower? (lower=less improvement than statewide performance)
- -Do older cohorts show more improvement than earlier cohorts?



Is Anyone Getting Better? Virginia DSS Foster Care Outcomes





DSS Foster Care Measures

-Snapshot reporting, as of "Date Updated" value on the webpage

Questions to Help Interpret:

- -How does my locality compare to the statewide percentage? Is it higher or lower? (lower=lower performance than statewide)
- -How have my locality's percentages changed over time (increases= improvement over time)



Getting Better? DSS Outcomes for Youth in Foster Care

Percentage of Youth in Family-Based Placements & Exits to Permanency

Why Prioritize?

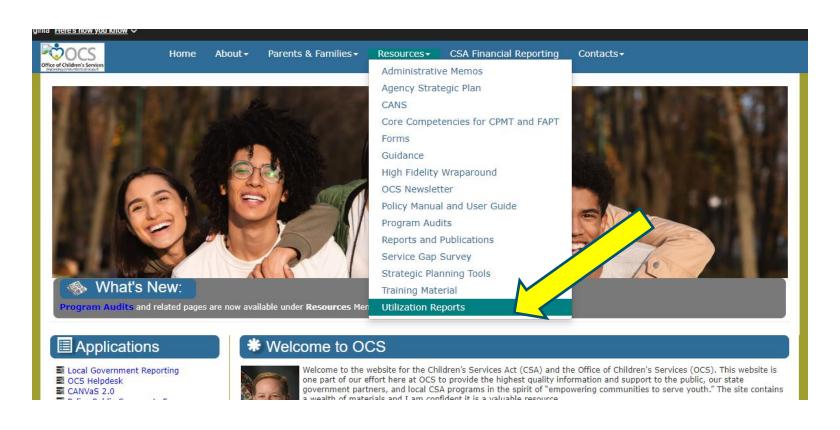
Your locality's foster care population is sizeable and accounts for a notable amount of youth served and money spent. Prioritize where your efforts will have a large impact.
In 2023, youth in DSS custody accounted for 36% of youth receiving CSA-funded services

- ☐ Your locality's percent of youth in foster care that were placed in family-based placements, or exits that resulted in permanency, are below the statewide percentages or the statewide targets.
- ☐ Your locality's percentages are lower than the performance of peer localities.
- ☐ Your percentages have decreased over time.



Finding Priorities in the Data (Strategic Planning)

Suggested Data Point in Utilization Reports How Well = Average Length of Stay





How Well is it Done? Length of Stay in Residential Services

Average in Fiscal Year and Total Average Lengths of Stay

Why Prioritize?

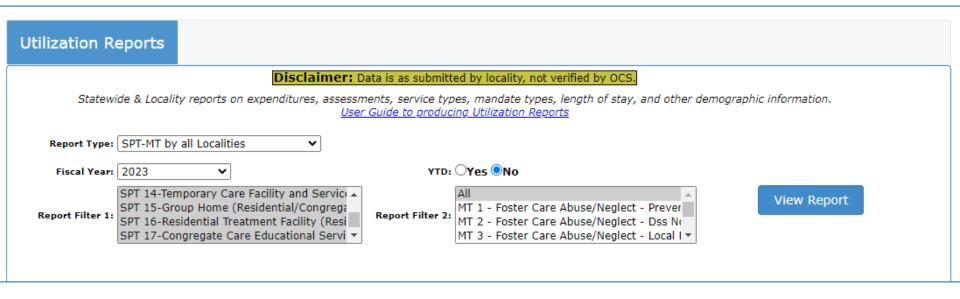
Length of stay measures can indicate whether service times align with the spirit of the services being provided
Your locality's average length of stay has increased over time (for services that are

- intended to be brief or limited)□ Peer localities have shorter lengths of stay than your locality
- ☐ A longer than desired average length of stay could suggest a need for improved service planning when reviewing the cases managed by your locality



Finding Priorities in the Data: Average Length of Stay

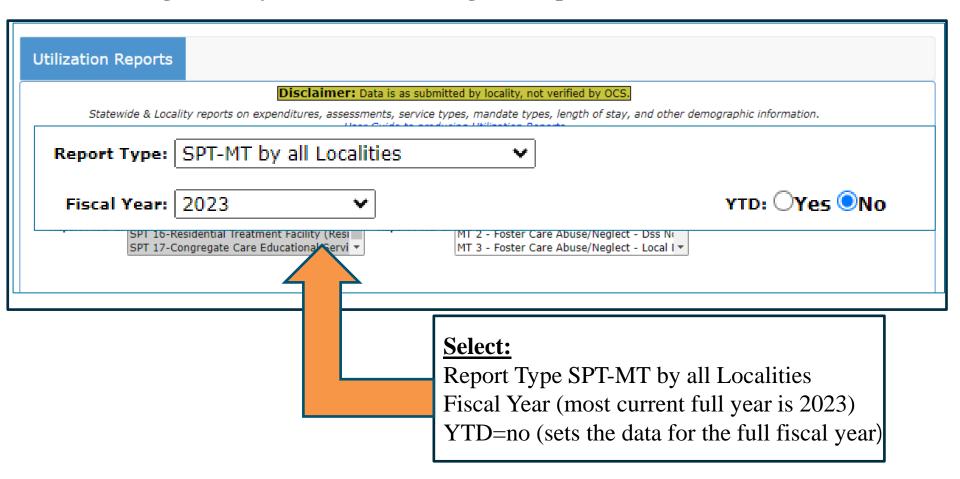
Length of Stay: What is the average time spent in residential services?





Finding Priorities in the Data: Average Length of Stay

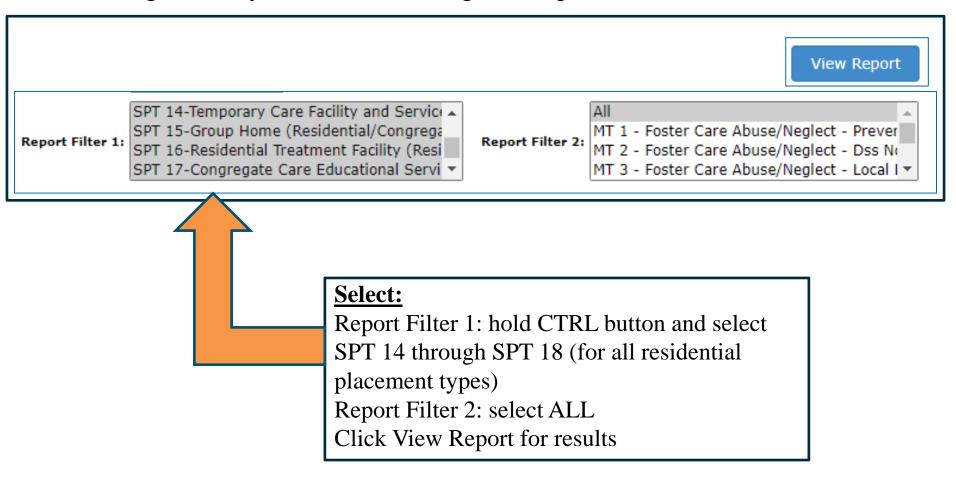
Length of Stay: What is the average time spent in residential services?





Finding Priorities in the Data: Average Length of Stay

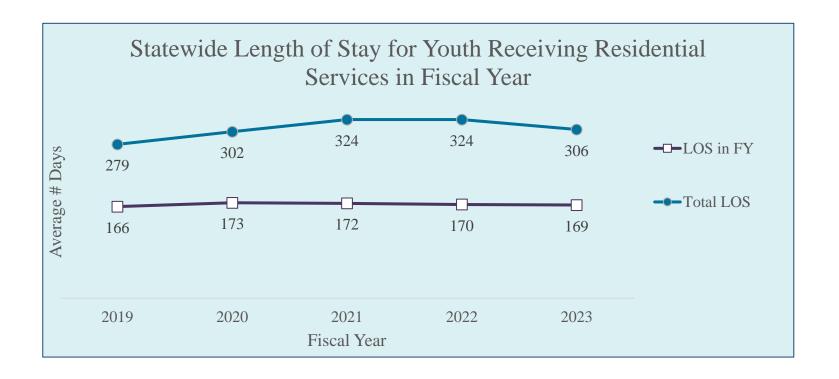
Length of Stay: What is the average time spent in residential services?





How Well is it Done?

Length of Stay: What is the average time spent in any given service?



How does your locality's average length of stay values compare to statewide values?



Reporting Your Performance

- Identify your strategic goals
- Identify data points that represent those goals
- Interpret your data points at regular intervals (quarterly, twice a year, or during key CPMT meetings)
- Visuals for data points
- Share visuals, spark discussion!



In Closing...

- Reviewing data on your CSA program is required by Virginia Code
- Continuous Quality Improvement (CQI) uses the data review to make plans and decisions to improve programs and outcomes
- The CSA website offers a CQI Dashboard with regularly updated program data
- Using the dashboard helps you to answer these questions about your program:

How Much/Many? How Well? Is Anyone Doing Better?



In Closing...

Interpreting the data to assist in your planning includes:

- Reviewing snapshot data and how it compares to the state and other localities
- Calculating change over time
- Identifying the direction of your change over time
- Updating plans as the data change





Thank you for your time!

Questions?

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